



ICT 2 (3D modelling and visualization)

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Jaunatnes starptautisko
programmu aģentūra



Šis projekts finansēts ar Eiropas Komisijas atbalstu. Šis paziņojums atspoguļo vienīgi autora uzskatus, un Komisijai nevar uzlikt atbildību par tajā ietvertās informācijas jebkuru iespējamo izlietojumu.

AIMS FOR THIS SESSION

1. How to **USE** 3D tools in teaching process?
2. How to **CREATE** 3D models using TinkerCAD?

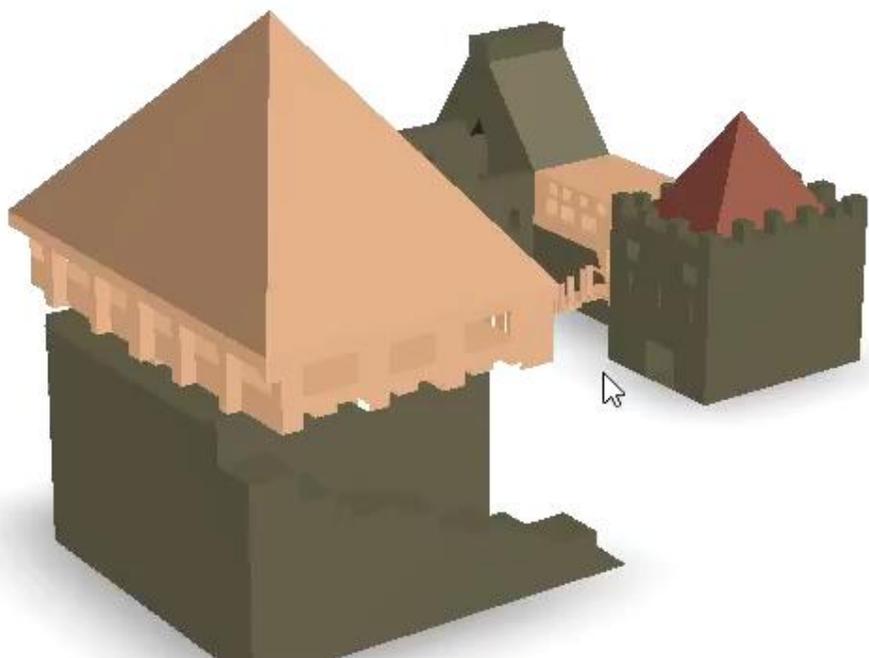
Plan for the session:

