





C.E.L



ACTIVITIES		FEBRUARY weeks				MARCH weeks				APRIL weeks				we	ī		HAVE THE ACTIVITIES BEEN DONE ON TIME? Yes / No, why?	How many students and teachers were involved?	Rate the quality of the activity. From 1 to 5. 1 Bad, 5 Excellent	Rate your partners´ collaboration. From 1 to 5. 1Bad, 5Excellent	Could the activity be improved? Explain how.	
Safer Internet Day 2019.	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	Yes	100 Students	5	5	No	
Deciding design and tools for creating electronic lessons and electronic games.																	Yes	4 Teachers	5	5	No	
Anti-bullying Reporters!- Students and teachers from each school will write articles for the first number of the project journal "THE VOICE".																	Yes	100 Students	5	5	No	
Updating webpage, Erasmus corner.																	Yes	4 Teachers	5	5	No	

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Plan Dissemination- final form.													
Impact map- final form													
Electronic Quiz for Portugal feedback.									Yes	4 Teachers	5	5	No
Mobility number 2 in Portugal.									Yes	5 Students 2 Teachers	5	5	No
Participative Workshops The Future Scenarios regarding the digital future of Terra. Writing the National petition for a durable future,a next project activity.									Yes	100 Students 4 Teachers	5	5	No
Social Experiments- Fake news.									Yes	100 Students 4 Teachers	5	5	No
Dissemination national/inter national level									Yes	4 Teachers	5	5	No

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First monitoring of vulnerable students				Yes	20 Students 4 Teachers	5	5	No
Quiz for monitoring DISSEMINATIO N activity in each country.				Yes	4 Teachers	5	5	No
Quiz for monitoring IMPACT in each country.				Yes	4 Teachers	5	5	No
Each school will write National petitions about Durable Development in a Digital Future.				Yes	100 Students 4 Teachers	5	5	No
Short report for Monitoring Vulnerable Students (Portugal and/or Spain)				Yes	2 Teachers	5	5	No
Making the quizzes for monitoring and evaluation (Spain and Portugal)				Yes	2 Teachers	5	5	No

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"The European Commission su	(punic)p	Done by: Marta Aragón Sanz Noelia Llorente Rubi¢ Tatiana Polo Valsera	Data: 2nd June 2019	language	in English	"THE VOICE",	number of the	Editing first	Change.	Significant	The Most	The project	Week 2019-	Intercultural	Furopean	peace.	an imperfect	coexistence in	cohesion and		con occurs the	the main	will identify	Each school	
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