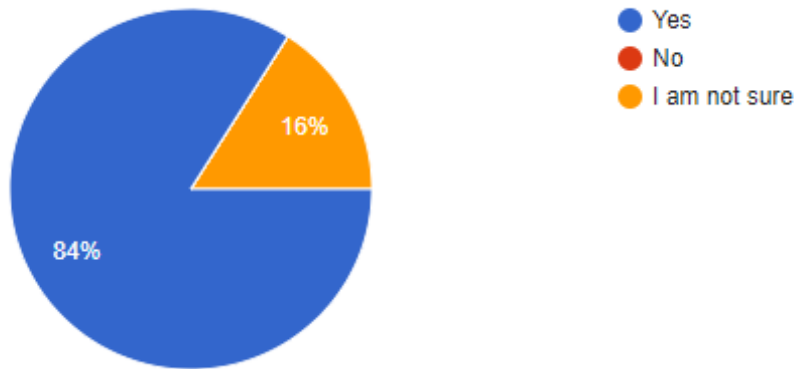




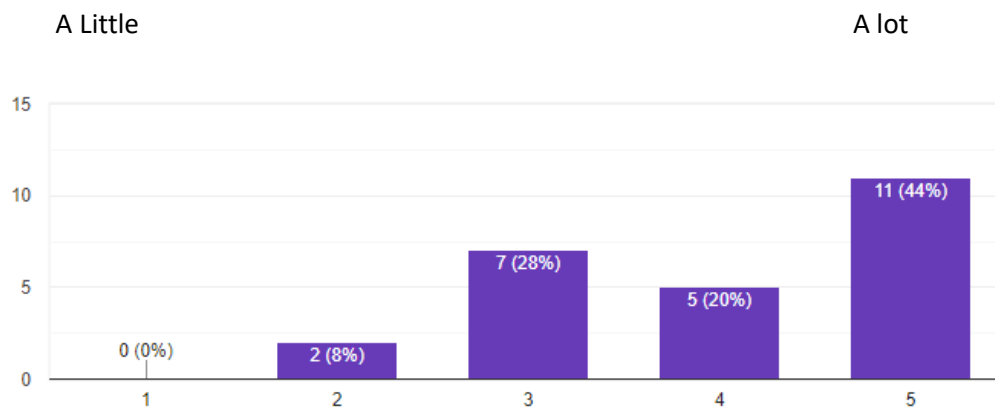
## IMPACT MONITORING of Erasmus + project 2018-1-RO01-KA229-049059

### 1. IMPACT ON THE TEACHING STAFF

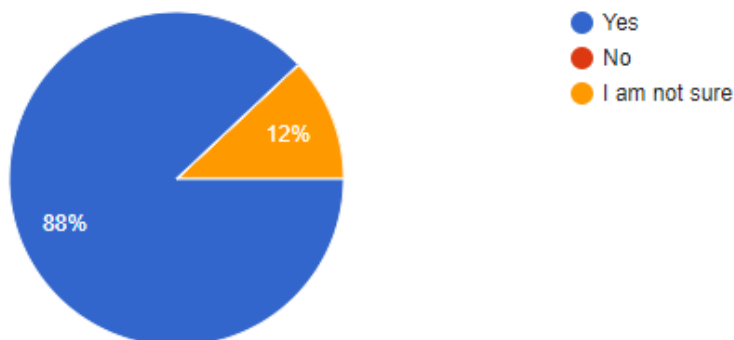
1. Have you improved your competences for managing the conflicts at school? \*



1.1. Rate your improvement from 1 to 5 \*

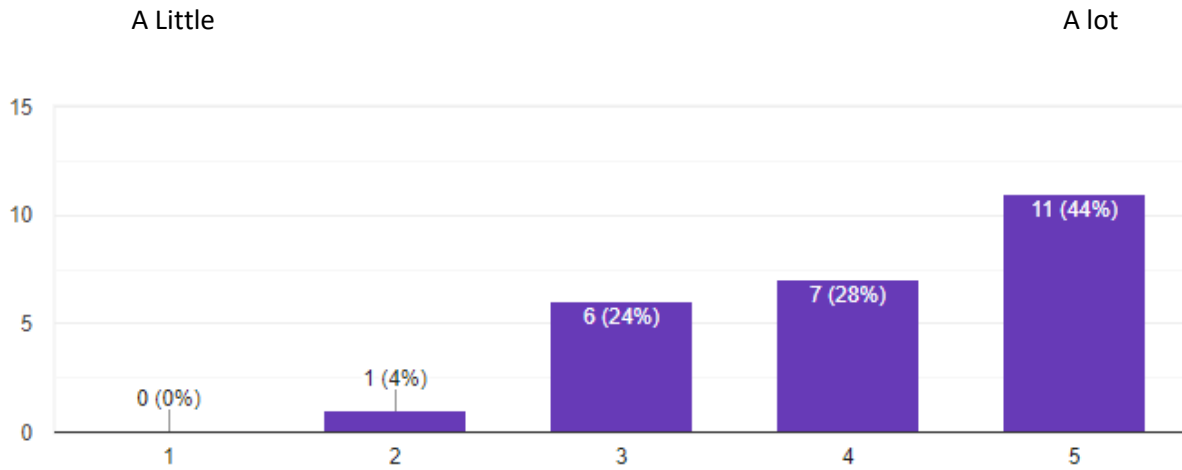


2. Have you improved your didactic competences for integration of diversity in classroom? \*

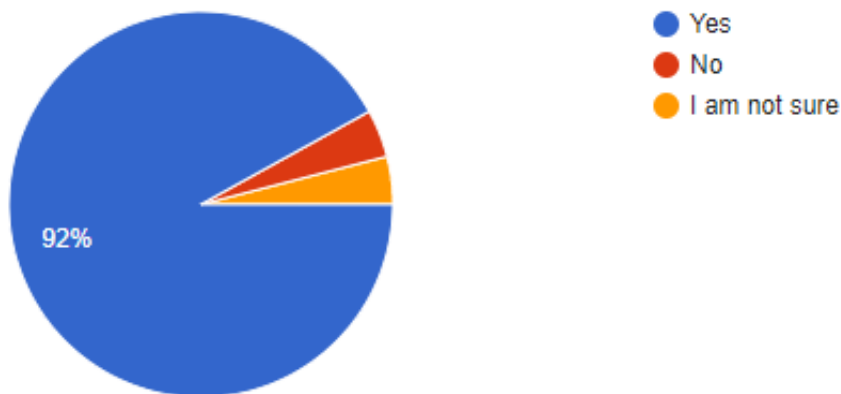




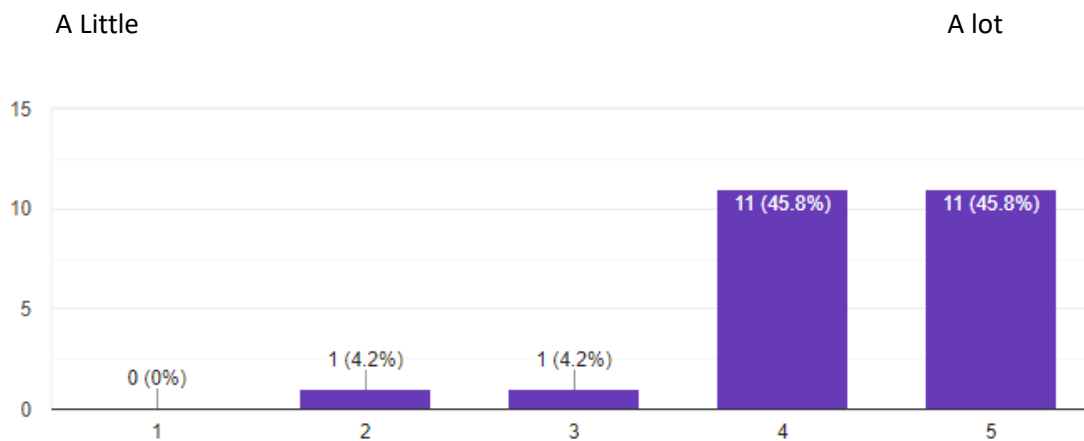
2.1. Rate your improvement from 1 to 5 \*



3. Have you developed your knowledge about emotional intelligence? \*

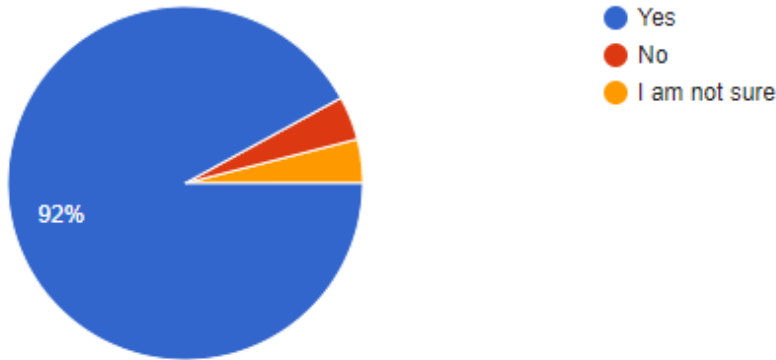


3.1. Rate your development from 1 to 5 \*

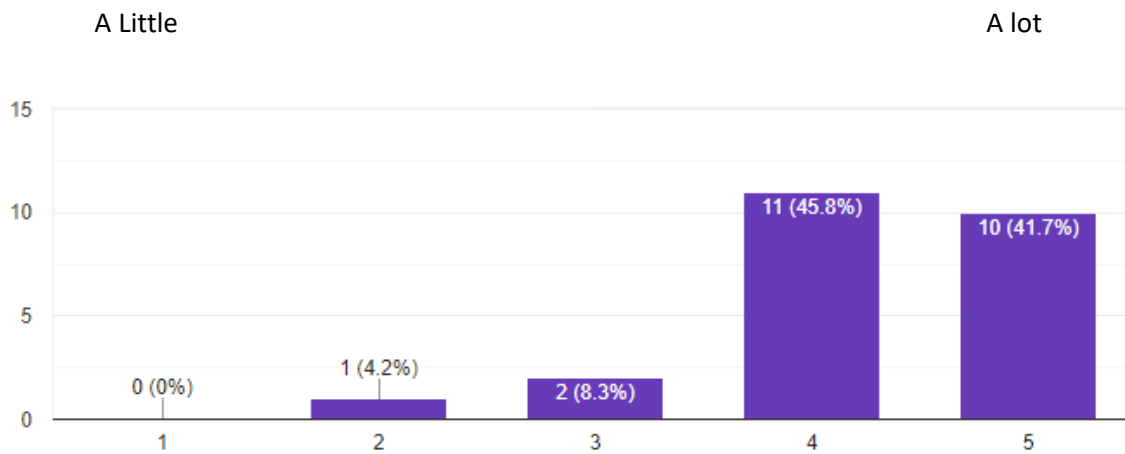




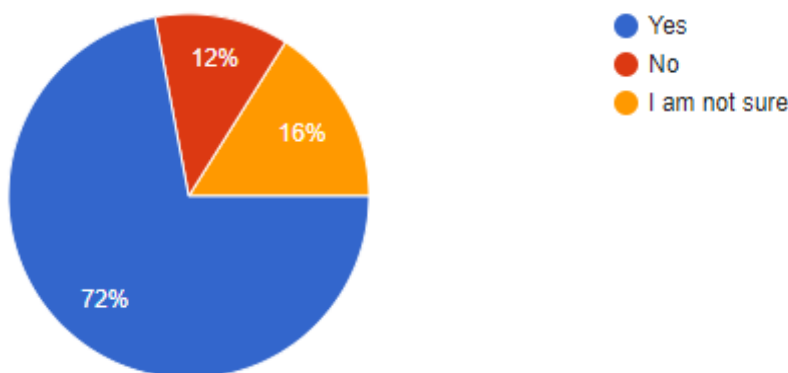
4. Did you learn new activities to carry out to improve coexistence in your school? \*



