**Erasmus+ Visit to Reunion 17th – 21st April 2017**

**Sat 14/04**

Arrival and transfer to the accommodation. Afternoon visit to St Leu to see the Tamil New Year celebrations.

**Sun 15/04**

Visit to Piton de la Fournaise volcano and Cité du Volcan interactive volcano museum.

Welcome dinner in evening.

**Monday 16/04**

Welcome speech. Students from vocational section welcomed participants and handed out badges and conference materials created in class. They made introductions to Réunion - the island characteristics & diversity of the Reunionese population.

Students from the general section focused on volunteering in Reunion: shared their experience and impact on their outlook.

Afternoon tour of St Leu - slave history and revolt visiting key buildings in the history of the area. Initially colonised by the Portuguese then the French then British then back to French. Initially slaves were brought over from Madagascar and other African countries for coffee plantations but later they grew sugar cane as it was better adapted to the weather (cyclones). Photography exhibition – diversity if Reunionese people.

Evening boat trip along the coast to see the dolphins.

**Tuesday 17/04**

Chancégal/Cinétoil’ égalité conference with participating students.

Gender equality - students were part of a cinema club that showed films on gender equality in different situations. Given opportunity to take part in national debate competition on gender equality. Some students made a magazine as part of a social sciences project where they chose to focus on gender equality. 2hrs a week over a year. Mocked up photographs rather than take it from the web. Survey of chores split by gender. Some chose to do speeches on women’s rights as part of the French Baccalaureate.

Domestic/gender violence - tools used to introduce the domestic violence issue to students all come from Canada. Give students scripts to enact domestic violence issues followed by a class discussion/dissemination. Can make it a dynamic forum theatre and invite other people up to change the situation/react so that the issue is resolved. Strategies for tackling issues of jealously in relationships - list terms associated with jealousy versus love. Jealousy has negative connotations whereas love is positive. Clearly jealousy not linked with love.

Le Center Régional information Jeunesse (CRIJ) Réunion- association born in 1990. Mission is to inform all young people about all subjects. Main programme is a European voluntary service. Open to 17-30 year olds - any European countries and other partner countries. Can find an EVS mission via the database. <http://europa.eu/youth/volunteering/evs-organisation.en>

**Planning for Wales Visit**

Please see PowerPoint on eTwinning under materials/files/Wales. We need the following information from you by Friday 11th May please:

* Number of staff and students who will be visiting (and genders). Liz will post a google document onto the Facebook page
* Whether or not staff want twin or single rooms
* What airport you intend on flying to (London Heathrow or Bristol - please coordinate airports/flight times if possible) and what day (ideally we would like you to arrive on Saturday 6th and depart Saturday 13th). Airports are a long distance away from West Wales so will require a co-ordinated pick up.

Students need to prepare the following for the visit:

* **Equality video** - outlining equality issues/positives from your schools/countries. 4 minutes max.
* A **song in their language** that they wish to play on the school radio **on USB**. General greetings in their language such as hello/my name is/what’s your name/how are you. They’ll introduce the song on the radio.

The video should:

* Be no longer than 4 minutes
* Cover equality issues/positives in your schools/countries.
* Be presented either in English or in your own language with English subtitles

October in Wales is changeable - it could be mild or cold (for everyone except the Finnish teachers), dry or wet, so be prepared for it! We will of course update you closer to the time. Bring a waterproof jacket and an umbrella!

We plan walking, dancing and coasteering (for students) activities so sensible footwear required and swimming gear for students.

**Wednesday 18/04**

Focus on religious diversity: visit to a Tamil Temple and a Mosque and Chinese Temple in St Pierre. Traditions have been somewhat adapted on Reunion due to the distance from traditional centres and dilution over the generations. Women have more access to areas of the mosque and many Chinese are dual religion – engaging with both Christian and Chinese religious celebrations. Afternoon free – some braved the big waves of the Indian Ocean whilst others enjoyed the local craft market.

**Thursday 19/04**

Welcome breakfast by municipality at library/resource centre. Artistic diversity Reunionese writers - conference with M Hoarau. Tour of library facilities and introduction to Reunionese literature.

Concert/conference on Reunionese music by Zanmari Baré. Everyone participated in the music workshop and making of traditional instruments. All joined together to create Reunionese music and shared some traditional music of their own.

**Friday 20/04**

Diversity of landscapes - visit to the Sud Sauvage to see the lava flows and the power of nature attacking the coastal lava cliffs. We stopped for a typically traditional lunch for the region in a rainforest restaurant where we admired the nature including chameleons, flowers and big mosquitoes. A stop at a beautiful beach on the way back (Grande Anse) saw everyone caught out by a big wave and soaked!

**Sat 21/04**

Visit to local markets before return trip.