



eTwinning Cross-Curriculum projects

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Jaunatnes starptautisko
programmu aģentūra



Šis projekts finansēts ar Eiropas Komisijas atbalstu. Šis paziņojums atspoguļo vienīgi autora uzskatus, un Komisijai nevar uzlikt atbildību par tajā ietvertās informācijas jebkuru iespējamo izlietojumu.

Choose **A PICTURE** which illustrates your opinion what does it mean "**CROSS-CURRICULUM teaching**"!

1. What is your **NAME**?
2. Where **ARE YOU FROM**?
3. What **SUBJECTS YOU TEACH** at school?
4. How this **PICTURE ILLUSTRATES** your opinion?

WHAT DOES **MODERN** **LEARNING AND** **TEACHING MEANS?**



MODERN...

- 1. TEACH A STUDENT, not a subject.**
- 2. FROM WHAT YOU KNOW, towards WHAT YOU CAN DO with what you know.**
- 3. Teach and learn HOW TO LEARN (LIFELONG LEARNING STRATEGIES).**
- 4. Teacher is not A PREACHER, but A LEADER.**
- 5. DO IT YOURSELF and LEARN TOGETHER.**

OBJECTIVES OF THIS SEMINAR

1. What does it mean “**Cross-Curriculum projects**” and how we can help our students to become better skilled?
2. What **TEACHING METHODS** and **ICT TOOLS** we can use to teach our students knowledge and skills necessary via cross curriculum activities?
3. How to create and implement cross-curriculum **E-TWINNING PROJECTS?**

INDIVIDUAL TASK (5 min)

1. On a **PINK POST-IT** write down what are your **EXPECTATIONS** and what you **WANT TO GAIN** from this seminar!
2. On a **GREEN POST-IT** write down what you **CAN CONTRIBUTE** and **SHARE WITH OTHER** participants during this seminar!

AGENDA OF THIS SEMINAR

EFFECTIVE PARTICIPATION

1. Always **BE ON TIME!**
2. Be **ACTIVE AND TAKE A PART!**
3. **SHARE** your own **IDEAS AND EXPERIENCE!**
4. **HELP YOURSELF** and **HELP OTHERS!**
5. Language **IS NOT A BARRIER!**
6. You **ALWAYS GET** what **YOU GIVE!**

