**Erasmus+ Project Meeting 3/10/16 to 7/10/16**

**Monday - Liceo Scientifico "A.Diaz"**

* School presentations and student led introductions to Caserta.
* Schools backgrounds ***–*** *as per notes/PowerPoints collated by Claudia & Italian Team*

**Tuesday - Liceo Scientifico "A.Diaz"**

* Student presentation - immigration in Campania (numbers on slide is actual of how many come from other project countries to Campania). *\*All schools to do this for their region?*
* School psychologist presentation - migrants tend to choose vocational jobs so that they can find jobs as soon as they leave. Low number choose academic paths and university.
* Winning student competition entry video for Sky - fab! Showing how migrants are exploited yet teaching Italians to stand up to the Mafia.
* Student expectation interviews - what they wanted out of the project. *\*All schools to do this for their region?*

**Workshop:**

* **Visit Dates**  
    
  ***\*Spain visit*** - 24th - 28th April 2017 (book flights asap to leave on the Sat)   
    
  ***Portugal visit*** - 9th-13th October 2017   
    
  ***La Reunion*** - 16-22nd April 2018  
    
  ***Wales*** - 8th-14th October 2018  
    
  ***Finland*** - 11th-16th February 2019  
    
  **\*Photo exhibition in Melilla about equality - students to take 10 photos (positive images of equality).   
  DEADLINE 15th February**

**Wednesday - Liceo Scientifico "A.Diaz"**

* Student presentation - physical disability interviews with Mr Giampiero Griffo from the National Library, former President of 'Disabled People International.
* Scout Group presentation - They led on media awareness campaign of discrimination - they set up Ill Megafonio newspaper/magazine. They went to local marches to meet with the immigrants and organised Italian language courses for immigrants. Volunteer at Casa Rut house that welcomes victims of trafficking. Another house for migrant and homeless people - meals and clean clothes. Volunteer to help immigrants fill out documents and help with job searches or searching for houses. Woodcraft to teach skills. Now looking beyond Caserta. Mafia making everything difficult - 2008 massacre. Went to Sicily in 2013 where migrants land and 2016 to Calabria migrant camp. Then upon return to Caserta organised community workshops for students to integrate with migrants and hear their stories.

***Workshop:*** 

* Communication: agreed to use eTwinning
* Assignments prior to meetings *(\*Between meetings - volunteering for minorities/reports/DEADLINE 31 January 2019*):  
    
  **Logo Competition** - **by Dec 10th** (Human Rights Day) **sent to Spain.**  
    
  **Spain visit** - **photographs** to be sent **by 15th Feb (max 10 per school)**. Bring traditional food/drink. Cultural background PowerPoint. Traditional song.  
    
  **Portugal visit** - school integration for **SEN presentation** - what is meant by the term special needs? How are those students integrated? **Deadline will be meeting in Portugal.**  
    
  **La Reunion** - **questionnaire**. What are your pre-conceptions/stereotypes of La Reunion**? Deadline a month before the visit? 28th February?**  
    
  **Wales** – **debate** **preparation** - sustainable development goals linked to equality and diversity. **Deadline by the meeting.** Powerpoints? STRICT time limits!  
    
  **Finland** - **equality challenge particular to your country - prepare a presentation**. Cultural festival with music, dance and singing. Prepare a small piece **by the meeting**.

**Thursday - San Nicola la strada**

* Student presentation - history of the school . Built by the same architect and the same time as the palace. It was a convent. It holds the museum of the Bourbons palace.
* Exchange Student presentation - students went to Sweden, Finland, Argentina, Costa Rica, Thailand, Canada (exchanges supported by local AFS)

**Sweden** - Compared the school systems. Italy a lot of theory but Sweden more practical (lab practicals). Eating in a canteen was new as in Italy they leave school at 13:30and head home for lunch. Also the high density of buildings and population in Italy compared to other cities. Infrastructure was also better in Sweden.

**Finland** - liked the organisation of the public transport. In awe of the school facilities and that they moved classrooms for lessons. Enjoyed the relationship with the teachers and being able to approach them. Seeing the northern lights was spectacular. That making friends was a process because Fins are naturally shy but once they get started they're great. Lapland was amazing and visiting Santa Claus' house and the ice castle was a real experience. That when phoning home nobody knew where Finland was but that in places where nobody is aware of is where you find fantastic things! Getting lost in the forest and the cold will be things he will always remember!  
  
**Argentina** - volunteer experience. Felt like a 'world citizen' - no longer Italian or Argentinian. There's no place like home but a year abroad created new ties and experiences that are now part of her. There are no good or bad cultures just different. Year abroad helps us to accept and celebrating differences. We shouldn't be scared of the unknown but need to be open minded.  
  
**Costa Rica** - her stereotypical ideas of the country prior to visiting were challenged. She saw a completely different country to what you anticipated and recognised that difference is what makes the world so beautiful!  
  
**Thailand** - communicated in 'broken English'! Smiley people and that is why Thailand is called the 'little smile'! Their moral outlook is completely different to ours. Very patriotic, national anthem twice a day! Pictures of the royal family everywhere - population love them, like gods. Realised that the world is too big and we will never see all of it. Realised English is the language of the world. Grew up and became an independent citizen. Now knows who she is and what she wants to be. Realises that happiness is the main goal. Family is also extended family and friends not just blood family. Travel enriches us and gives us new perspectives and open mindedness. Read extract of a lovely letter from her host Mum.  
  
**Canada** - very different environment to Caserta. School was very different. 4 periods with 20 minutes between periods to relax. A lot of practical experience (lacking in Italy which is focused on learning from books). Their students had more time to live their lives. Missed Italian food - too much westernised junk food. Learned French as well as improved her English. Also helped the Canadians to understand her culture as well as bringing back the Canadian culture to Italy. Most important thing about exchange programmes - sharing of cultures.

* Elena AFS (American Field Service) Intercultural Association - like American peace core? Ran through how AFS worked. Students and families will learn different competencies (personal, interpersonal, cultural and global).
* Scout group - role play game about immigration. AMAZING! Story to remember, then application papers to fill out before meeting with the panel. Dependent on how well story remembered. Some granted immunity whilst others declined and given chance to appeal at tribunal.
* Talk from the Representative of the European Commission in Caserta - 2014-2020 EU integration and education targets have been set so our project is perfectly aligned.

***Workshop:*** 

* ETwinning - upload this week’s resources asap. Notify of new posts etc. via Facebook if necessary.
* Selection of students discussion - essays of why interested and why they'd be suited. Code of conduct contract - Liz to upload to eTwinning along with meeting 1 notes
* Isabella Barbosa Pedagogy for Autonomy (PowerPoint to follow) - competences are developed not innate. Published paper in 2013 'Teaching for Autonomy: challenges and possibilities.' Also a book now available - 'Autonomy in Language Learning: Stories of Practices (on Kindle). Project dissemination sounds very similar to professional learning communities (PLCs) in Wales.

**Friday - Visit to the San Martino museum in Naples & The National Library**  
  
Tour of the San Martino museum and a visit to the diversity section of the national library Naples and meeting with Mr Giampiero Griffo, former President of 'Disabled People International. Permanent member of the World Task Force for the defence of human rights and Bioethics. Now a member of the Italian Forum on diversity.