4.1. Rate your learning from 1 to 5 \*

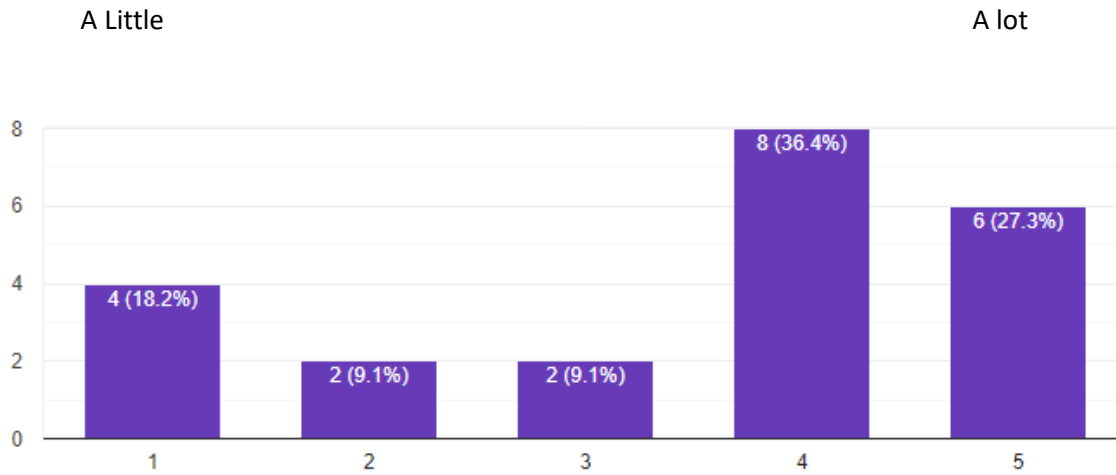


5. Have you developed your linguistic competences? \*

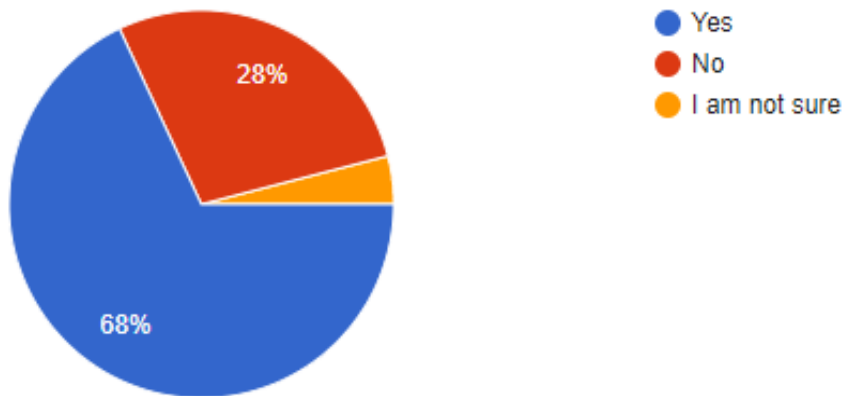




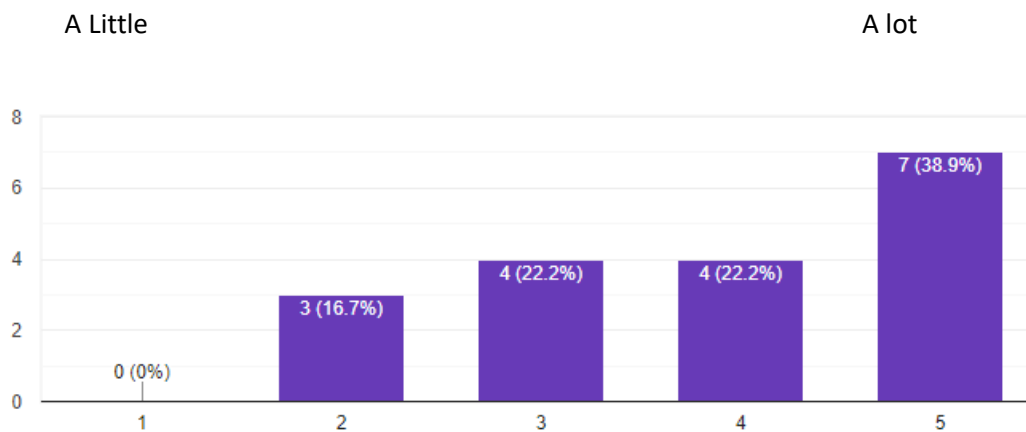
5.1. Rate your development from 1 to 5 \*



6. Have you been involved with Erasmus, E-twinning or national projects? \*

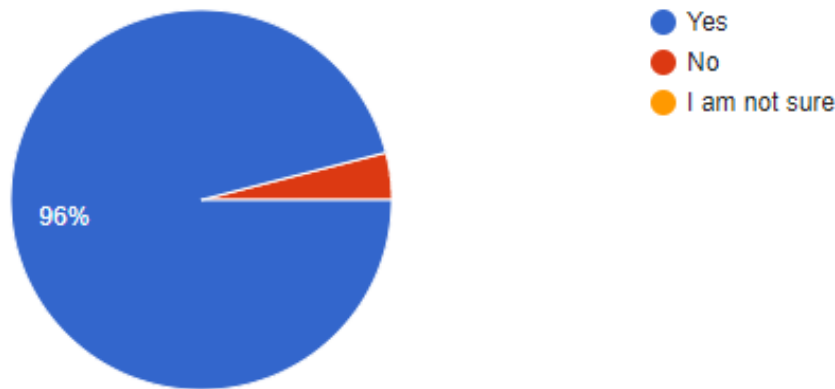


6.1. Rate your participation from 1 to 5 \*

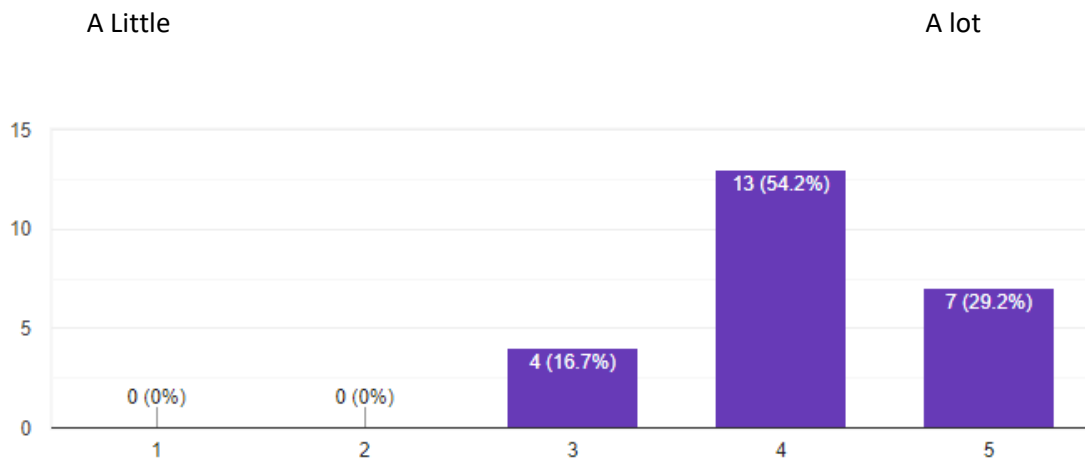




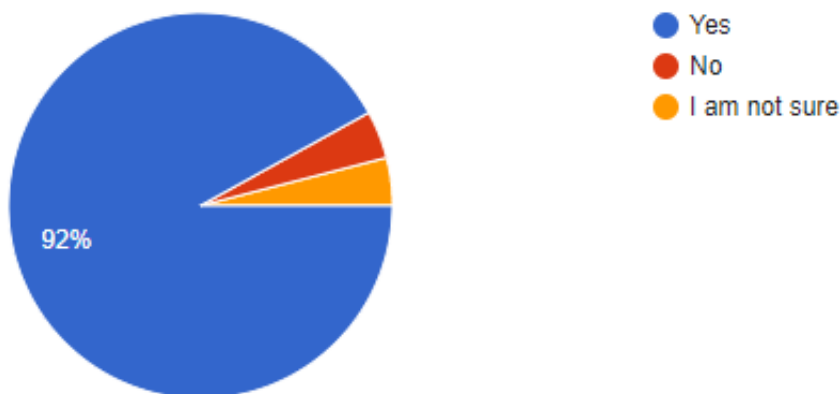
7. Are you motivated to continue forming and participating actively in workshops for families and students? \*



