**Lesson plan -**

**Age of the students: 15-18**

**Duration of the lesson: 40-45 min**

**Goal: Make students curious to read the book**

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| **Phase** | **students-/teacher activity** | **material/media** | **method** | **time** |
| **Beginning**  | Students discuss:* Do you think you live in a perfect world?
* What would make a world perfect for you?
* Do you think feelings control the world?
 | Powerpoint (Brave New World) | Discussion |  10 min |
| **Working phase** **1** | Students discuss:* Do you think it’s possible to genetically modify people for a certain job?
* Is it morally right?

Introduce the book: reading them a summarized text of the bokanovsky process.Read quote page 12 last paragraphStudents discuss:- What are the positive aspects of living in a controlled society? | Summarized text of the Bokanovsky process (Only for teachers)Quote (in the PP) |  Discussion, Reading | 10 min |
| **Working phase** **2** | Ask them how they think the book is relevant today with the subjects it represents.Brainstorming* Are there any movies or books that remind you of the same kind of society?
* Are there any countries in the world that can be compared to such a society?
 | <https://www.youtube.com/watch?v=N5BKctcZxrM>Url to the clip”I AM MOTHER” - trailer(in the PP) | Discussion | 7 min |
| **Consolidation** | * Make them in groups of five write ”what if?” Questions.
* Example : What if you woke up tomorrow in an artificial world?
* Collect answers and give to the other groups to discuss
 | Paper with ”What if” on them | Write what they would do in these scenarios | 10 min |
| **Discussion**  |  |  |   |  |
| **Ending** |  Each pupil will explain why they recommend the book | - |  | 2 min |