

# INSEGNACI | ETNA 2020

ANNUAL INTERNATIONAL WORKSHOP [ON LINE] – 2020, DECEMBER 4<sup>TH</sup>

## Programme

09:15-09:30 > Welcome to InsegnaciEtna 2020 [on line], with  
Jean-Luc Berenguer, Committee of Education EGU – EduMed Observatory  
Sebastiana Fiscaro, Esperta formatrice di valutazione e politiche scolastiche  
Stefano Branca (INGV-Osservatorio Etneo, Director)  
Pierre Briole (CNRS-Ecole Normale Supérieure Paris & INGV-OE)

## Session 1:

09:30-10:00 > **Etna, the volcano with a thousand faces**

*Etna, vulcano dalle mille facce*

by Boris Benncke, INGV-OE

10:00-10:30 > **Etna, inflations, deflations and slip on the faults**

*Etna, rigonfiamenti, sgonfiamenti e slittamento delle faglie*

by Pierre Briole, ENS Paris & INGV-OE, Salvatore Consoli, INGV-OE, Francesco Carnemolla, Università di Catania, Shan Gremion ENS Lyon

## Session 2:

10:45-11:15 > **Earthquakes in the classroom: 'the seismo-box: do it yourself'**

*Terremoti in classe : 'il sismo-box : do it yourself'*

by Francesca Cifelli – Università degli Studi ROMA TRE, Italy

11:15-11:45 > **Database for a better understanding of the geological mediterranean context**

*Database per una migliore comprensione del contesto geologico mediterraneo*

by Diane Carrer (EduMed Observatory)

## Session 3:

14:00-14:30 > **Using hydrogeological data at school**

*Utilizzando i dati idrogeologici a scuola*

by Giuseppe Patti (liceo Archimede, Acireale), Fabrice Mourau (EduMed-Obs)

14:30-15:00 > **Practical labs on plate tectonics (also suitable for distance teaching)**

*Laboratori hands-on sulla tettonica delle placche*

by Giulia Realdon - Camerino University – UNICAMearth workgroup

## Session 4:

15:15-15:45 > Erasmus + project

**Groundwater : learn to preserve the European underground environment**

*Acque sotterranee: imparare a preservare l'ambiente sotterraneo europeo*

by Fabrice Mourau (EduMed-Obs) et Giuseppe Patti (liceo Archimede, Acireale)

15:45-16:15 > **Discussion between participants**

*Discussione tra partecipanti*