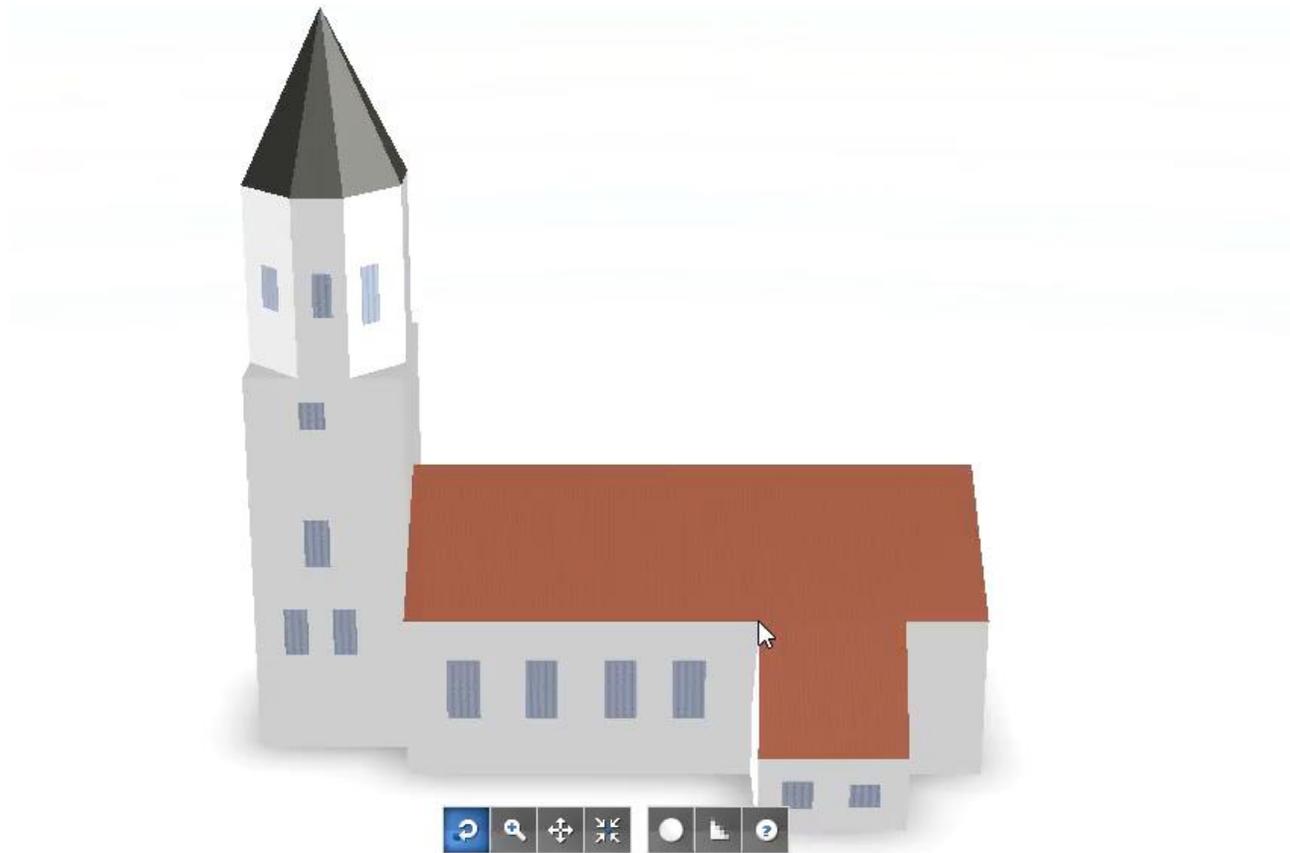
1. Some examples of using 3D tech in teaching process.
2. What possible applications and tools can be used.
3. How to use TinkerCAD.
4. Practical 3D modelling exercise.
5. Questions, opinions, comments.

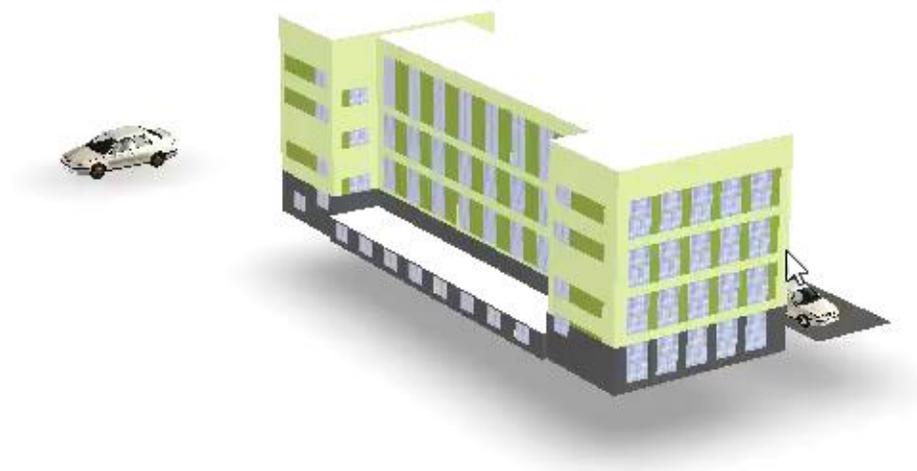
How could we use 3D Modelling and Visualization in teaching process?

