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## EPI-GW1C: Action of water on limestones

## In the field and in class, you have discovered the karst landscape. But how can you explain the action of water on limestones?

## Objective: You must write an argumentative text to explain the action of water on limestones. You will use the results of the experiment and your pH measurements.

A. Experiment to be carried out: / 10 points

## Equipment:

- 2 test tubes and a tube holder
- Limestone powder
- Tap water
- White vinegar
- pH paper


## $\rightarrow$ Experimental protocol: /5points

1. Fill both tubes with the same amount of liquid:
a. Tube A: Tap water.
b. Tube B: White vinegar.
2. Using the pH paper, measure the pH in each of the 2 tubes and note the result: say whether the solution is acidic, neutral or basic.
3. Put the same quantity of limestone powder in each of the 2 tubes and wait 5 minutes.

the pH scale
ph is a measurement of how acidic or basic a substance is.
(From : ScienceNewsfor Students website)

## $\rightarrow$ Results: /5points

Complete the text + label, title and complete the diagram of the experiment provided (to be completed on the answer sheet). =

## B. Writing an argumentative text: /10 points

Using the results of the experiment and documents 1 and 2 , you must explain the action of water on limestones.

## Document 1: A simple experiment with sparkling water


$\mathrm{T}=0$

$\mathrm{T}=4$ hours

Figure 2: Soft drinks and sparkling water contain carbon dioxide. The pH of carbonated water is measured just after it is uncorked ( $\mathrm{T}=0$ ) and then several hours later ( $\mathrm{T}=4$ hours). By this time, it has lost all its carbon dioxide.

Document 2: Carbon dioxyde concentration of different waters.

|  | Dissolved carbon dioxide <br> concentration $(\mathrm{mg} / \mathrm{L})$ |
| :---: | :---: |
| Water content in the clouds | 0.0001 |
| Rainwater | 1 |
| Water running off and seeping into the <br> ground | 60 |

Figure 3: Water can be loaded with carbon dioxide as it passes through the atmosphere and especially through the soil. (Modified from Belin, 5ème 2003)

Figure 4: Rainwater seeps into the ground. It is loaded with carbon dioxide, produced by the respiration of living beings.


