

**LESSON SCENARIO**

Subject	Croatian language
Topic	Ivana Brlić Mažuranić, <i>Croatian Tales of Long Ago</i>
Objective	<p>Students will:</p> <ul style="list-style-type: none"> <li>- define a term fairytale,</li> <li>- cite examples which confirm that a book is a fairytale,</li> <li>- say when and where the story is fairytale,</li> <li>- cite quotes from characters.</li> </ul>
Age group	12 – 13 years old
Time required	45 + 45 min
Methods	Teacher’s lecture, individual work, group work
Materials	Literary work, reading diary, worksheet, paper, glue, board, chalk.
Activities	<ol style="list-style-type: none"> <li>1) Students write impressions about the book in one sentence on a piece of paper and after that they stick it on the board and talk about it.</li> <li>2) Teacher informs students about Ivana Brlić Mažuranić, her fairytales and slavic mythology which inspired I. B. M. in writing.</li> <li>3) Students connect different pieces of stories from <i>Croatian Tales of Long Ago</i> in order to get a story. Teacher walks around and checks.</li> <li>4 a) Students are divided into groups. They come up with questions about the book for the other groups.             <ol style="list-style-type: none"> <li>b) Asking questions between groups – every team has 1 minute to answer to the questions.</li> <li>c) End: comparing and analyzing results.</li> </ol> </li> </ol>

Differentiation	Tasks according to learning styles
Assessment, evaluation	Heuristic conversation, Reading diary, Quiz – group work, Paper for evaluating the group work