Some examples!

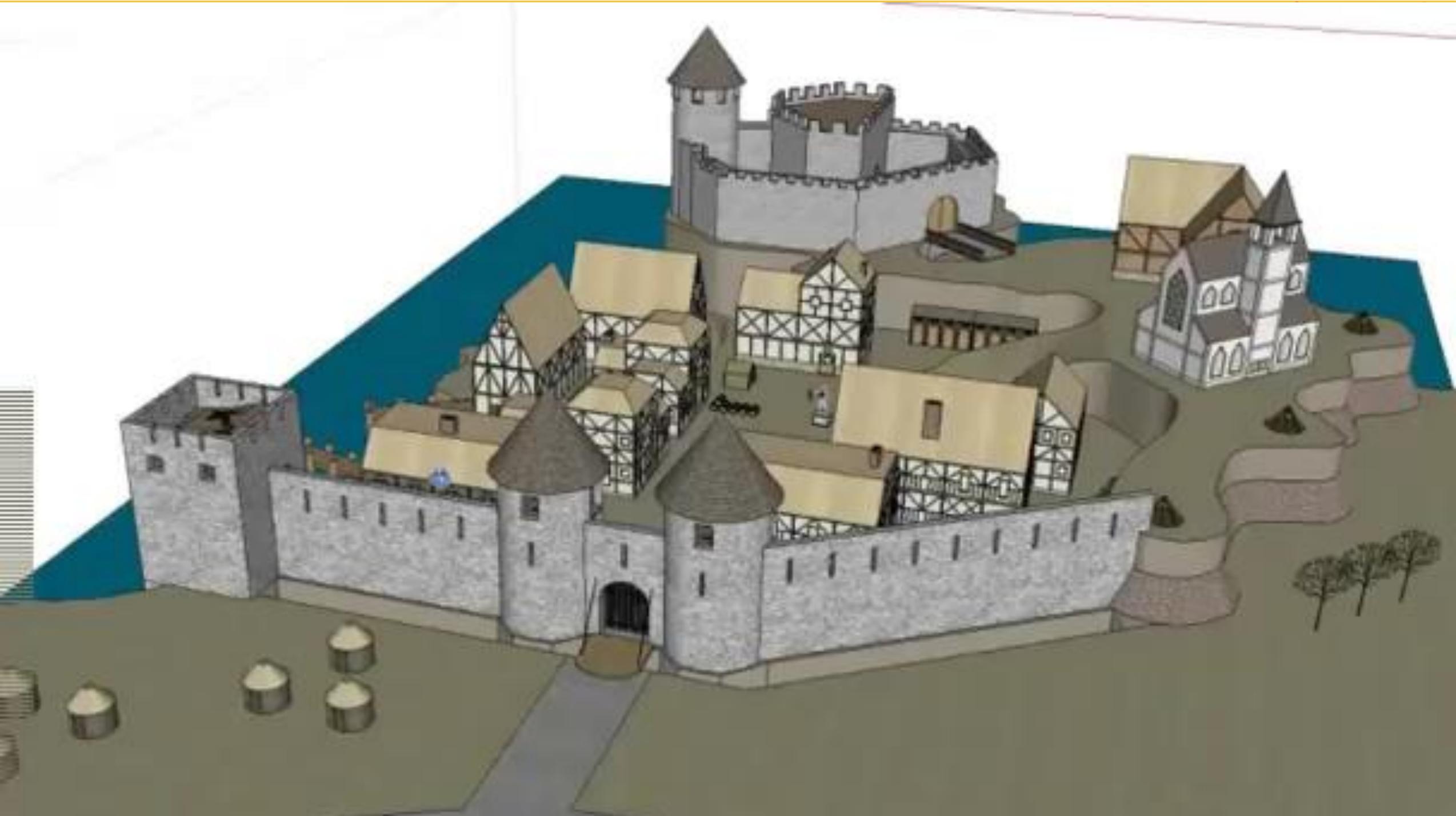


