**Lesson plan: Age of the student: 16-17 years Duration of the lesson: 45 min Goal: Make students curious to read the book**

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| **Phase** | **students-/teacher activity** | **material/media** | **method** | **time** |
| **Beginning** | hv -Greeting + presenting Erasmus + project (short)  -showing and presenting the three lines → deciding of being true or false  first: false second: false third: true | Powerpoint 1-2 | Teacher-centred | 5 min |
| **Working phase**  **1** | -Question 1: When you hear the word “fake news” what do you think of?  *discussion with a partner (2min), share it in class*  → individual solutions  -Question 2: How do you know if something is a fake new? And what can you do to  find out if it is or not?  *discussion with a partner (2min), share it in class*  → solutions are on the page after | Powerpoint page 3-5 | Class  Class | 10 min |
| **Working phase**  **2** | Re -Presenting book(see page 6 of presentation) *(2min)*  -Teacher reads the headline out loud  → Questions to the headline (page 7) *(5min)*:  What do you think happened here?  If you saw this on a newspaper what would you think about her?  But is it true or false? → *all answers in class*  *-*Presenting Katharinas Charakter (page 8)  -Worksheet with questions  *Work with partners (8min)*  Sharing results in class | Powerpoint page 6-8  Worksheet | Teacher  Teacher  Class  Teacher  Class | 15 min |
| **Working phase**  **3** | H Showing extract, all questions based on extract  -Question 1: What impact has the article on Katharina?  -Question 2: What kind of person is Katharina?  → *Solutions on Post-It´s (3min), put them on the board around picture*  -Question 3: How does she escapes the situation?  → *Solutions on Post-It´s (3min), put them on the board around picture*  -Question 4: What would you do if you were her?  → *Discussion in class* | Powerpoint page 9-12  Post-It´s | Class | 10 min |
| **Ending** | -Question 1: How does the social media effect us today?  → *Brainstorming, collecting on the board* | Powerpoint 13 | Class | 5 min |