Why

**Cross-Curriculum
activities in school?**

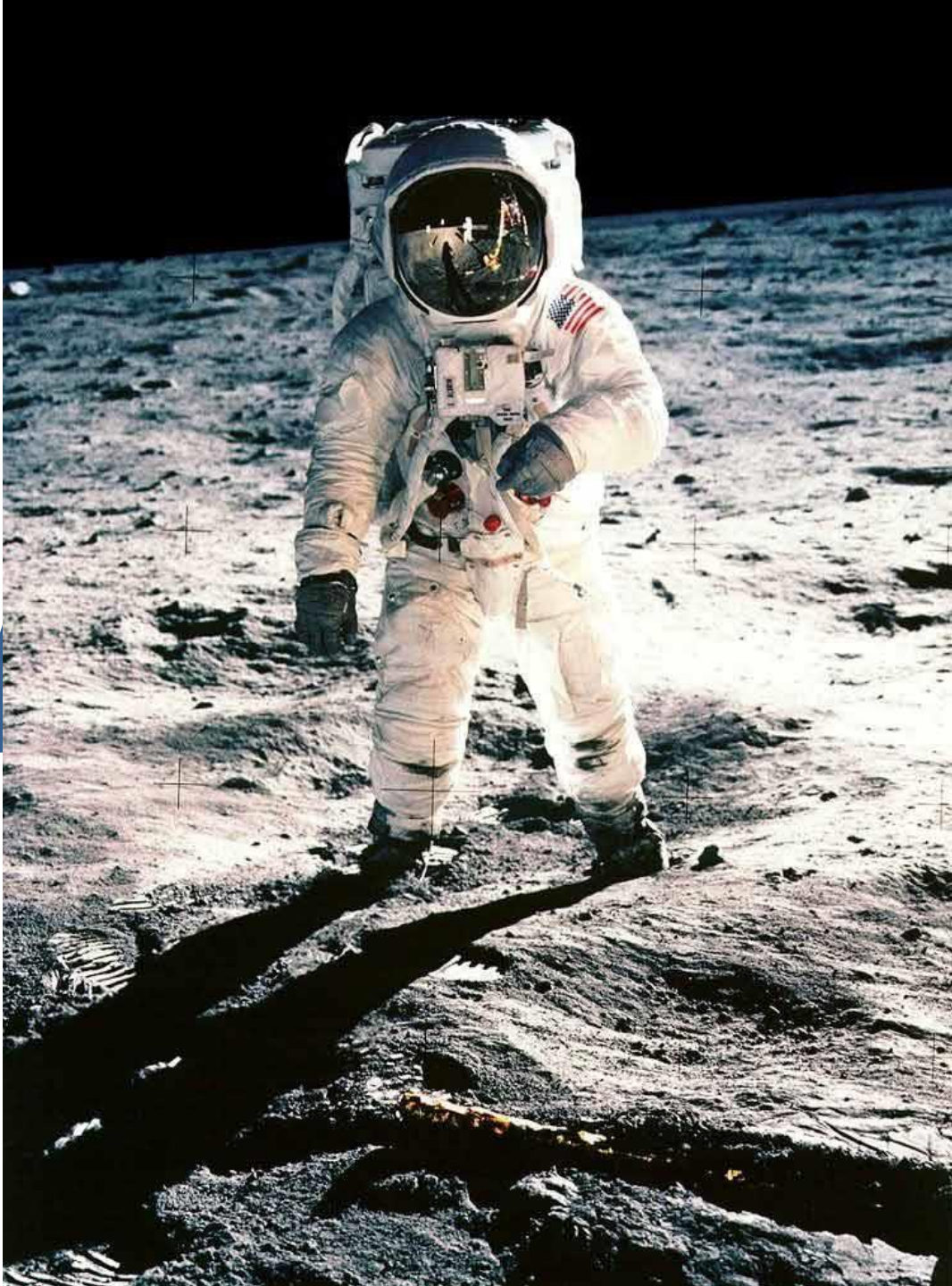
AIMS FOR THIS SESSION

1. What **knowledge, skills, activities** and **values** are necessary for students to succeed in modern world?
2. What are the **main challenges** for students to become what they desire?
3. Why **cross-curriculum** activities and projects can help **advance our students**?

TASK IN GROUPS (7 MIN)

- 1. Discuss and write down** your ideas what **Cross-Curriculum ACTIVITIES** have you done in school and what are the results?
- 2. Discuss and write down** your ideas WHY should we plan and implement **Cross-Curriculum ACTIVITIES** in schools?
- 3. Discuss and write down** your ideas what are the **CHALLENGES** for teachers to plan and implement **Cross-Curriculum ACTIVITIES** in schools?

**WHAT
FUTURE LOOKS
LIKE?**



V

START

21st CLD

R-World PS & innovation

Skilled communication

Knowledge-construction

Self-regulation

collaboration

ICT





Leadership



Digital literacy



Communication



Emotional intelligence



Entrepreneurship



Global citizenship



Problem solving



Team-working

**WHAT
FUTURE LOOKS
LIKE?**

TASK IN GROUPS (8 - 10 MIN)

1. **Discuss** and **write down** your ideas what **ACTIVITIES** students in future will do and **WHY (WHAT WILL THEY DO)?**
2. **Discuss** and **write down** your ideas what **KNOWLEDGE** are required for future students and **WHY (WHAT WILL THEY HAVE TO KNOW)?**
3. **Discuss** and **write down** your ideas what are the **VALUES** of future students and **WHY (WHAT WILL BE IMPORTANT FOR THEM)?**
4. **Discuss** and **write down** your ideas what **SKILLS** are necessary for future students and **WHY (WHAT THEY WILL BE ABLE TO DO)?**

TASK IN GROUPS (15 MIN)

- 1. Read** all the ideas which are written down on this profile!
- 2. Discuss** and **underline 3 THE MOST IMPORTANT ANSWERS** to each question in this profile!
- Using information in this profile, **discuss** and **write down** answers to **4 QUESTIONS**:

QUESTIONS TO ANSWER:

- 1) which of these knowledge, skills, activities and values we **ALREADY TEACH** our students in schools and **HOW**?
- 2) what are the main **CHALLENGES** in teaching these skills, knowledge, activities and values in schools and **WHY**?
- 3) what can we do in **SCHOOLS TO IMPROVE COOPERATION** between teachers to teach all those things necessary for future?
- 4) what can we do in **EUROPEAN LEVEL TO IMPROVE** teaching of skills, knowledge, activities and values necessary for future?

ACTIVE DISCUSSION (6 MIN x X)

PRESENTERS: **present** your profile of future students and **explain** the most important ideas and answers to the questions!

LISTENERS: **listen** to the presentation and **write down** (on a post-it) your comments:

- 1) what are ideas you can **AGREE WITH** in this profile and **WHY?**
- 2) what are your **SUGGESTIONS** for updates to this profile and **WHY?**

1. Write down short note (in 140 characters) on a topic:

“What are my **BENEFITS from this session?”**

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QUESTIONS?! COMMENTS?! OPINIONS?!