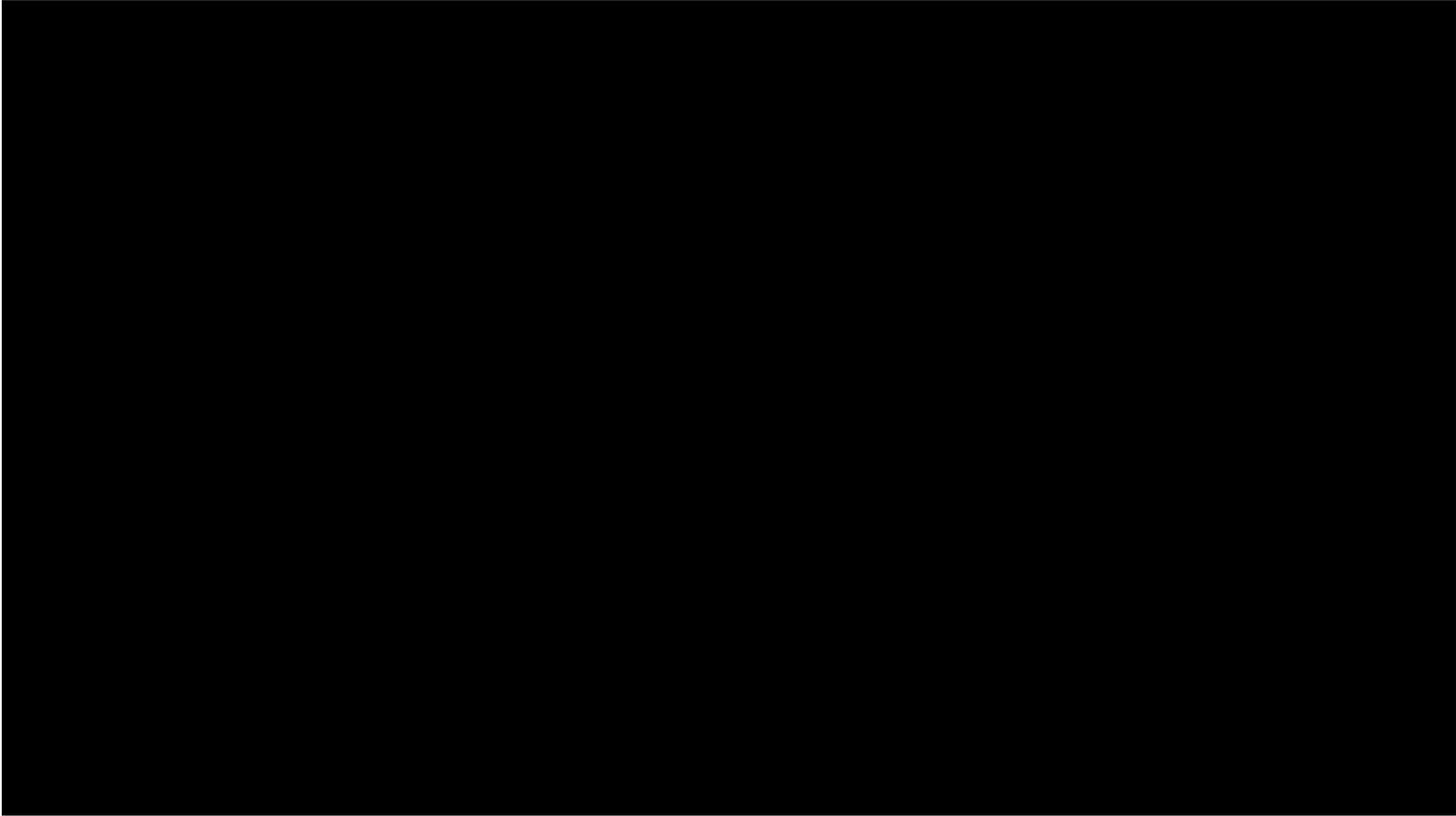




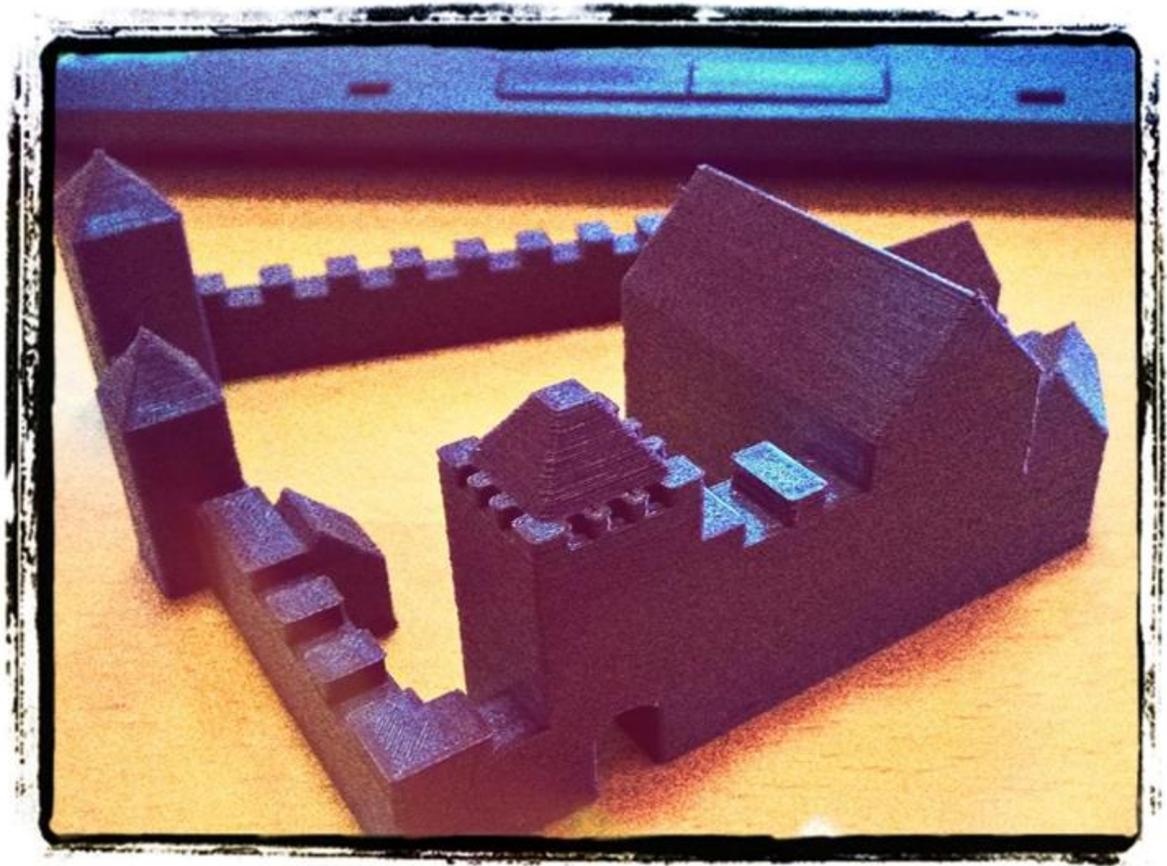
