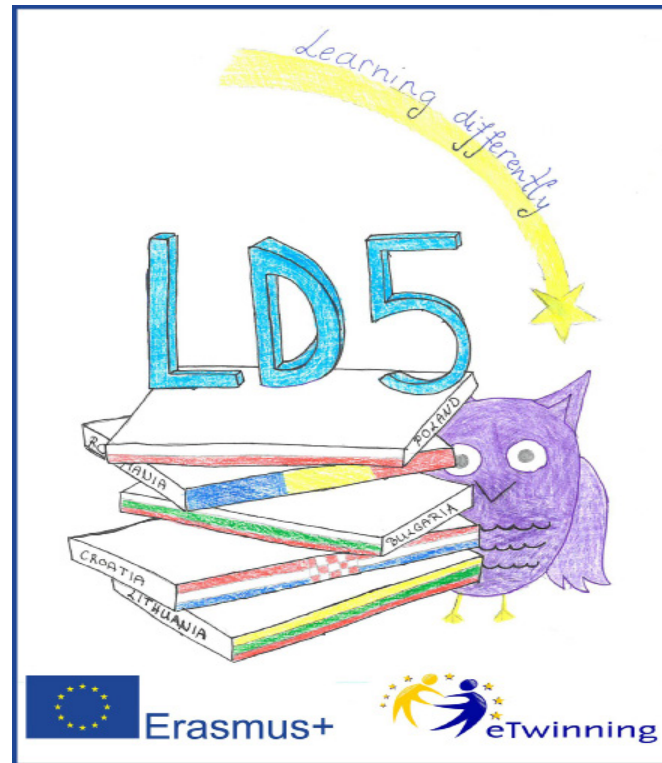




Erasmus+



EDITION  
9

Learning differently

# Croatia

## THE IMPACT OF THE PROJECT FOR STUDENTS, PARENTS, TEACHERS

Erasmus + project **Learning Differently** has affected our students in many ways. The students enjoyed various project activities, improved their English and gained more self-confidence. They also improved their communication skills by working in a team and sharing responsibility, thus gaining the skills needed for lifelong learning. The students were most looking forward to traveling and meeting new friends. Through various activities, students had the opportunity to use new digital tools and enjoyed it because they learned in a fun way. All students participating in the project from Croatia agreed that the experience of participating in this project was very useful, pleasant and interesting and they are looking forward to new Erasmus projects and hope to have the opportunity to travel and meet new European friends.

The parents of our students are grateful that their children participated in the project and thus gained new experiences, knowledge and skills. They especially emphasize the impact of the project on the development of their children's language competence because they actively used the English language. Parents noticed that their children gladly participated in the project activities and that they were very motivated and interested in them. Parents also emphasize the

importance of such projects to encourage students to collaborate better, but are also aware that project activities help their children become aware of their capabilities, question their limits and strengthen their self-confidence.

For us teachers, this project was very useful and interesting. Through various project activities, we realized the importance of using different methods in teaching, but also learning about new digital tools to make our students' learning more accessible and fun. Through sharing examples of good practice, we learned about some new methods in teaching and actively participated in various interesting activities that we can use in our teaching. We also developed our language skills by actively using English which is the official language of the project. Like the students, we gained new acquaintances, and through many activities we improved our organizational skills. We believe that there are many benefits to participating in this project for our students, their parents, but also for us teachers, and that the project has greatly affected all of us. We will try to successfully apply all the acquired knowledge and skills in the teaching process, so this project will continue to live even though we have officially completed it.



*Croatian team*

This was the first project that I took part in and it was such an incredible experience. I loved every single part of it. All the tasks were fun and educational, which was the point of this project. We worked on our reading and writing skills, met new friends, got better at presenting our work to others and a lot more. We learned new facts about each country and expanded our knowledge. Everything we did was super interesting and all I can say is that I'm extremely happy that I took part in this amazing project.

*(Sara Studak)*

It's very good that they got to meet students from other countries and communicate with them. They have also learned many new things. Overall, I think it's very nice that they took part in this project.

*(Sara Studak - parents)*

I really liked the project. I liked that I met new friends and learned something new. All the teachers were very good. I would like to repeat that experience.

*(Lorena Žmegač)*

From what I heard from my daughter Lorena, I really liked the Erasmus project. It's great that students meet new friends and also learn English. I regret they didn't travel anywhere, but hopefully they will travel next school year.

*(Željka Žmegač)*

In my opinion this project was amazing because we were learning about other countries, their cultures and making friends. We learned new facts and talked to new people. We also made friends and played new games. The amazing teachers helped us play the games. All in all, we had a lot of fun.

*(Jana Filković)*

I think the kids learned new facts and interesting things about the cultures of the countries that participated in the project. The kids had a lot of fun and made new friends.

*(Jana Filković – parents)*

I think Erasmus is a new and beautiful experience for students. We learned something about other countries' cultures and made new friends.

*(Hana Mihok)*

I asked my parents what they thought about this project and they said that it was a very good experience for us, and that we could learn so many new things. Hopefully, we will also visit a lot of countries in Europe.

*(Hana Mihok – parents)*

I think it was a very fun experience and I really liked it. I learned many things about other countries and I even made some new friends from other countries. The LD5 was very fun and great and I really liked it.

*(Magdalena Vugec)*

I think that participating in Erasmus projects is a great experience and it has many benefits for students. It is an opportunity to learn, explore other countries' cultures, education, lifestyle and make use of acquired knowledge to improve themselves.

*(Magdalena Vugec – parents)*

## THE IMPACT OF THE PROJECT FOR TEACHERS

By participating in this project, I became aware of the importance of continuous professional development. I have learned a lot through sharing examples of good practice and different teaching methods. I was introduced to new digital tools that help me make teaching more fun and accessible to students. Also, through various project activities, I realized the importance of encouraging students' creative expression and the importance of using different teaching methods that make students active participants in the teaching process. The project activities were diverse and interesting and helped me to improve my English, but also to develop my creativity. I also learned something new about the partner countries, about their cultural and historical heritage. I love traveling and I would have preferred to have been able to visit partner countries and meet the project participants live, but also through online activities and virtual socializing I learned a lot and had fun. Erasmus projects open many doors to students and teachers, but it is up to us to seize the opportunity as best we can. Many thanks to all project partners for the interesting activities, methods and digital tools they presented but also for the pleasant communication and mutual support.

*(Marijana Pili, math teacher)*



FOR MORE INFORMATION ABOUT THE PROJECT, CLICK HERE

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