**PRESS TEXT**

Manisa Social Sciences High School will create a barber-themed museum within the framework of the European Union project titled www.amuse(u)ment.eu - youth thinking about their recent cultural heritage- with Germany, Italy, Greece and Austria as part of Erasmus+,

Manisa Social Sciences High School and Manisa Chamber of Barbers announced that they signed a protocol to cooperate on joint activities, especially the establishment of this museum.

Within the scope of the protocol Manisa Social Sciences High School and Manisa Chamber of Barbers has agreed on to assist with the choice of the tools, equipments, documents, publications, books, researches...etc. all the materials about barbering that can be included in the museum.

It has also been agreed to have these materials displayed in the museum to be established in the Manisa Social Sciences High School with the contribution of the Manisa Chamber of Barbers.

The school principal Ercan Ayyıldız said, "Previous studies on this subject in our country are extremely limited. There is not a museum solely and exclusively of barbership; it only occupies a limited place in areas reserved for professions in various city culture museums. Our museum will be the first with every feature. Even in our school's limited pyhsical environment, we believe we will be attentive and create our museum efficiently by using enough space. We are also looking forward to the support of our fellow citizens in enriching our museum."

The Chairman of the Chamber of Barbers, Ali Bartu said, "Barbering is a profession that has a very old history and has been evolving while many professions are disappearing. It had many functions in the past such as being a circumciser, dentist, doctor; those functions are taken apart today. However, they still continue to be the journalists and psychologists of their neighborhood. We got very happy when Manisa Social Sciences High School mentioned about their project theme and plan to found a museum on barbership. We will do our best to create this museum."

Project Coordinator Teacher Hanife Karakaya said that it is very stimulating to leave a museum for future generations as a school. Hanife Karakaya said, “we will transmit our cultural heritage to future generations by use of technology. Thanks to technology, our museum will be digitally accessible; People from all over the world will be able to visit our museum through virtual tours and benefit from the materials we will develop for our museum. Our museum can gladly host all the tools, materials, publications and documents that you think will serve to the culture and history of barbership and that you wish to be displayed in this museum. You can reach us by phone or e-mail to be a donor."

Selami Arı, one of the project teachers, who has the idea of establishing a museum, said, "Barbers have been an important carrier of culture from past to present. Following the historical development of the profession will also give us the opportunity to study the cultural change in our country. Also, in our culture, it has a very important place; For example, we say, 'While camels are bellman and fleas are barbers' as a starter for children stories and it is possible to come across dozens of songs, riddles, rhymes, idioms and proverbs about barbers and barbering. It will be a pleasant and useful process for us to research all those and create our museum. ''

Manisa Chamber of Barbers mentioned that they would also cooperate in cultural activities with the four partner countries (Greece, Germany, Italy, Austria) of the Erasmus project during the mobility hosted by Manisa Social Sciences High School, in January.