**Lesson plan -**

**Age of the students: 15-18**

**Duration of the lesson: 40-45 min**

**Goal: Make students curious to read the book**

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| **Phase** | **students-/teacher activity** | **material/media** | **method** | **time** |
| **Beginning** | Students discuss:   * Do you think you live in a perfect world? * What would make a world perfect for you? * Do you think feelings control the world? | Powerpoint (Brave New World) | Discussion | 10 min |
| **Working phase**  **1** | Students discuss:   * Do you think it’s possible to genetically modify people for a certain job? * Is it morally right?   Introduce the book: reading them a summarized text of the bokanovsky process.  Read quote page 12 last paragraph  Students discuss:  - What are the positive aspects of living in a controlled society? | Summarized text of the Bokanovsky process (Only for teachers)  Quote (in the PP) | Discussion,  Reading | 10 min |
| **Working phase**  **2** | Ask them how they think the book is relevant today with the subjects it represents.  Brainstorming   * Are there any movies or books that remind you of the same kind of society? * Are there any countries in the world that can be compared to such a society? | <https://www.youtube.com/watch?v=N5BKctcZxrM>  Url to the clip  ”I AM MOTHER” - trailer  (in the PP) | Discussion | 7 min |
| **Consolidation** | * Make them in groups of five write ”what if?” Questions. * Example : What if you woke up tomorrow in an artificial world? * Collect answers and give to the other groups to discuss | Paper with ”What if” on them | Write what they would do in these scenarios | 10 min |
| **Discussion** |  |  |  |  |
| **Ending** | Each pupil will explain why they recommend the book | - |  | 2 min |