



Erasmus+



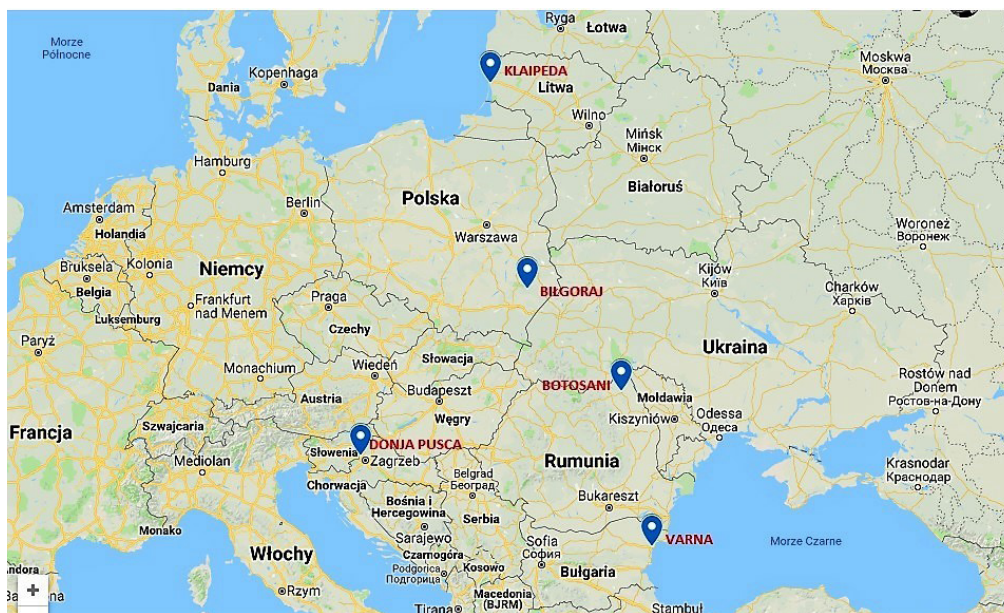
EDITION  
9

Learning differently

# Poland

## THE IMPACT OF THE PROJECT FOR STUDENTS, PARENTS, TEACHERS

### *THE IMPACT OF THE PROJECT FOR STUDENTS*



Participation in the project had a huge impact on the development of cultural competences of the participants: trips abroad have educated tolerance, acceptance and openness to other cultures. Mobility allowed not only to get to know the culture and history of the host country, but most of all to break stereotypes. The trips abroad also had a positive impact on the development of the participants' personal competences: they strengthened their self-esteem, developed the ability to cope with stressful situations in a completely new environment. They also developed the ability to cooperate in a group: meetings, trips and other project activities.

Daily contact with peers during the mobility improved the language competences of students, they opened up to communication, and overcame the barrier of speaking in a foreign language. Students got to know other cities, their tourist attractions and monuments. They made many contacts and they continue to do so. In each country, they learned many phrases from that country. During online meetings, students developed their IT and communication skills. They got to know many new tools and applications for distance learning. They got to know literature, writers, the history of other countries, they created quizzes together, then they wrote them together, they had a really good time.

### *THE IMPACT OF THE PROJECT FOR PARENTS*

Parents see a lot of positive effects on Erasmus Plus project. At home, the children willingly talked about the activities carried out during the meetings, showed a willingness to broaden their knowledge, and were motivated to learn English. Parents indicate the following advantages of the program:

- learning about other cultures, customs and traditions
- gaining new experience / knowledge; development of independence
- learning to cooperate with other children
- improving relations between participants
- acquiring the skills to work in a team, conducting conversations, making choices
- willingness to learn something new, to talk about it in the group forum,
- greater openness
- increased curiosity to learn new things, greater independence
- cultural development, development of communication
- sensitivity to the environment, the ability to observe and talk
- awakening the curiosity of the world, increasing self-esteem, independence, - learning through play as in Erasmus Plus Project
- learning regularity and patience in performed tasks.

### *THE IMPACT OF THE PROJECT FOR TEACHERS*

The teachers enriched the workshop with new methods and techniques learned during the project, learned the strategies and tools that allow them to increase students' motivation to learn, and promote and strengthen the ability to learn effectively. Thanks to observing classes in schools in partner countries, they learned about new ways of conducting classes, during online meetings many new tools, programs and applications for distance learning. All teachers exchanged experiences with foreign course participants on the subject of work techniques, organization of school work, curricula, and cooperation with parents. The project contributed to the promotion of the school in the local community. Activities related to it influenced the positive attitude of students, parents and the local community towards our facility. Presentations and reports from stays in partner countries aroused the curiosity of students and the willingness to develop the language skills, which is nowadays an indispensable tool for communication of a young European. We shared the acquired knowledge, methodology and experience with other teachers at the school, which increased the quality of teaching and the attractiveness of the lessons. Transfer of European solutions within the scope of operation and teaching improved the quality of work in our school.