**Test delivery and correction – a matter of routine?\***

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| After taking a test, you always look forward to the class in which you know the results, don’t you? Why?  |

1. In small groups, reflect on the test-delivery-and-correction lessons, and answer the questions below:

1. What makes these lessons special?
2. How important is test correction to you?
3. What role do you usually play in those lessons? (do you analyse your test attentively? Do you ask

 questions? Do you write down the correct answers? Do you compare the correct answers with your

 own? …)

1. What do you do after the correction of the test?
2. Do you feel that test correction activities help you to overcome your learning problems? Justify.

2. Analyse your test and identify the strong and weak points of your performance.

1. What did you do correctly?
2. What main difficulties do you still have?
3. To what extent was the latest test correction lesson useful to your performance in this test? If it wasn’t, what is that due to?

3. Select the task(s) you found most difficult, and try to correct your mistakes. You may work with one or two classmates that have similar problems.

(Don’t forget to use your coursebook and notebook, where you may find answers to your doubts. I’ll be there to support you, as a last resource - it is important that you don’t depend too much on the teacher to solve your learning problems).

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| ***Reflecting…***1. *How did you find this way of correcting the test? What did you like best? What didn’t you like? Justify.*
2. *In your opinion, what are the objectives of this activity? (what competences does it aim to develop?)*
3. *What role did you play in the development of this activity?*
4. *What did you learn from this correction activity?*
5. *What mistakes will you never make again?*
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**\*Material designed by Isabel Barbosa**