7.1. Rate your motivation from 1 to 5 \*

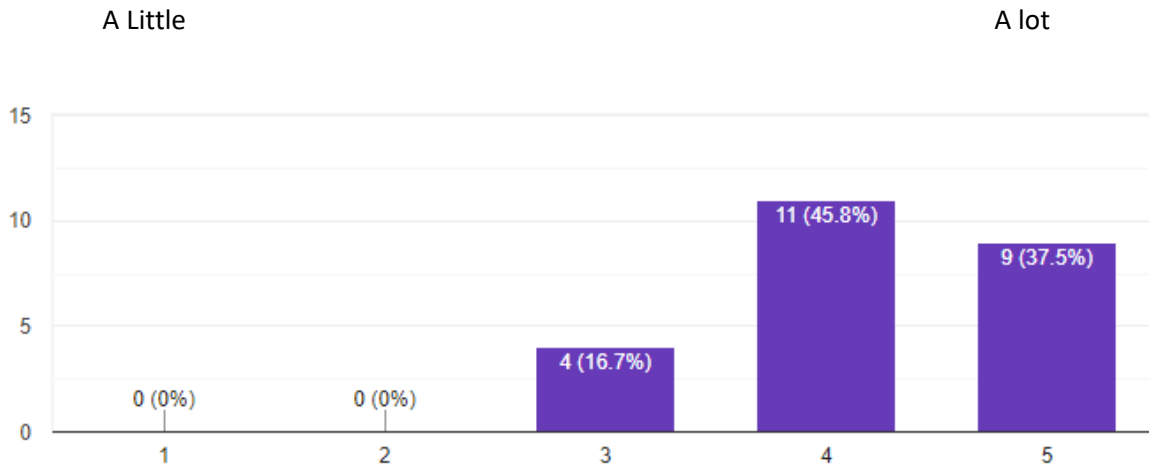


8. Have you improved your teaching quality being more flexible and innovative? \*

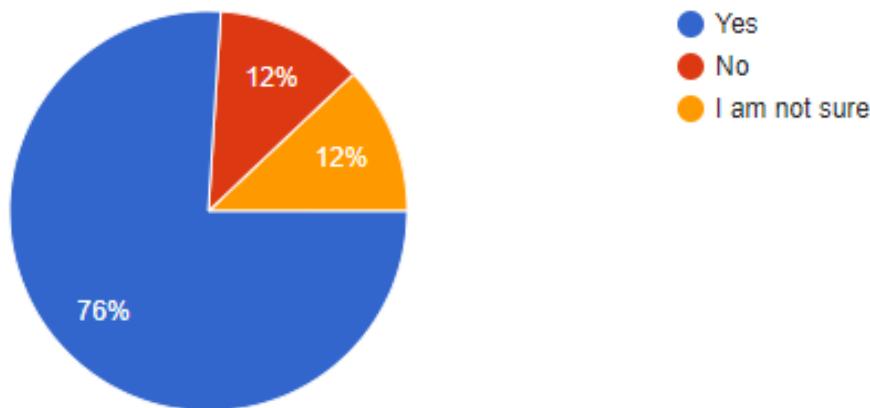




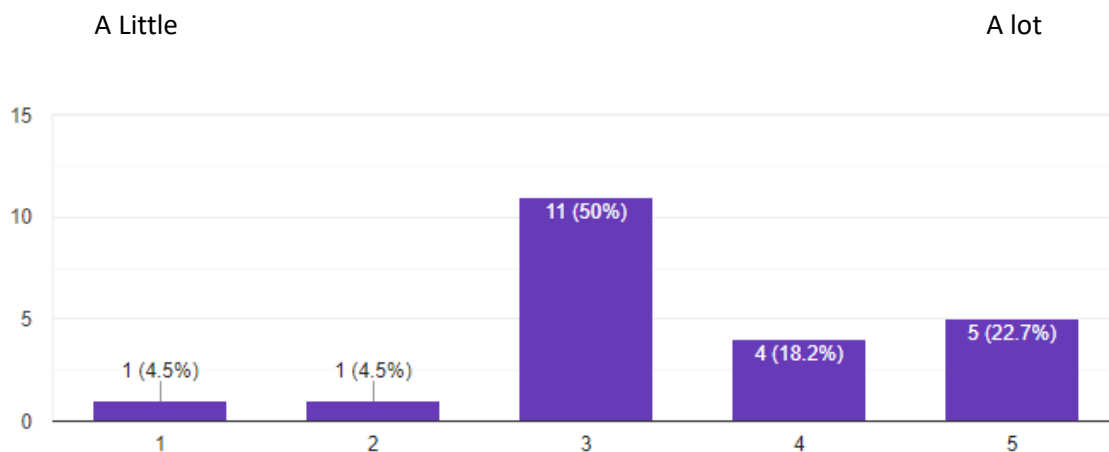
8.1. Rate your teaching improvement from 1 to 5 \*



9. Have you improved your competences as educational tools creators? \*

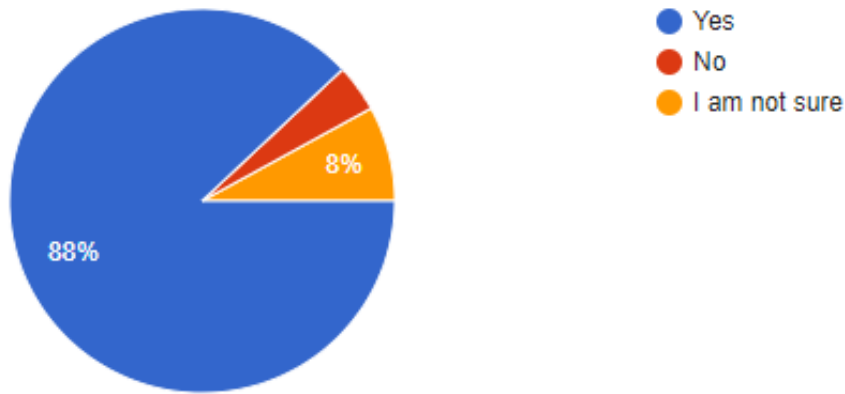


9.1. Rate your competences improvement from 1 to 5 \*

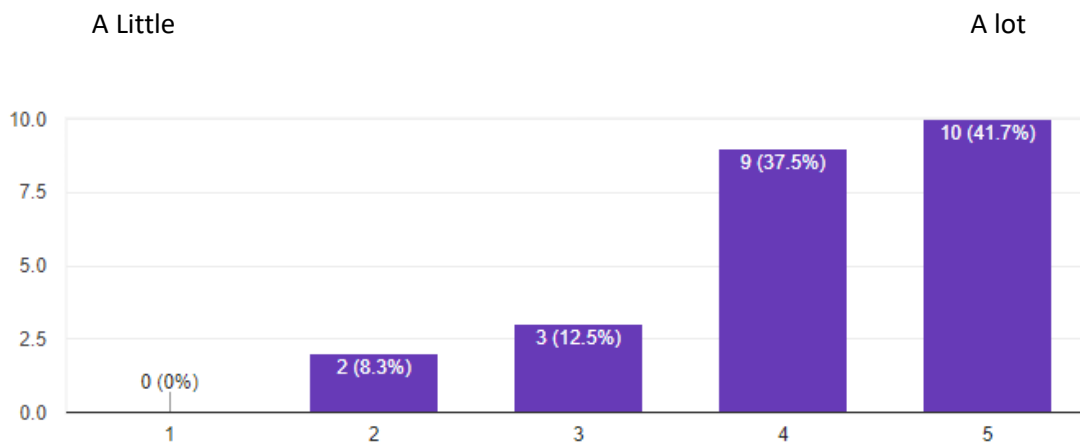




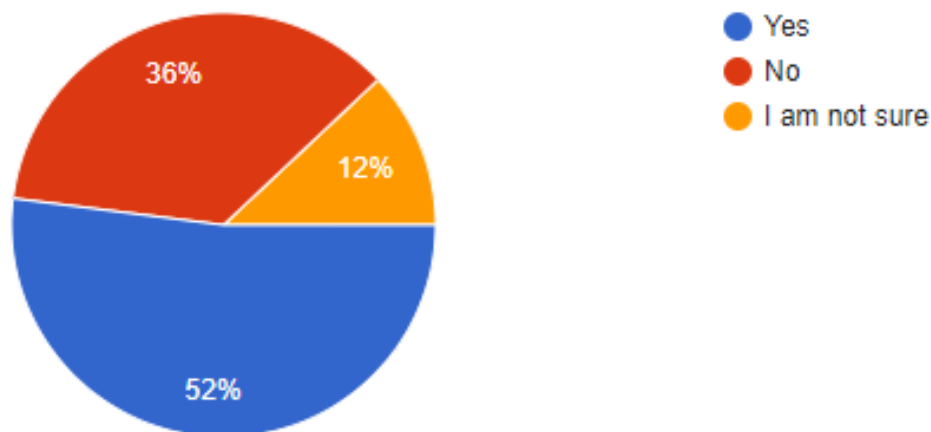
10. Have you improved the coexistence in your school (relationships between students and teachers with students)? \*



10.1. Rate the coexistence improvement from 1 to 5 \*



11. Have you gained status of international teacher, able to work in international teams? \*

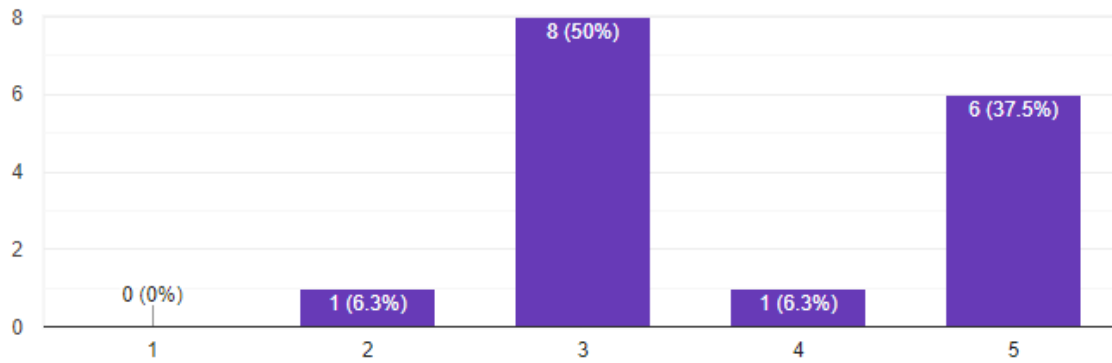




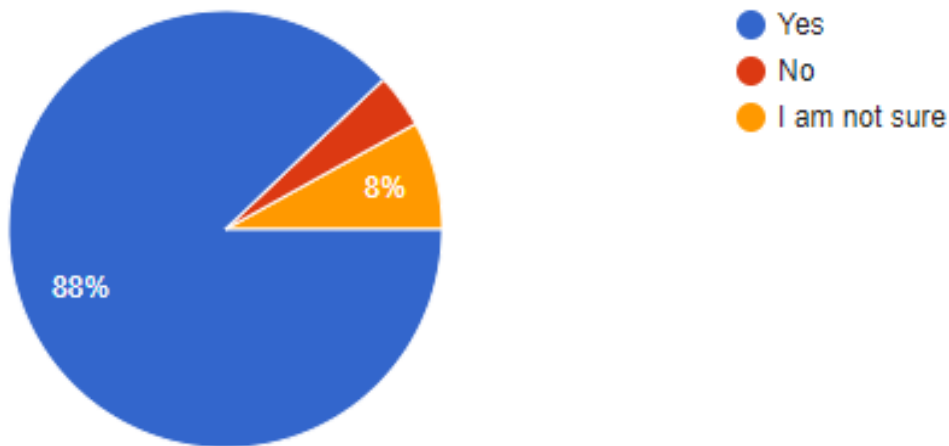
11.1. Rate you gain from 1 to 5 \*

A Little

A lot



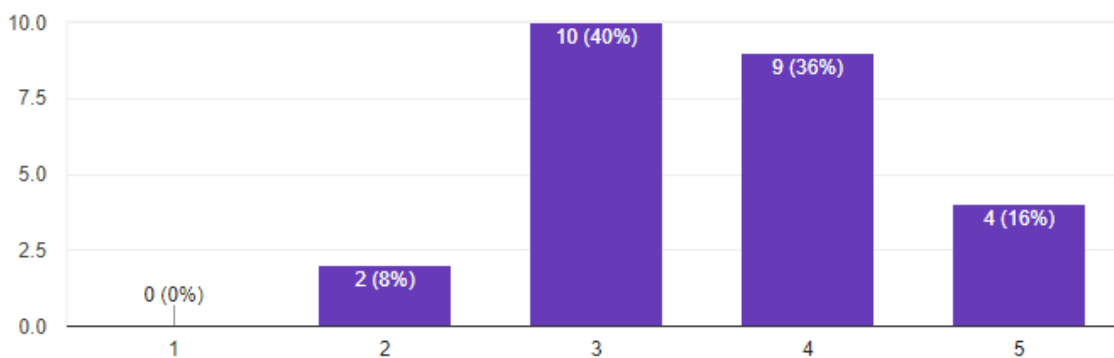
12. Have you increased the performance/succes at working place? \*



