#### Lesson plan by station - Shopping

### Station 1

#### Complete the table with the names of the food products from the list:

chicken, coca cola, tomatoes, candy, apples, tea, chocolate, cheese, watermelon, beef steak, sausages, onions, mushrooms, juice, water, milk, lollipop, hamburger, ice cream, ham, eggs, butter, pears, potatoes, bananas, cucumbers, cherries, yoghurt, ice coffee, chocolate bar

Fruit	Vegetables	Meat	Dairy products	Drinks	Sweets

### **Station 2**

Assign articles to the type of store:

bakery	bookshop	butcher`s	clothes shop	florist`s
greengrocer`s	newsagent`s	pharmacy	shoe shop	confectionery

comic book, roll, cucumbers, bread, croissant, historical novel, tomatoes, cookbook, sausages, tulips, roses, ham, pork steak, T-Shirt, magazine, trousers, jacket, boots, sneakers, sandals, a bunch of flowers, onions, newspaper, weekly, cough syrup, cheese cake, medicine, nose drops, doughnut, apple cake

### Station 3

Complete the text with the words and phrases below. There are two extra items. car park department store escalator exit food court shoppers public toilets multi-screen cinema trolleys

It wasn't a good shopping trip. Firstly, the 1 wasn't working so we had
to use the stairs. We went to all the shops and a big 2 but I didn't find
anything to buy. There weren't any free tables in the 3 so we didn't eat
anything. There wasn't anything good on at the 4 so we didn't see a film.
And at the supermarket there weren't any 5 so we had to carry a heavy
basket. Finally, we spend ten minutes looking for our car in the 6 and then
we couldn`t find the 7!

# Station 4

Choose the correct option. Then read the conversation in pairs:

A: Let`s go *for/ to* a pizza.

B: Good idea but can you *borrow/lend* me five pounds?

A: What? But you *borrowed/lent* ten pound from me yesterday!

B: I know but I promise to pay you *back/ for tomorrow*.

A: Why do you always *earn/ spend* all your money? You should try to *save/ spend* some money.

B: I haven't got a job so I don't *earn/ pay* any money and I don't get much *pocket/ wallet* money. But I *got/ made* you a present with the money you lend me. Here you are.

# Station 5

Read the sentences given. Mark S the ones that the shop assistant says. Mark C the ones that the customer says.

- 1. Can I help you?
- 2. Can I try it on?
- 3. I`m just looking, thanks.
- 4. What size would you like?
- 5. The changing room`s over there.
- 6. Could I have a smaller size?
- 7. Please enter your PIN.
- 8. Do you take credit cards?
- 9. I`m looking for a jumper like this, but in red.
- 10. I'm afraid we haven't got size 36 right now.
- 11. Shall I gift-wrap it for you?
- 12. I'd like two of these.
- 13. That`ll be twenty pounds ninety-nine, please.

## Station 6

Match the picture to the name on the board!

#### Station 7

Read the text. Choose the correct one according to its contents from the given answers:

#### A true story by Chris Coyle

It was the first day of my camping holiday in Greece and everything was perfect. Except for one thing – a mosquito had bitten me on the back of my leg. I needed to find a chemist`s.

When I got to the village square, I realized I had a problem. All the shop signs were written in the Greek alphabet. I had no idea which shop was which. There was a delicious smell of fresh bread. I followed my nose and went into the shop I thought the smell was coming from. I was wrong. It was a post-office. The backer's was next door.

As I sat in the square eating my breakfast, I analyzed my problem. I couldn't read the shop signs and it was an old-fashioned village so there no windows full of products and advertising posters to identify each shop. However, I thought if I paid attention, I could work out what each shop was selling.

A man came out of one place. He was puffing some money on his wallet. So that was the bank. There was an old woman with a bag full of fruit and vegetables: the greengrocer's. Then I saw a young woman coming out of a shop. In her shopping bag I saw baby food and talcum powder. That must be the chemist's.

There was only one customer in the shop. Good, I thought. I won't have to wait long. I was wrong. The customer enjoyed a long discussion about each item she purchased. By the time she had finally paid, the chemist's was full of customers. They watched as I approached the counter and smiled at the shop assistant. I asked her if she spoke English. She nodded. I asked her if she had anything for mosquito bites. She nodded again. "How much is it?" She nodded again, more, more energetically this time.

What was wrong with her? Was she deaf? It was then that I remembered that in Greece people nod their heads to say "no" or "I don't understand" and shake their heads to say "yes". Brilliant! She didn't speak English and I didn't speak Greek I turned to the other customers. Did anyone speak English? They all nodded.

I decided my only option was to show them what I wanted. I lifted my right hand and moved it around quickly like a mosquito. The shop assistant and the customers stared at me. I started making buzzing noises and moved my hand quickly onto my arm as if it was a mosquito biting me. My audience smiled nervously and nodded some more. This wasn't working. I had to make it clearer. I lifted both arms and began to flap them like a giant insect. Buzzing noisily, I danced around the shop. The customers stepped back as if they thought I was mad. One women ran out into the street.

It was only then that I thought of showing the shop assistant the bites on the back of my leg. She shook her head enthusiastically and put two items on the counter. One was an ointment to soothe mosquito bites. The other was a spray of mosquito repellent. I smiled and shook my head. (*Words: we nod – to say yes, shake our heads – to say no*)

## 1. In the village

- a) they didn't sell mosquito repellent
- b) there were no signs in English
- c) they sold bread at the post-office
- d) the baker's was closed

# 2. Chris was able to identify the shops because

- a) of the advertising posters
- b) he asked someone
- c) he used his observational skills
- d) a young woman told him
- 3. The shop assistant in the chemist`s
- a) spoke English
- b) couldn't hear very well
- c) nodded her head to say "no"
- d) shook her head to say "no"
- 4. The shop assistant and the customers
- a) understood Chris immediately
- b) thought Chris was funny
- c) ran away from Chris
- d) had no idea what Chris was trying to say

## 5. In the end

- a) the shop assistant asked to see Chris leg
- b) the shop assistant liked the look of Chris's leg
- c) Chris bought nothing in the shop
- d) Chris got what he wanted

## 6. Chris had

- a) probably never visited Greece before
- b) spent a long time in Greece
- c) definitely visited Greece before
- d) prepared his holiday carefully