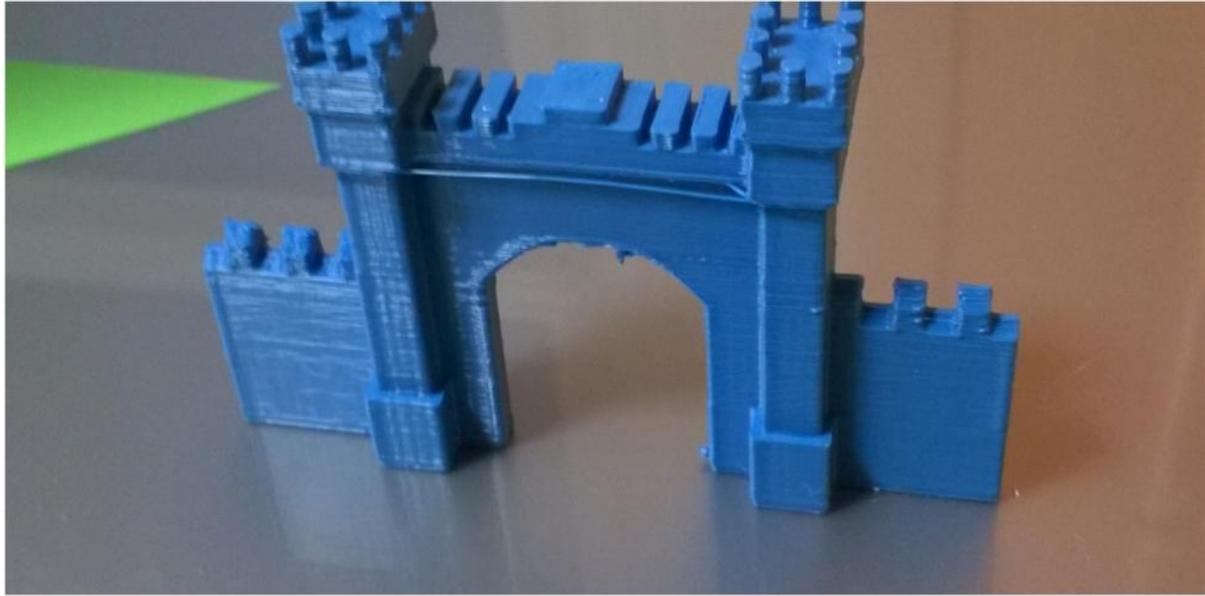