12.1. Rate the increase from 1 to 5 \*

A Little

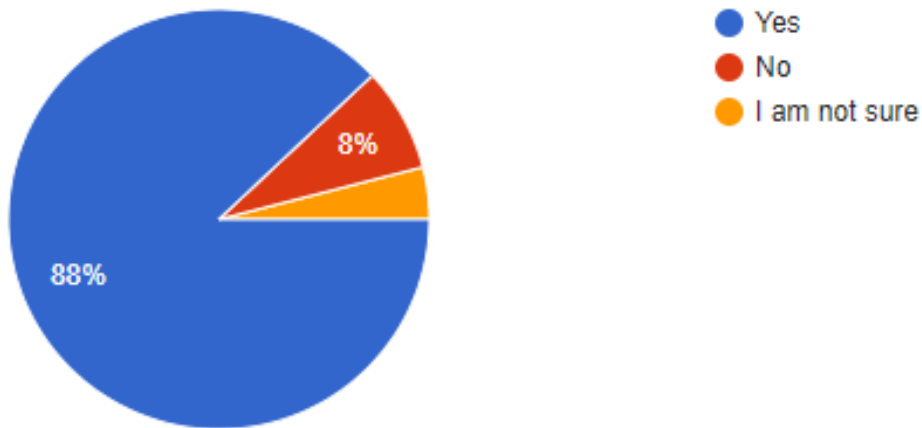
A lot



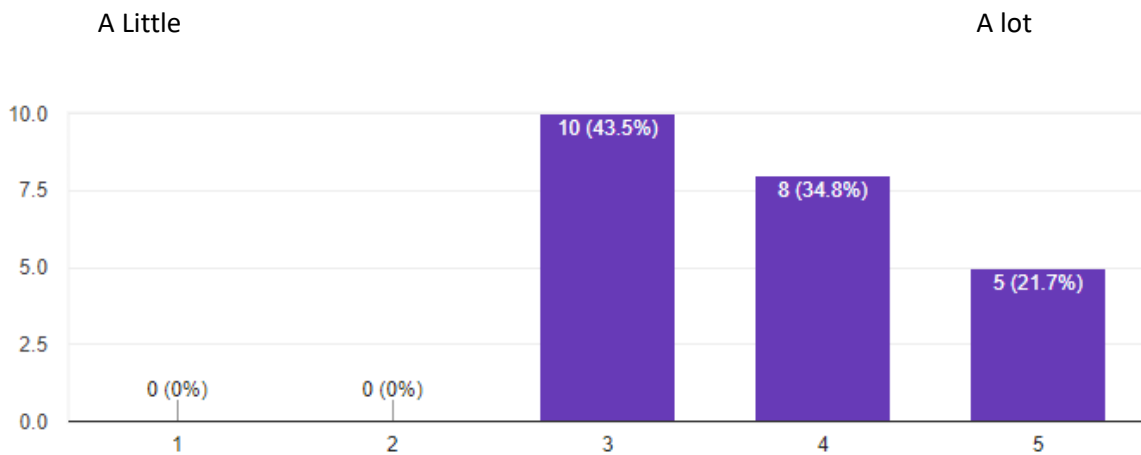




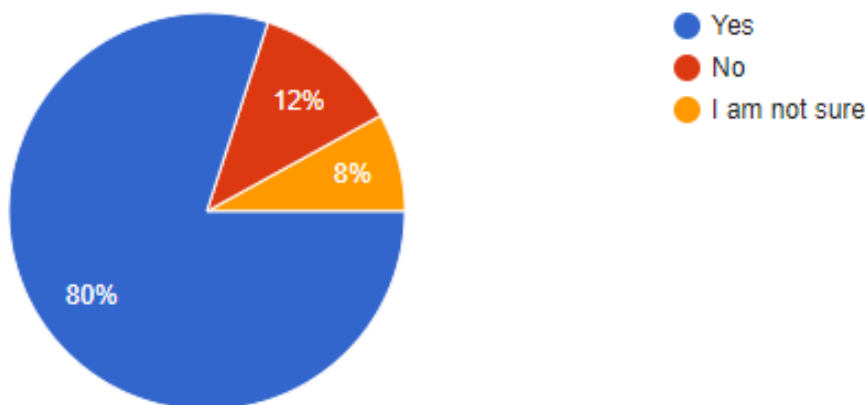
13. Do you think that you have increased the self-esteem and respect for teaching as a complex job? \*



13.1. Rate the increase from 1 to 5 \*

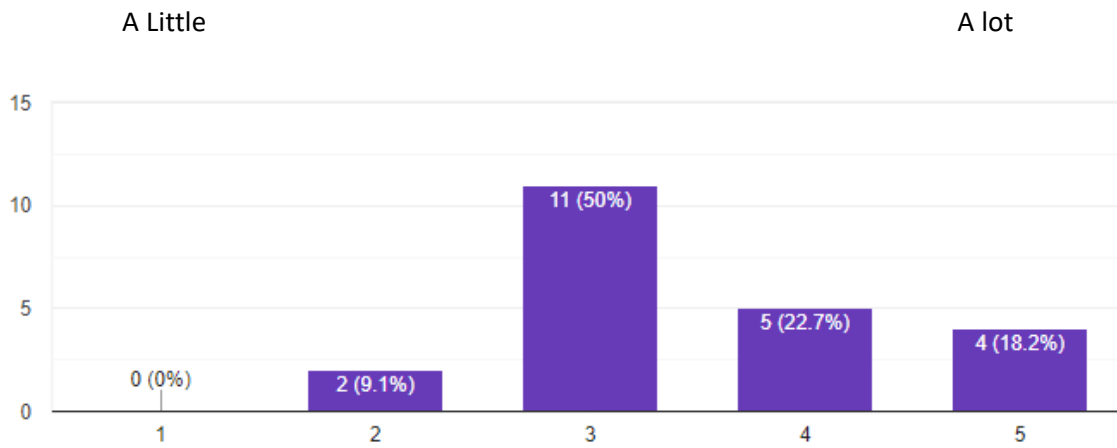


14. Have you improved the level of participation at community level, as active citizen? \*





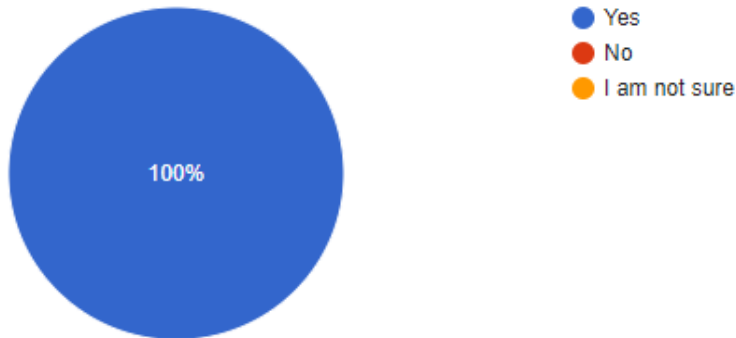
14.1. Rate the level of participation improvement from 1 to 5 \*



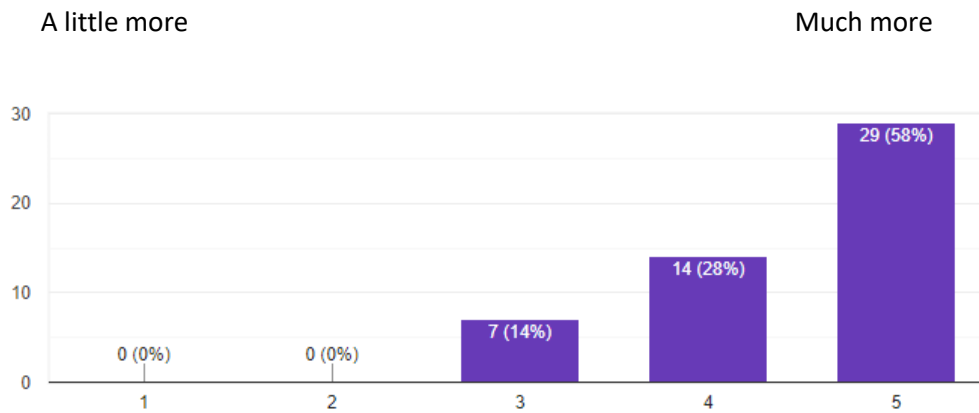


## 2. IMPACT ON THE STUDENTS

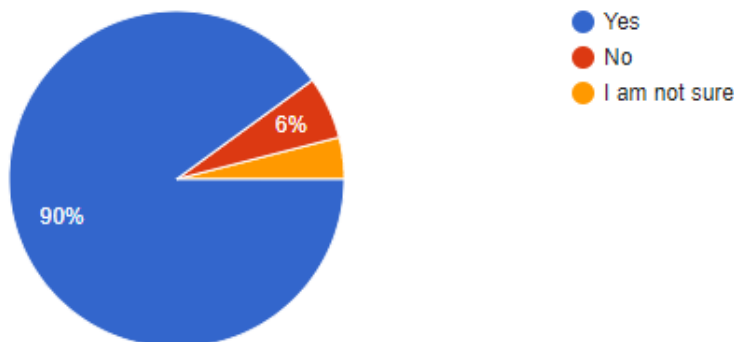
1. Are you more tolerant, open, inclusive and respectful than before the project started?



1.1. Rate this tolerance and respectful from 1 to 5

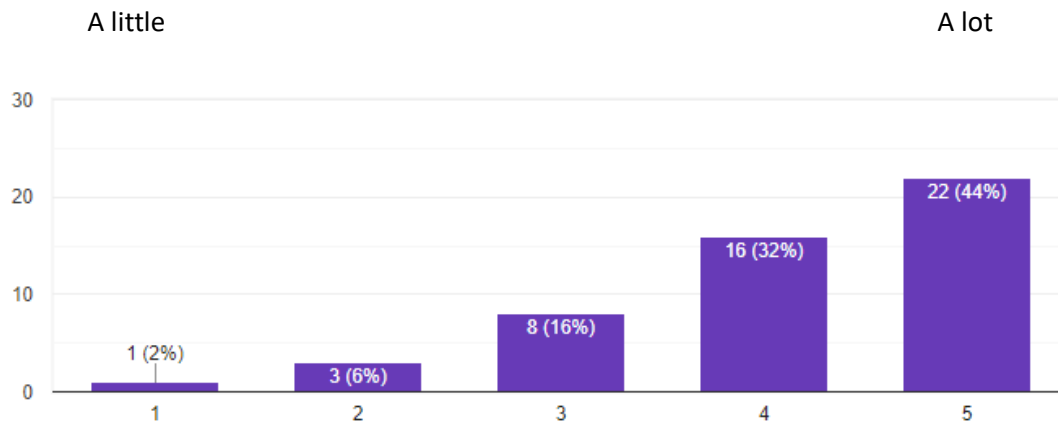


2. Are you more motivated now at school than before the project started?

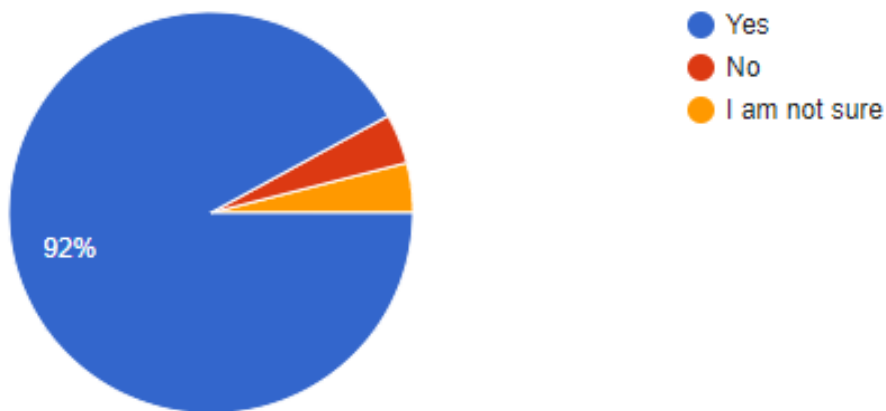




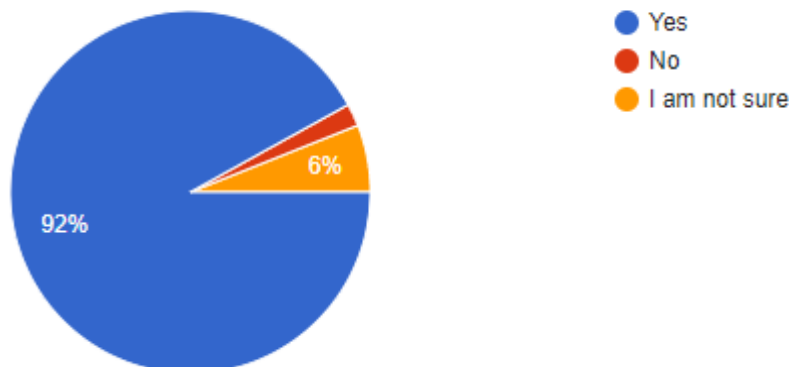
### 2.1. Rate your motivation from 1 to 5



