

THE CURRICULUM INTEGRATION OF THE PROJECT “CALLING FOR PEACE”

MONTH	WEEK	LESSON HOURS	THEME	FUNCTIONS-SAMPLE USAGE	SKILLS	SUGGESTED MATERIALS & WEB 2.0 TOOLS	PROJECT TASKS	EVALUATION – VALUES EDUCATION
MARCH				<ol style="list-style-type: none"> 1. Meeting new people and introducing oneself and family 2. Naming different countries , nationalities and languages 3. Talking about likes/ dislikes, hobbies and free time activities 4. Describing daily routines 5. Talking about abilities 6. Talking about frequencies of activities 7. Asking about and describing cities 8. Identifying cultural differences 9. Talking about interests 10. Talking about netiquette and internet security 11. Talking about technological items and using them efficiently 	<p>Speaking Students will be able to introduce themselves. Students will be able to exchange personal information. Students will be able to talk about netiquette and e-safety Students will be able to say what web 2.0 tool to use in a related activity.</p> <p>Reading Students will be able to recognize familiar names, words and very basic phrases in simple texts such as emails.</p> <p>Writing Students will be able to write about their abilities. Students will be able to write about their daily activities and the frequencies of those activities. Students will be able to introduce themselves (likes & dislikes, etc.) Students will be able to write about netiquette and esafety rules.</p>	<p>Twinspace Twinboard Twinspace forums Emails Padlet Powerpoint Polleverywhere Canva Google documents Zoom</p> <p>To create avatars: www.sp-studio.de www.bitmoji.com http://doppelme.com/create/ https://www.voki.com/</p>	<ol style="list-style-type: none"> 1. Creating interesting profiles 2. Presentation of our schools 3. Poster and Logo Design 4. Suggestions on netiquette and esafety rules 5. Creating slogans 6. Zoom meeting with partners and students 	

APRIL				<p>1.Expressing opinions 2.Making preferences 3. Expressing opinions (Agreeing, disagreeing, etc...) 4. Talking about past events 5. Making oral presentations on a planned topic 6. Giving to and receiving feedback from peers 7. Making presentations on a past event 8. Acting out a character from the history.</p>	<p>Listening Students will be able to realise the term “peace” in audio texts Students will be able to broadcast a podcast about the peace around the world.</p> <p>Speaking Students will be able to introduce their culture, and talk about peace around the world.</p> <p>Reading Students will be able to scan documents about peace on the internet and the books.</p> <p>Writing Students will be able to do some literature activities about peace around the world.</p>	<p>Twinspace Google documents Presentation tools Youtube Zoom Canva</p>	<ol style="list-style-type: none"> 1. Brain storming activities 2. Writing letters, poems and postcards 3. Broadcasting a podcast 4. Preparing posters 	
MAY				<ol style="list-style-type: none"> 1. Exchanging ideas Giving to and receiving feedback 	<p>Listening Students will be able to gain awareness about the justice for wellness and happiness in the world via a webinar on this topic</p> <p>Speaking Students will be able to evaluate the project and express their ideas.</p> <p>Reading Students will be able to scan others ideas about the project on the evaluation form.</p> <p>Writing Students will be able to evaluate the project and write their opinions.</p>	<p>Twinspace Twinboard Emails Microsoft office</p>	<p>Filling in the evaluation forms</p>	