**LEARNING CAN BE FUN WITH FAIRYTALES**

Part 1 : Identification

1. Please briefly present your organization? ( its name, type, size, scope of work, areas of specific expertise, and the more etc. )
* School of Palojoki, elementary school grades 1-6. 89 pupils and six teachers. No specific areas of expertise.
1. Have you participated in any eTwinning Project before this project? If you say “yes”, please give some information about it and give differences and similarities among them.
* No.
1. Please describe briefly how and in which activities these people or students were involved on the Project and give some information about their experience.
* My pupils made presentation videos of themselves and participated in illustrating and dramatizing two stories. They also wrote letters in english. We also watched the presentations made by the other schools.
1. Please briefly mention about yourselves. (your name, experience, your branch, department, the skills or expertise of yourselves, your qualifications or tasks in the school etc. )
* Hanna Leinonen, teacher, graduated from the University of Tampere (2015).

Part 2 : The project

1. In what way is the project innovative and/or complementary to other projects already carried out in your opinion ?
* It’s versatile in execution.
1. How did cooperation and communication happen among all project partners?
* Through the eTwinning platform. Also one videochat session was organized.
1. What results are expected during the project and on its completion in your opinion? Please provide a detailed description of the expected results (intellectual outputs, multiplier events or learning, training, teaching activities).
* The pupils get more familiar with the using of the english language. The pupils understand that the children and stories are somewhat similar all over Europe. Also the pupils are more interested in the cultural differences between the countries.
1. What are your best topics addressed by our project according to you ?
* The children hear and see stories in other than their own language.
1. What did you do in planned activities on the project?
2. What do you think whether and to what extent, the project reaches its objectives and results?
* Otherwise well, but the feedback section of the project did not happen, at least at my own behalf.
1. Please elaborate on the methodology you carry out in your project. Please also provide detailed information about the project activities that you carried out. Did you learn new ideas or methods during the project?
* We produced the presentations, one illustrated story and one play. The children took part in choosing the stories and illustrating the first video. I was responsible for planning the videos and translating. The pupils wrote letters in english.

Part 3 : Conclusion

1. What is the expected and resulted impact on the participants, participating organisations, target groups and other relevant members?
* The pupils are more used to communicating in english and with people from different countries.
1. Do you have any plans for the dissemination of your project results.? How?
* No.
1. What kind of dissemination activities do you intend to carry out and through which channels?
2. What are the activities and results that will be maintained after the end of the project?
* The improved team spirit in the classroom.
1. Would you do a new eTwinning project? What is all ideas and feelings about this project?
* Yes.
1. Do you think you will keep on touch with these members on this project?
* Possibly.