### 3. Are you able to identify situations of school bullying?

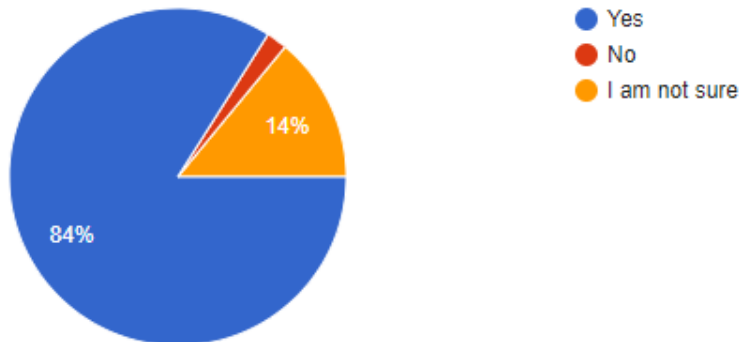


### 4. Do you know how to act responsibly and safely in case of a bullying situation?

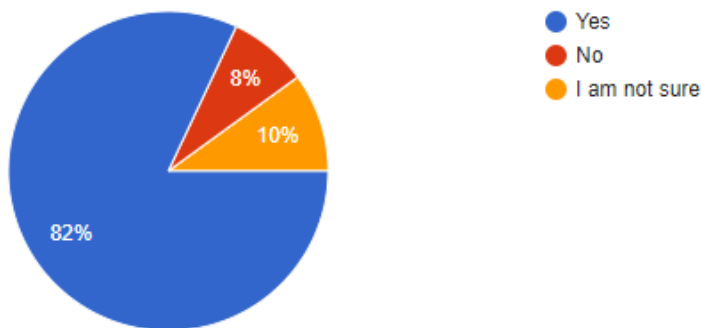




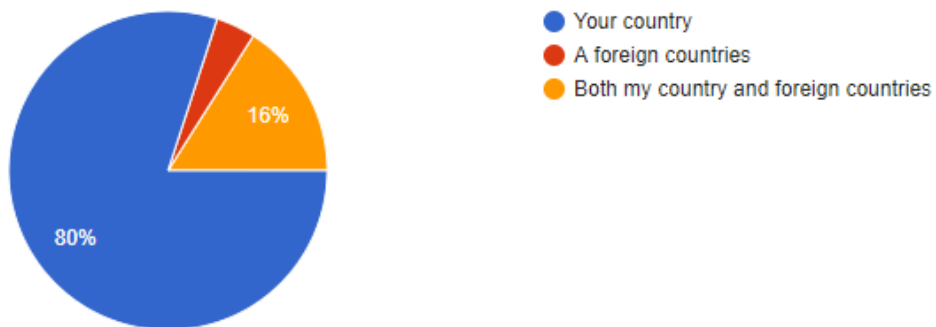
5. Have you got the necessary tools to know how to protect your identity in social networks?



6. Have you established bonds of friendship?

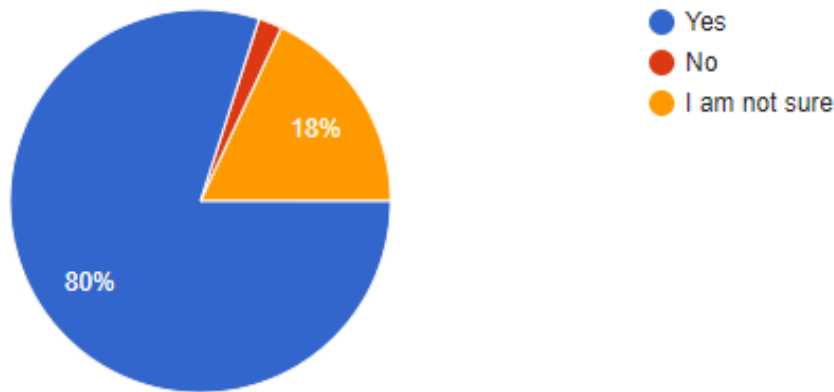


6.1. Where are these friends from?

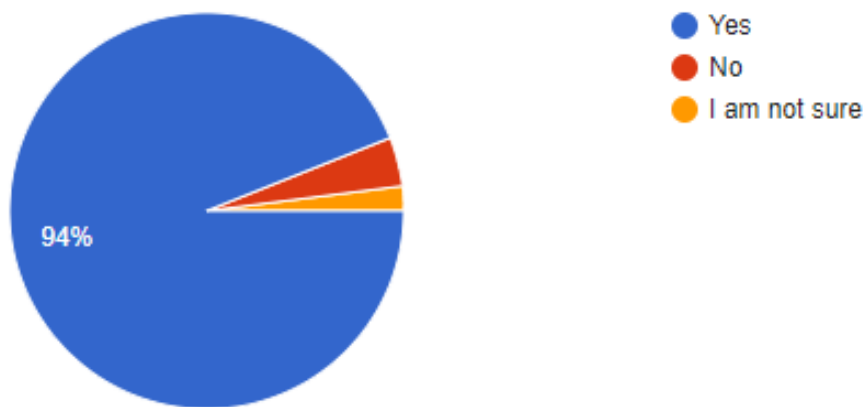




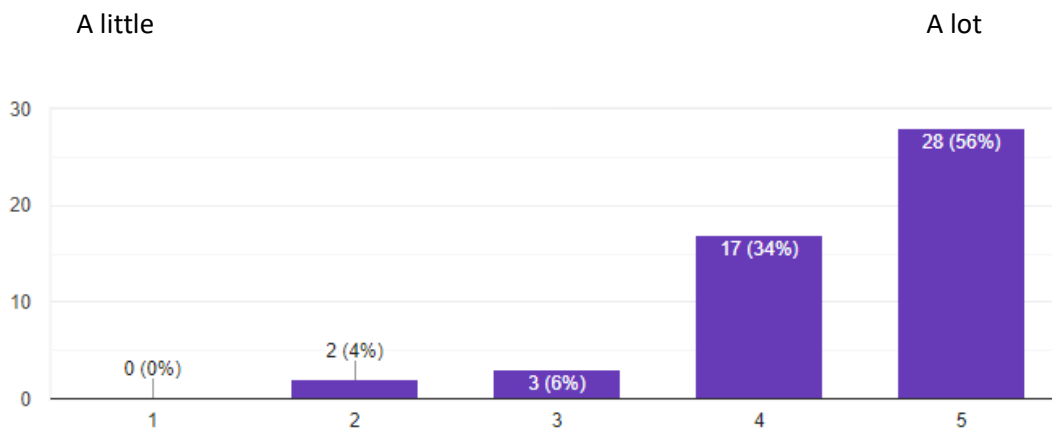
7. Do you manage better your emotions?



8. Do you think that you or other students who have been in risk of suffering bullying have improved the quality of life with this project?

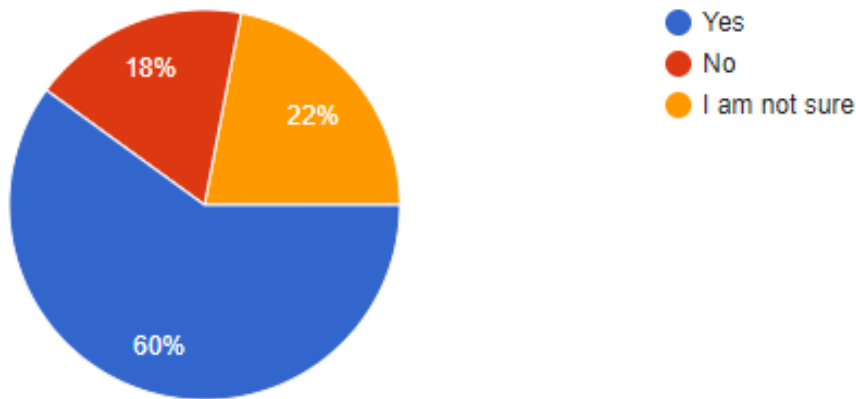


8.1. Rate this improvement from 1 to 5

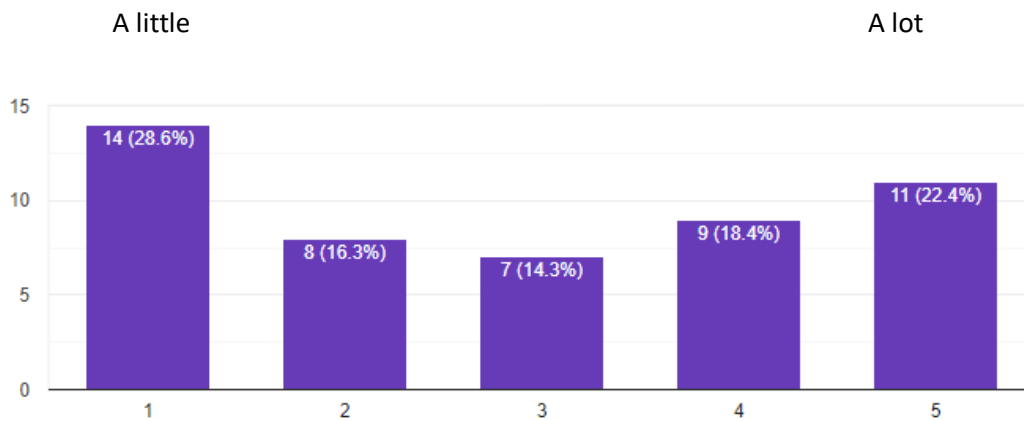




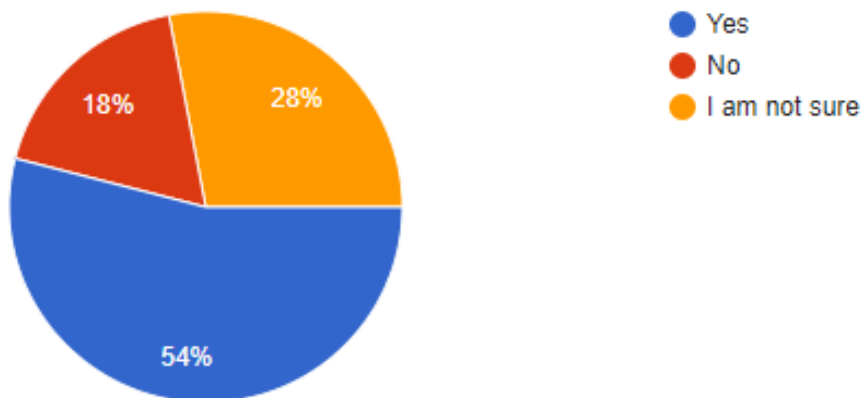
9. Have you improved your academic results?



