Teaching methodology I (Planning cross-curriculum cooperation)

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Jaunatnes starptautisko programmu aģentūra

eTwinning
Eiropas skolu kopiena

Šis projekts finansēts ar Eiropas Komisijas atbalstu. Šis paziņojums atspoguļo vienīgi autora uzskatus, un Komisijai nevar uzlikt atbildību par tajā ietvertās informācijas jebkuru iespējamo izlietojumu.

AIMS FOR THIS SESSION

1. How to **THINK** and **PLAN** Cross-Curriculum cooperating with other teachers?
2. How to plan process based on skills?

Plan for the session:

1. How to define skills for cooperation!
2. Drafting common plan!
3. Exchange of ideas!

SKILLS based EDUCATION

21st CLD

R-World PS & innovation
Skilled communication
knowledge-construction
Self-regulation
collaboration
ICT

Drafting common plan

1st step in PAIRS (6 min)

1. Discuss and **CHOOSE 1 AGE GROUP** (which is common for both or close enough).
2. On page write down – age group, all subjects you teach and school names (countries)!

2nd step in PAIRS (20 min)

1. Discuss what are **main 20 skills**, that needs to be taught (developed) in chosen age group in your subjects and WHY?
2. Discuss what **methods/tasks/learning activities** can be given to develop those skills best!
3. Create **MIND MAP**!

3rd step in GROUPS (10 min)

1. Find another pair with at least 1 similar subject!
2. Present your MIND MAPS!
3. Give feedback and take new ideas for your mind map.

4th step in PAIRS (20 min)

1. Discuss what **topics/themes**, that needs to be taught in chosen age group in your subjects?
2. Create list of topics/themes!
3. Discuss and write down **"links"** (what is common points) between topics/themes!

5th step in GROUPS (10 min)

1. Find another pair with at least 1 similar subject!
2. Present your MIND MAPS and “links”!
3. Give feedback and take new ideas for your mind map and “links”.

6th step in PAIRS (20 min)

1. Look on your “links” and MIND MAP!
2. Discuss and pair “links” with methods/tasks/learning activities.
3. Write down why these “links” with methods/tasks?
4. Write down how much time/lessons would be needed for this?

7th step in GROUPS (20 min)

1. Find another pair with similar AGE GROUP!
2. Present your COMMON PLAN!
3. Give feedback and take new ideas for your common plan.
4. Look for similarities in both and try to find common things! (Underline what is common)

Coffee brake

Teaching methodology II (Planning work tasks and criteria)

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AIMS FOR THIS SESSION

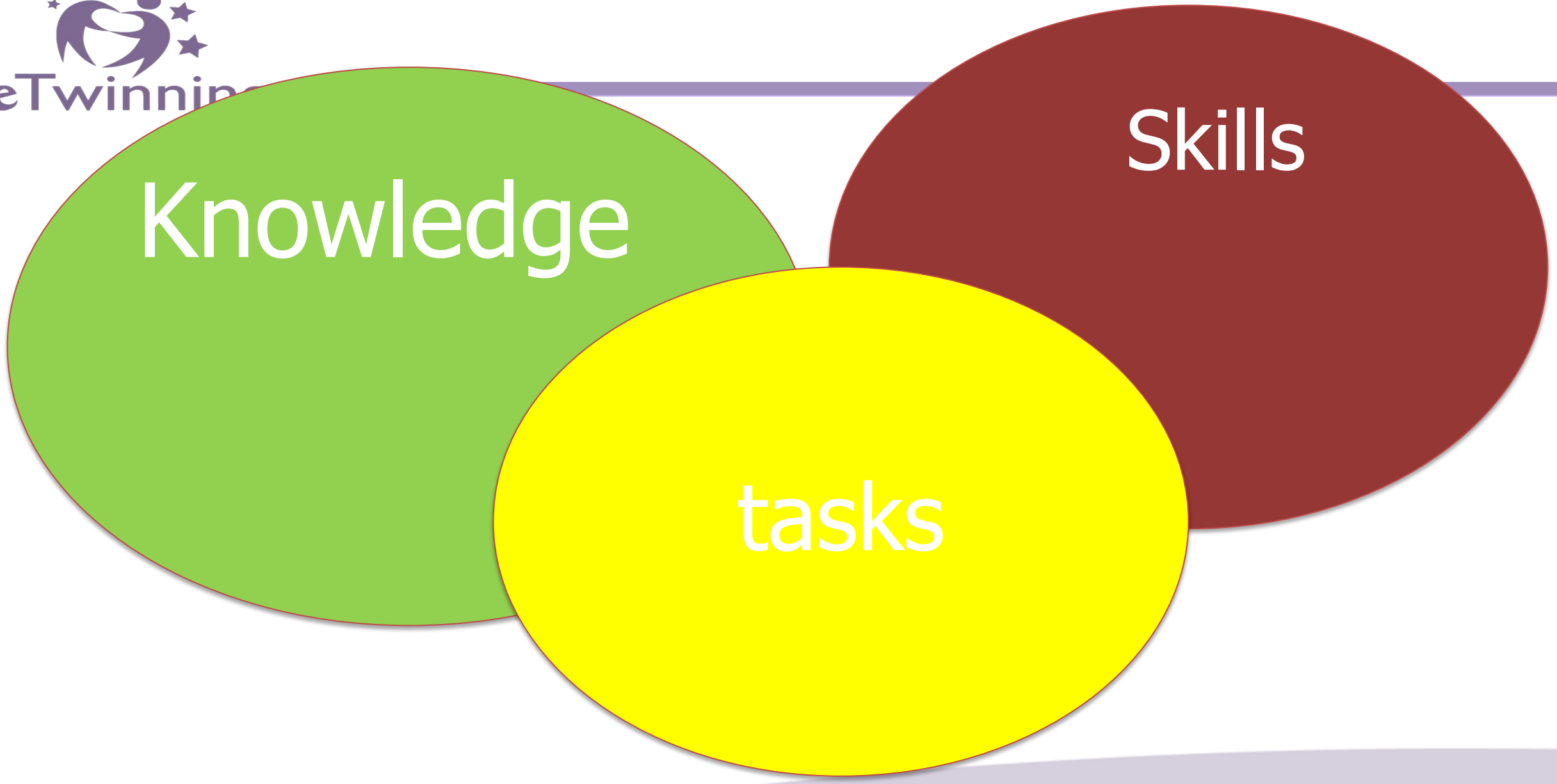
1. What makes good tasks and good criteria for tasks?