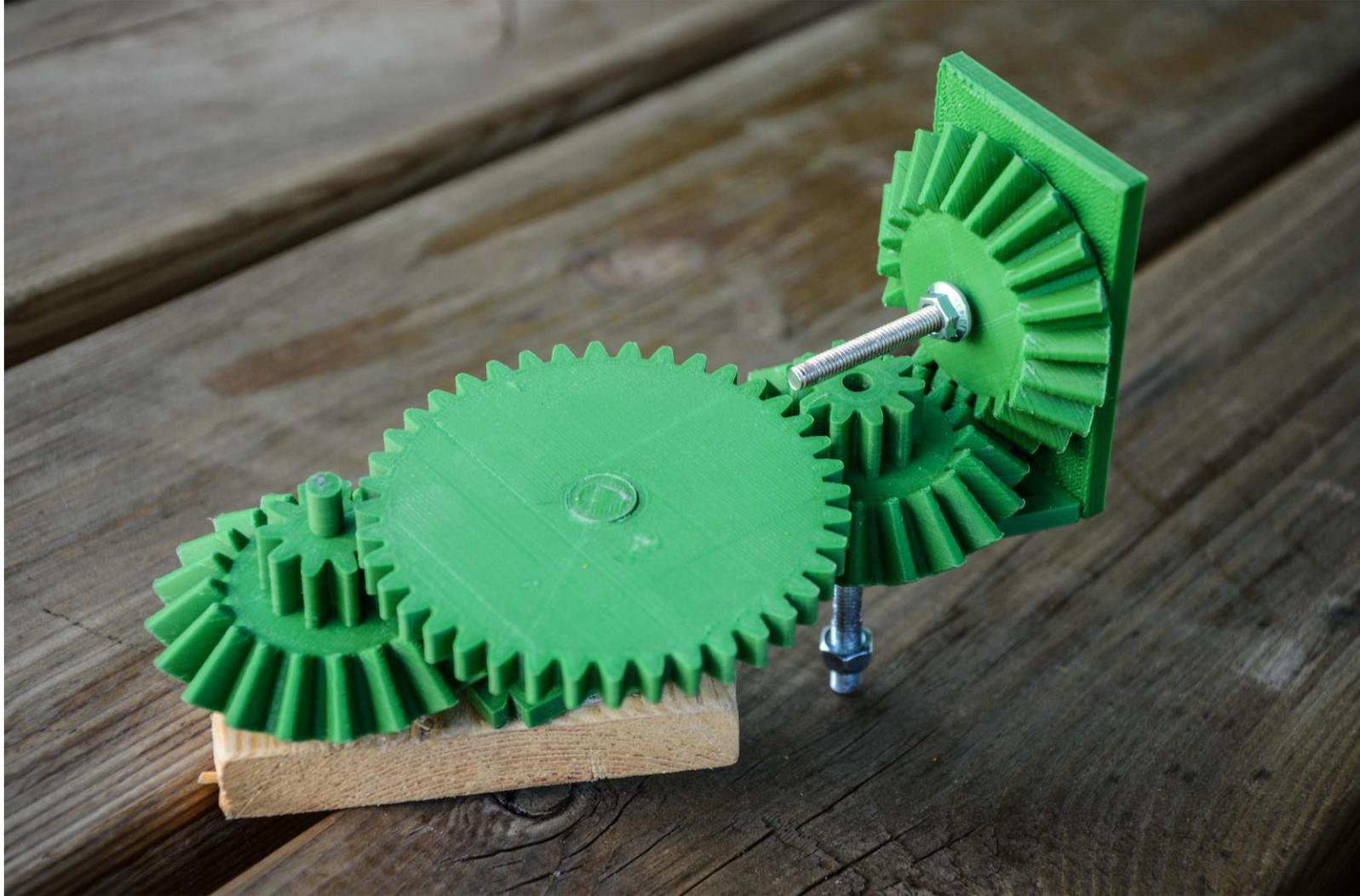


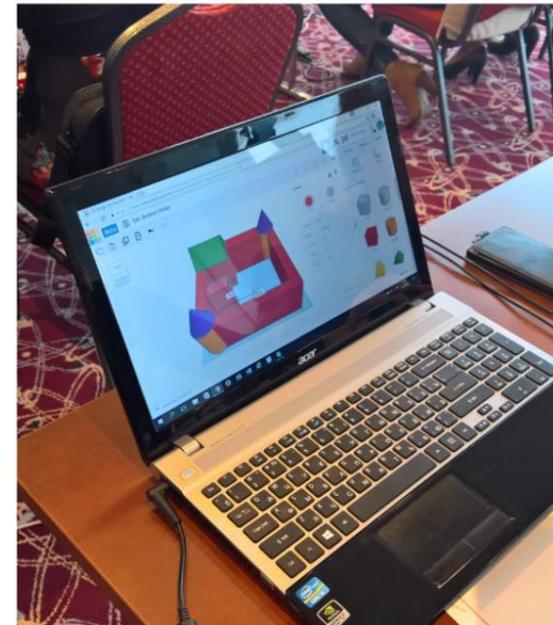




3D printing

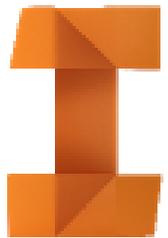






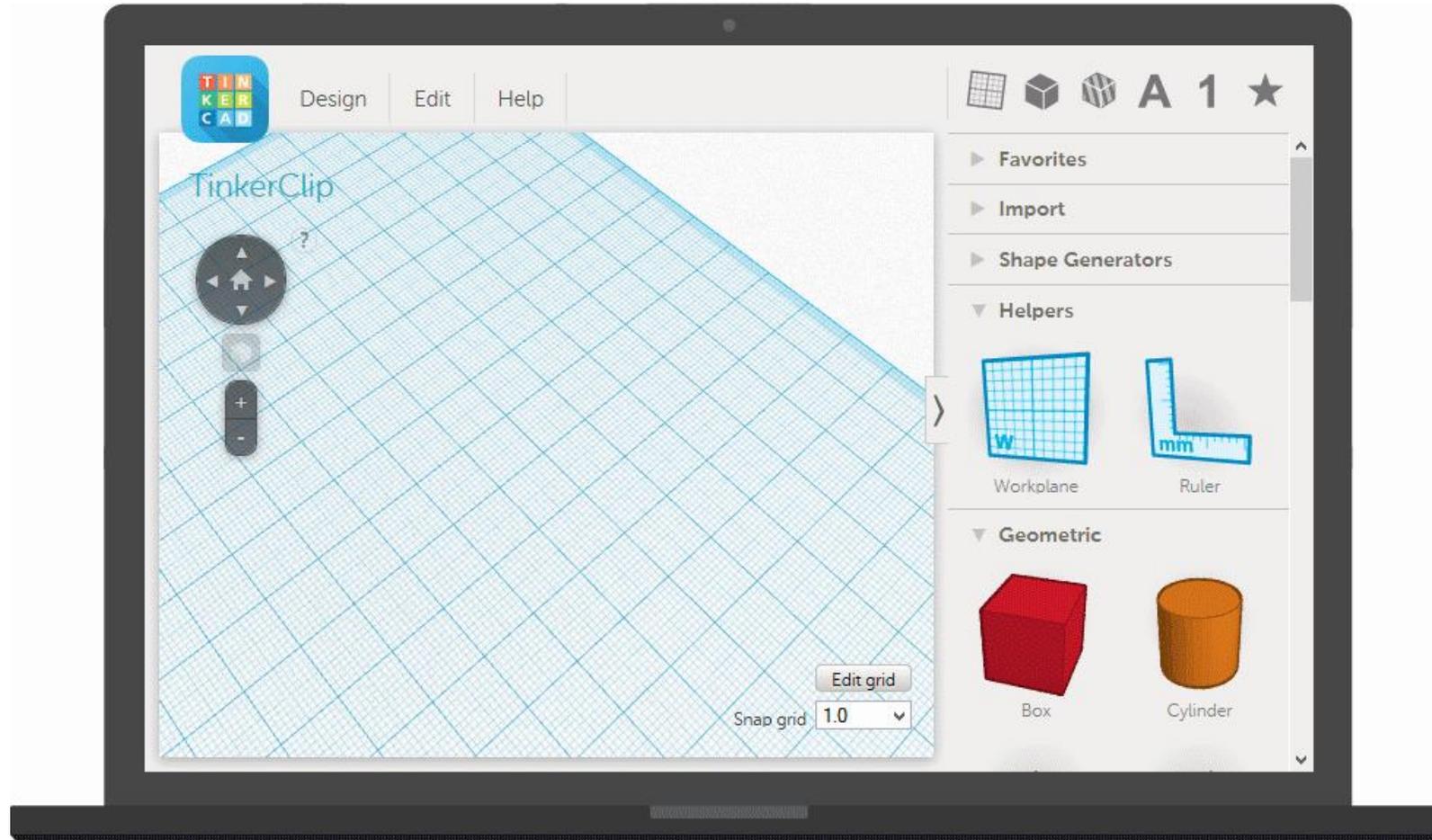


SketchUp



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- **Create your dream castle 3D model, include** – castle walls, gatehouse, drawbridge, main keep, bastion, Donjon, rampart, bailey, cathedral, castle garden and other things!

1. What kind of **SKILLS CAN BE DEVELOPED** using 3D modeling?
2. What are the main **ADVANTAGES (PLUSES)** of this tool?
3. What are the main **DISADVANTAGES (MINUSES)** of this tool?
4. For what **themes and topics** could you use 3D modelling in teaching process?

1. Write down short note (in 140 characters) on a topic:

“What are my **BENEFITS from this session?”**

QUESTIONS?! COMMENTS?! OPINIONS?!