9.1. Rate the improvement of your results.

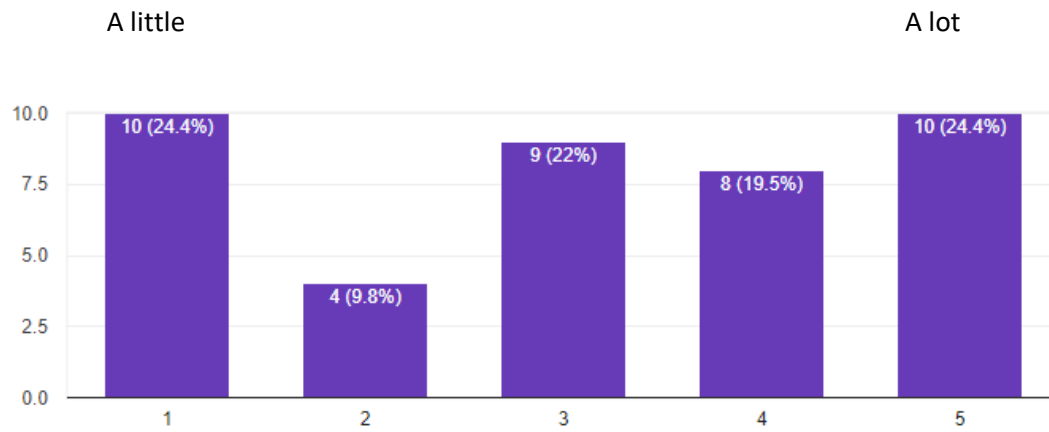


10. Have you improved your participation at community level?





### 10.1. Rate your improvement from 1 to 5

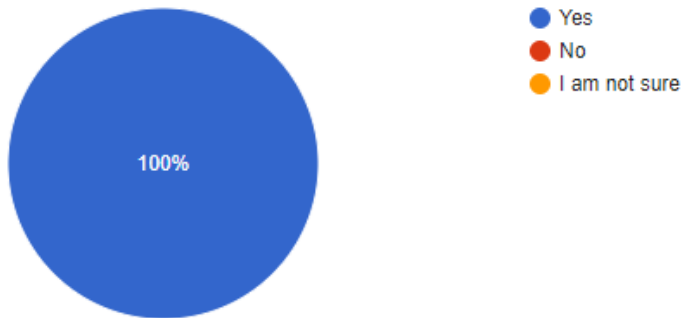




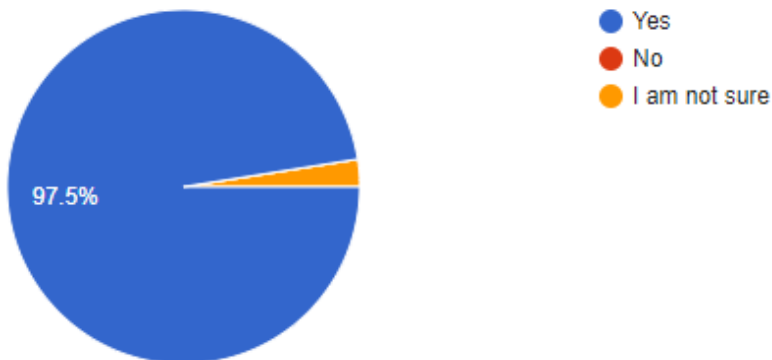


### 3. IMPACT ON THE FAMILIES

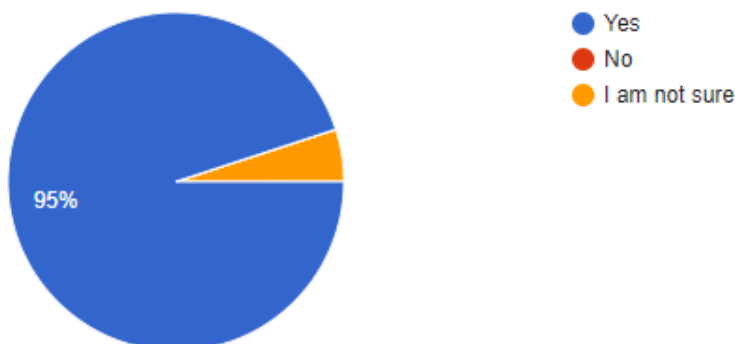
1. Have you become a more active part of school life?



2. Have you have acquired skills to know how to act in case your child is suffering bullying or cyberbullying?

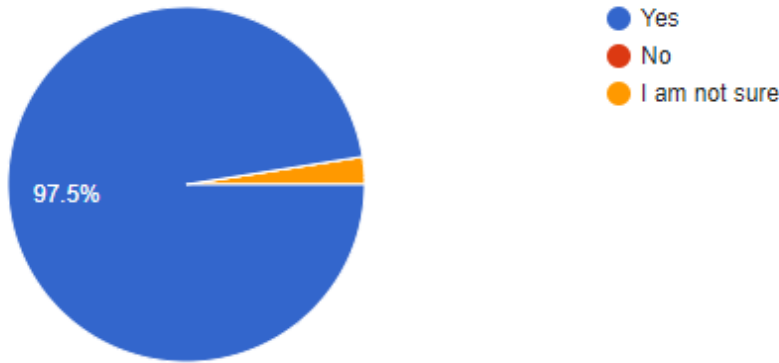


3. Have you got the necessary tools to control and protect your children from internet risks and protect their identity?

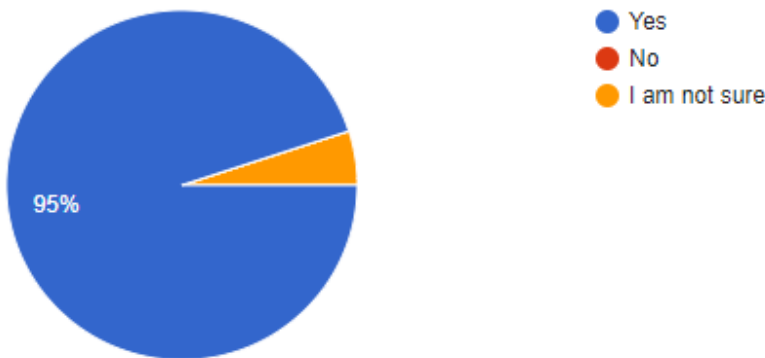




4. Do you think that you are more supportive and empathic than before the project started?



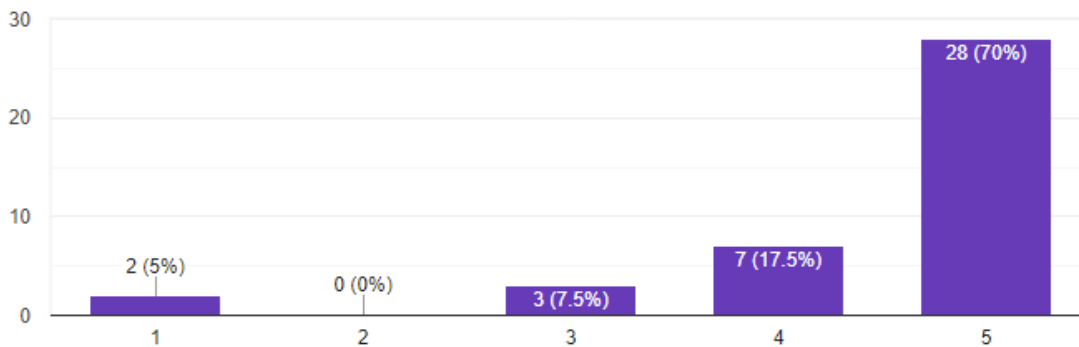
5. Have you improved your relation family-school center?



5.1. Rate this improvement from 1 to 5

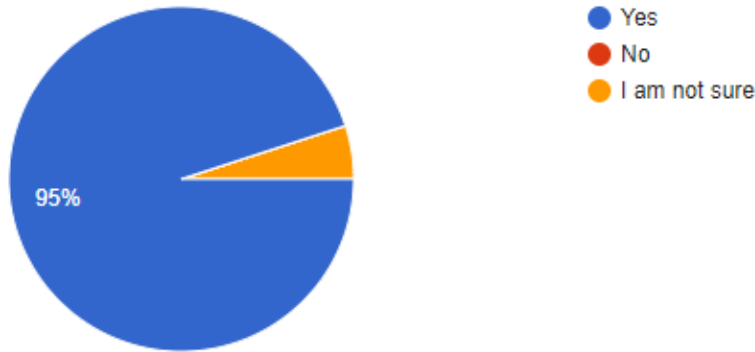
A little

A lot

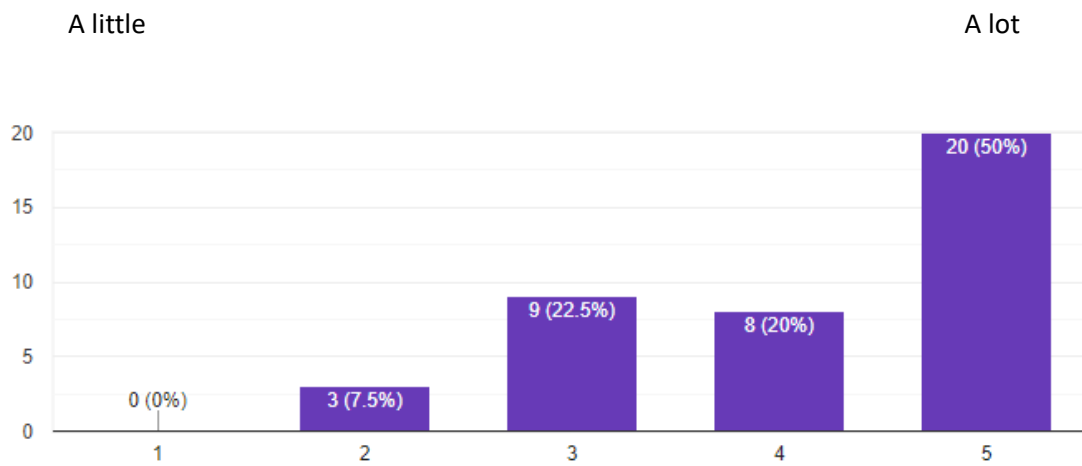




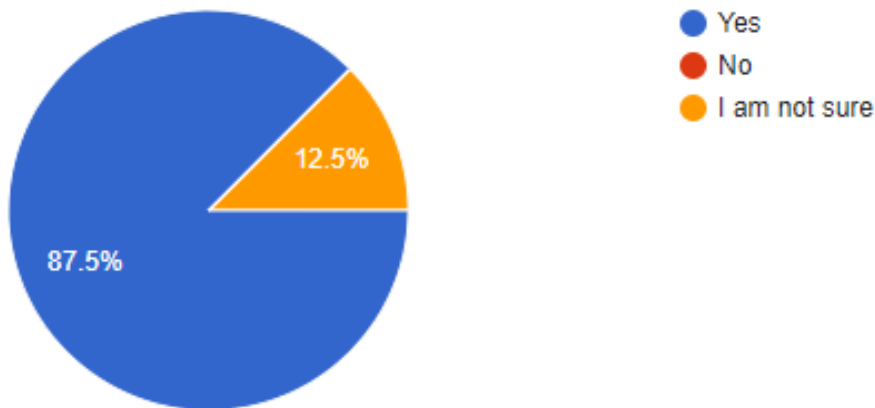
6. Have you increased your interest in the studies and life of your children?