2. How to plan and create effective criteria for work tasks?

Work task criteria?

in GROUPS (10 min)

1. What 7 things describe GREAT WORK TASK?
2. What should teachers consider when planning and creating work tasks?
3. What needs to be includes in criteria and work task description?


Knowledge
Skills
tasks

1st step in PAIRS (15 min)

1. Choose 1 topic/theme from your COMMON PLAN!
2. Write down for chosen topic/theme **15 CONTENT QUESTIONS** – what should students **KNOW** about it? (**KNOWLEDGE CONTENT**)

2nd step in PAIRS (15 min)

1. Draw one lottery ticket with **work task form!**
2. Write down at least **15 different parts** (what it consists of) – what obligatory needs to be included!

3rd step in PAIRS (40 min)

1. USING theme questions and parts of working task draft an task:

a) 10 to 12 **CONTENT CRITERIA**

b) 3 to 5 extra criteria (which are **FORM BASED**)

c) **OBJECTIVE** of task

d) **SKILLS** which students will develop

e) **STEPS** to create task

EXAMPLE

3rd step in PAIRS (40 min)

1. USING theme questions and parts of working task draft an task:

a) 10 to 12 **CONTENT CRITERIA**

b) 3 to 5 extra criteria (which are **FORM BASED**)

c) **OBJECTIVE** of task

d) **SKILLS** which students will develop

e) **STEPS** to create task

exhibition

1. Walk around in pairs with your criteria page!
2. Present your work task criteria!
3. Write down ideas and info!
4. Give feedback about what you hear!

Possible work forms...

Dokumentālās filmas, Ziņu raidījumi, Reklāmas, Filmu treileri, Mākslas filmas, animācijas, prezentācijas (ppt, powtoon, prezi, 6 – 12 – 18 slaidu), runas, diskusijas, debates, reklāmas plakāti, infografikas, sienas avīzes, žurnāli, grāmatas, komiksi, spēles, testi, simulācijas, orientēšanās, digitālās kartes, digitālās sienas, sociālo tīklu profili, ask.fm, wikipedijas, esejas, pārdomu raksti, dziesmas, dzejoļi, maketi, portreti, attēli, klusie telefoni, ceļojuma apraksti, bukleti, tiesas, intervijas, eksperimenti, konkursi, projekti, grafiki, metri, zupas, prāta vētras, domu kartes, laika līnijas, pulksteņi, prototipēšana, sociometrija, koordinātu asis, twitteris, vēstules, viesu sarunas, izstāde, kompozīcija, instalācija, uzrunas, apsveikumi, kartiņas, tabulas, jautājumi, domāšanas cepures...

Individualy

1. What I/we did BEST and WHY?

2. What where my/our challenges drafting criteria and common plan?

3. What questions/comments/ideas I have regarding drafting criteria and common plan?

RECAP OF THE DAY

Task for tables

1. What kind of **SKILLS CAN BE DEVELOPED** using tools/methods we learned?
2. What are the main **ADVANTAGES (PLUSES)** of this tool/method?
3. What are the main **DISADVANTAGES (MINUSES)** of this tool/method?
4. For what **themes and topics** could we use tools?
5. How can we apply planning methods in our school? (What will you do?)

EXIT TICKET (5 min)

1. **Write down** short note (in 140 characters) on a topic:

“What are my **BENEFITS** from this session?”

QUESTIONS?!
COMMENTS?!
OPINIONS?!

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