6.1. Rate this interest from 1 to 5

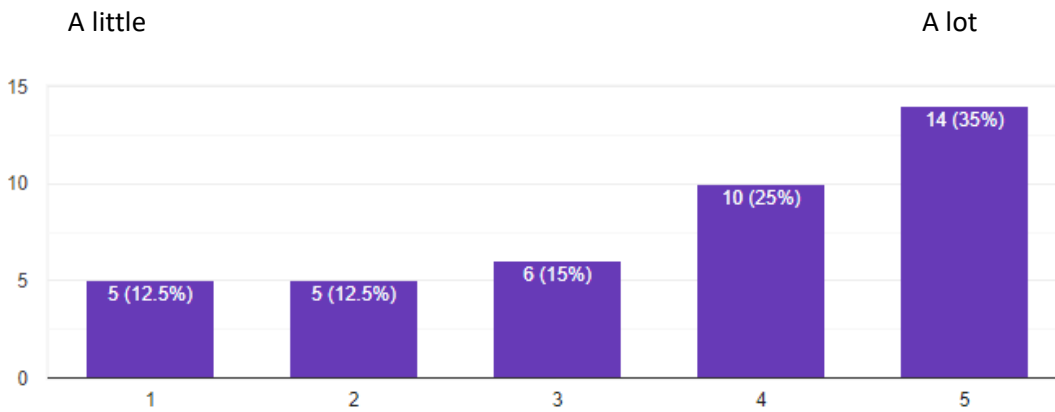


7. Has your relationship inside of family being improved?

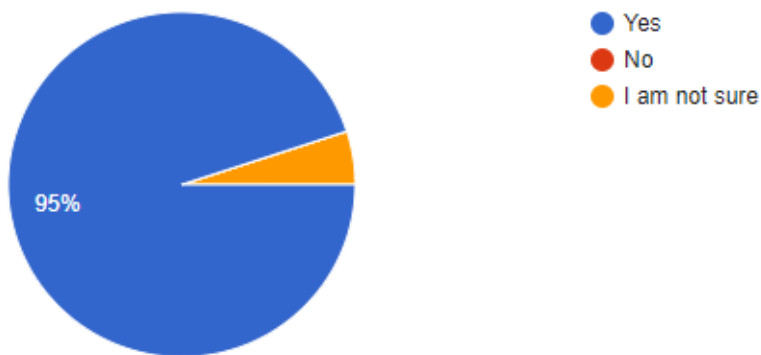




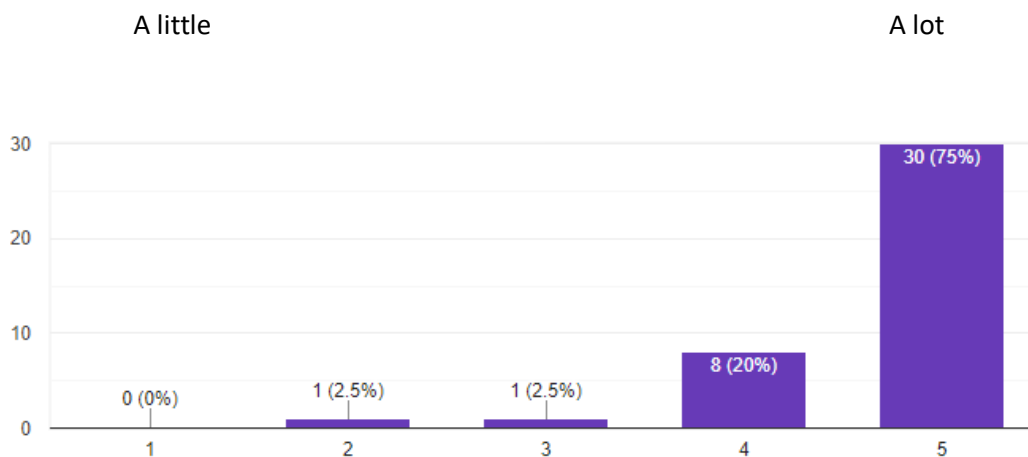
7.1. Rate this improvement from 1 to 5



8. Have you improved the confidence in action for supporting violence victims?

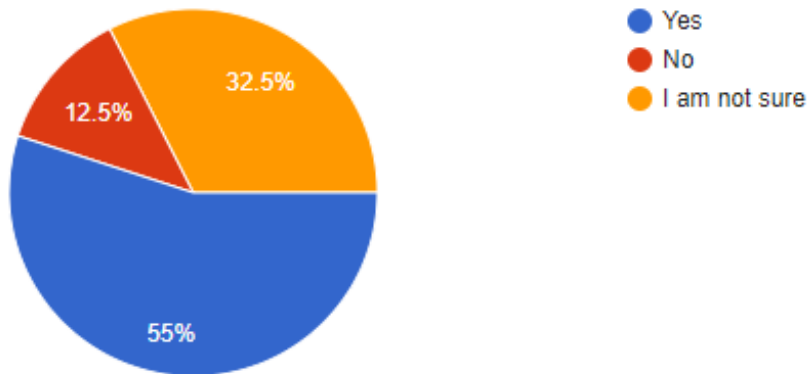


8.1. Rate this improvement from 1 to 5





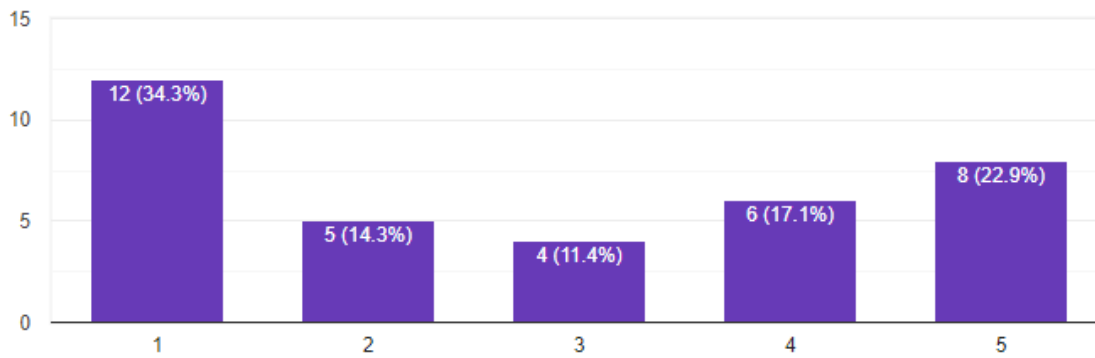
9. Have you Improved your level of participation at community level?



9.1. Rate this improvement from 1 to 5

A little

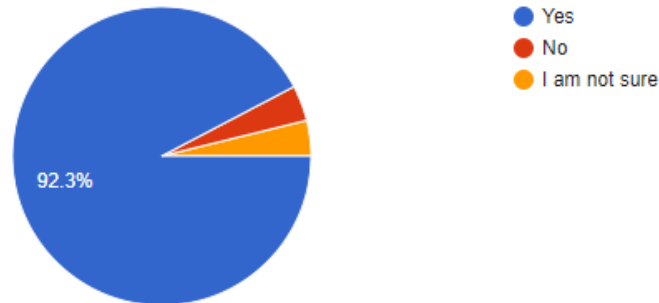
A lot



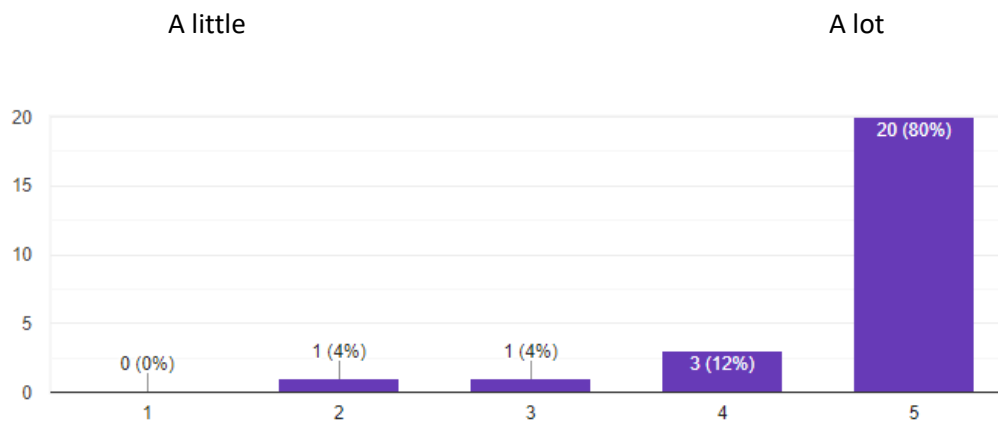


#### 4. IMPACT ON THE SCHOOL

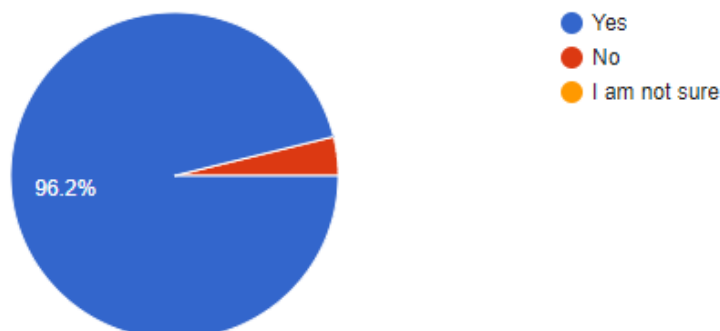
1. Do you think that the level of bullying/cyberbullying in school environment, abandon and discrimination acts, antisocial behavior... has decreased?



1.1. Rate the decreased from 1 to 5



2. Do you think that your school is more attractive and secure as a place that generates trust, kindness and peace?



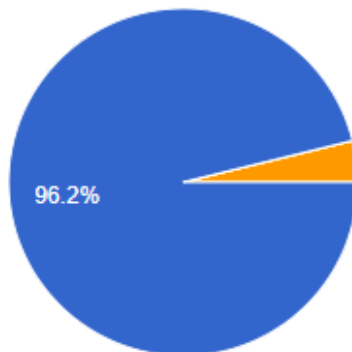


3. Do you think that your school is more inclusive, adapted to student's particularities, respecting diversity and interculturality?



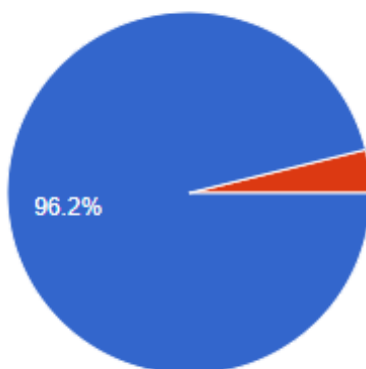
● Yes  
● No  
● I am not sure

4. Do you think that your school is more international and accessible for all learners?



● Yes  
● No  
● I am not sure

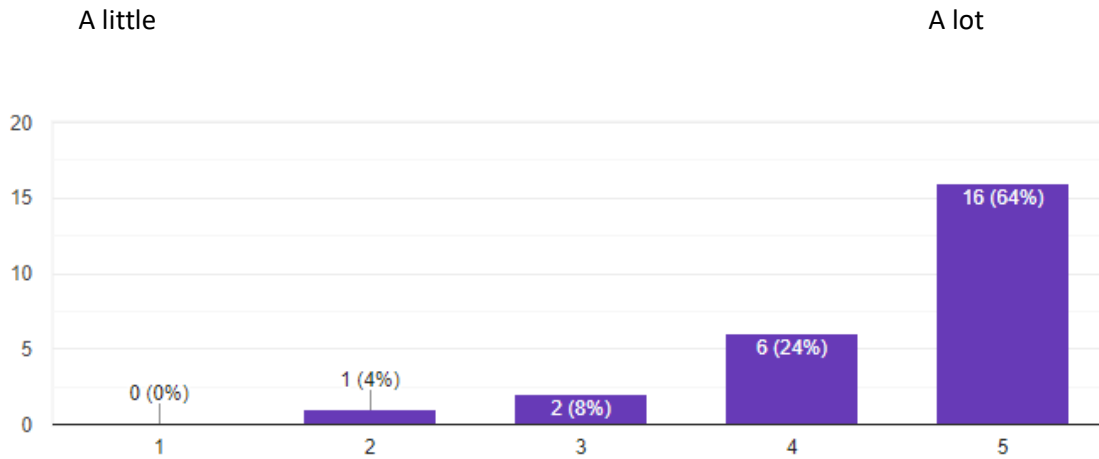
5. Do you think that your school has Improved its prestige, in sense of quality offer and democratic practices?



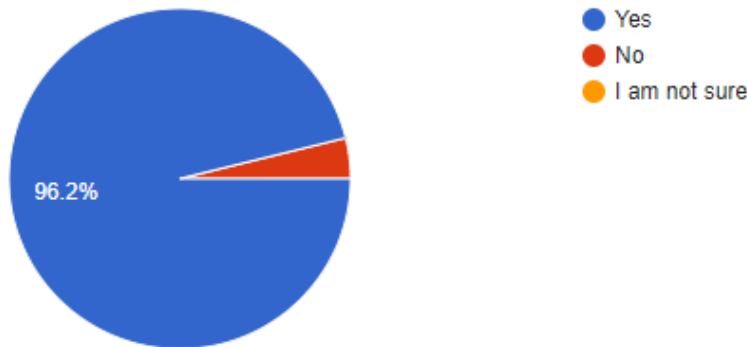
● Yes  
● No  
● I am not sure



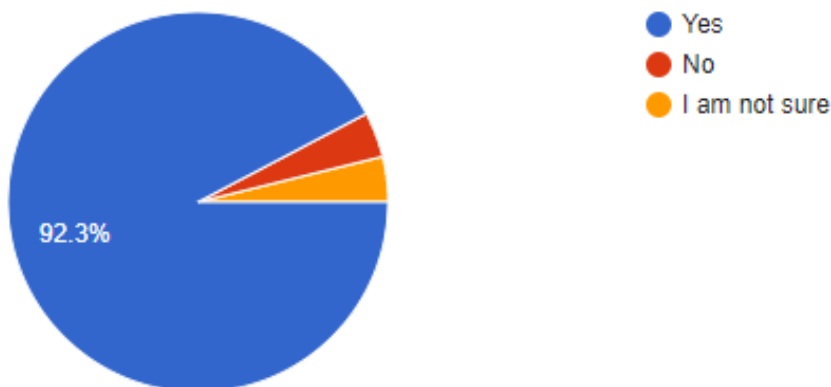
5.1. Rate this improvement from 1 to 5



6. Do you think that School policies and culture have changed in the sense of greater security, improvement of coexistence in peace and group cohesion in the context of multiculturalism and intercultural life style and learning?



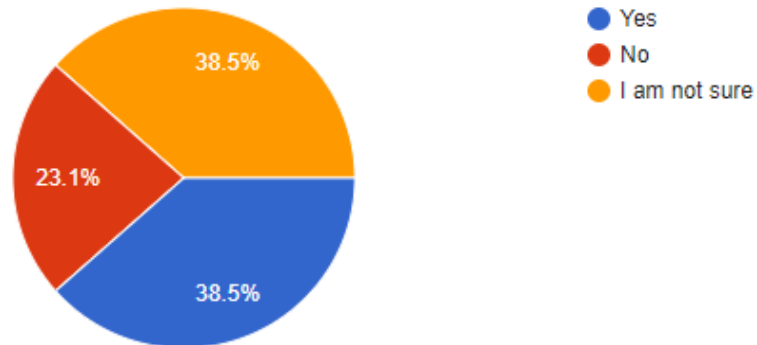
7. Do you think that your school has become a more reliable partner of community?







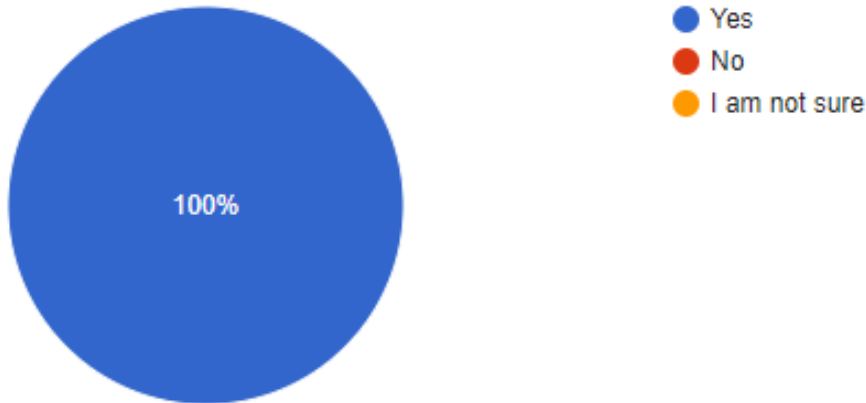
8. Do you think that the partnership between schools and private/public areas are now strengthened?





### 5. IMPACT ON THE COMMUNITY ACTORS

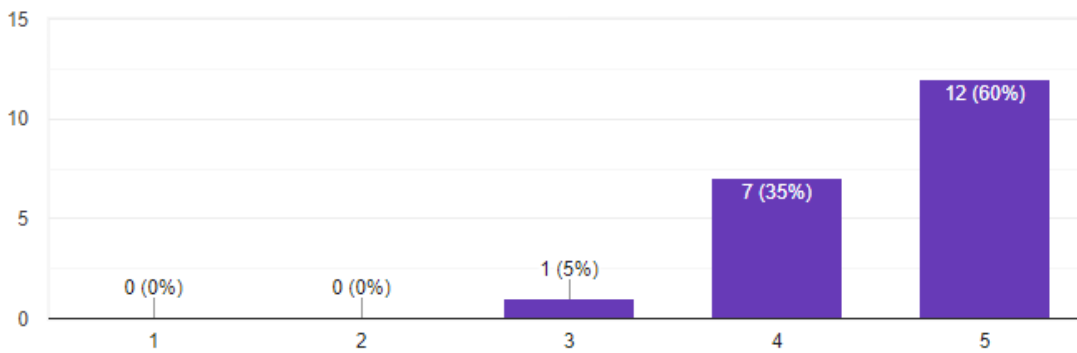
1. Has this project improved the emotional health in the society and prevention of later problems for integration at working place?



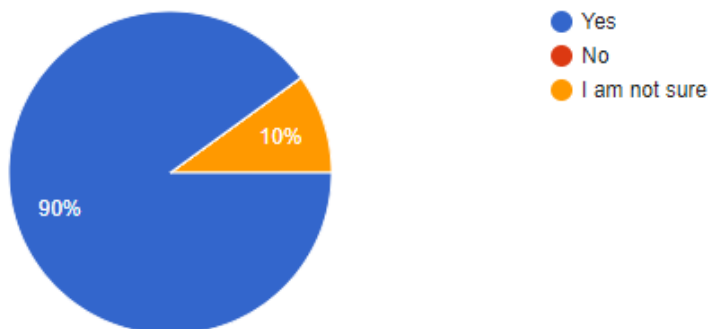
1.1. Rate this improvement from 1 to 5

A little

A lot

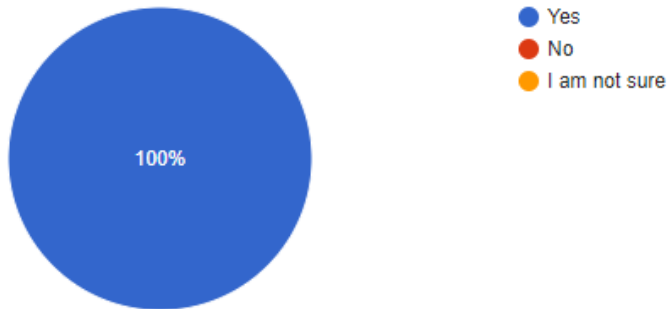


2. Has this project created new educational networking at European level?

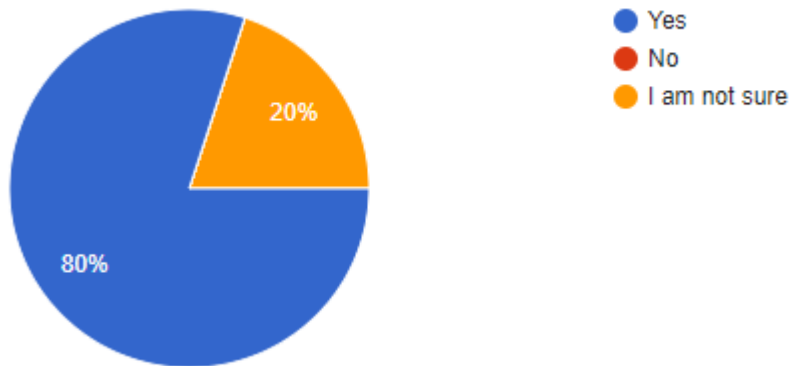




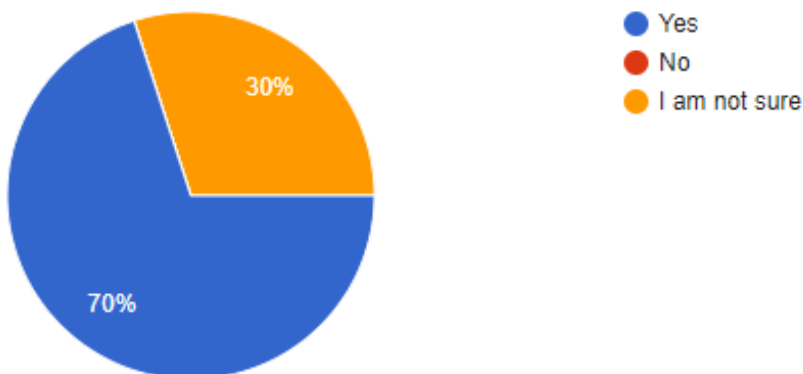
3. Has this project rebuilt the links between schools and other actors of community?



4. Has this project reinforced the relationships between community actors, making them more closer and stronger for a common sense of life?

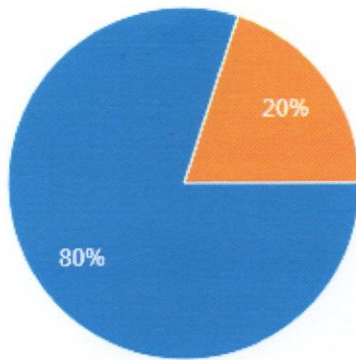


5. Has this project reinforced the international cooperation by global education perspective?





6. Has this project reinforced the sense of global citizenship and democratic participation of social actors?



- Yes
- No
- I am not sure

Data: 1<sup>st</sup> October 2019

Done by: Tatiana Polo  
Marta Aragón

*Marta Aragón*  
*Tatiana Polo*

Validated by school manager:

Gloria Bragado Pérez

*Gloria Bragado Pérez*

Sign  
Stamp

