

**THE CURRICULUM INTEGRATION OF THE PROJECT “CALLING FOR PEACE”**

MONTH	FUNCTIONS-SAMPLE USAGE	SKILLS	SUGGESTED MATERIALS & WEB 2.0TOOLS	PROJECT TASKS	EVALUATION – VALUES EDUCATION
<p><b>February</b></p>	<p>Acquainting the school community with the assumptions and tasks of the project.            Meeting new people and introducing oneself at the Twin Space.            Naming different countries, nationalities and languages, searching them on the map.            Talking about likes/ dislikes, hobbies and free time activities Talking about abilities            Talking about frequencies of activities            Asking about and describing cities.            Identifying cultural differences .            Talking about interests .            Talking about netiquette and internet security.            Talking about technological items and using them efficiently.            Creating a corner of the project.</p>	<p>Communicating in Polish and English language            Students will be able to introduce themselves.            Students will be able to exchange personal information.            Students will be able to talk about netiquette and e-safety            Students will be able to say what web 2.0 tool touse in a related activity.  <b>Reading</b>            Students will be able to read and understand their peers’ descriptions  <b>Writing</b>            Students will be able to introduce themselves, to write about their abilities, to write about their daily activities and hobbies.  <b>Cooperating</b>            Students will have the opportunity to share my emotions and share with each other, their ideas for learning about Peace on the World. Students will be able to write about</p>	<p>TwinSpace            TwinBoard            Twinspace forums,            Padlet,            PowerPoint Canva,            Google Tools,            Meet,            Calameo, Poster            My Wall, GIMP,            Paint 3D</p>	<p>Creating profiles            Presentation of schools            Poster and Logo Design            Suggestions on netiquette and e-safety rules            Creating slogans            Zoom meeting with partners and students.            Collecting ideas for the implementation of the project.</p>	

		netiquette and e-safety rules			
<b>March</b>	<ol style="list-style-type: none"> <li>1. Expressing opinions.</li> <li>2. Making preferences</li> <li>3. Talking about past events .</li> <li>4. Talking about the Human Right.</li> <li>5. Making oral presentations on a planned topic .</li> <li>6. Preparation of artistic works: heart chains, pigeons of peace, posters, drawings, friendship trees, friendship and solidarity t-shirts, drawings and photos related with the Human Right/Children Right.</li> <li>7. Preparation of school exhibitions related to the project.</li> <li>8. Giving to and receiving feedback from peers.</li> <li>9. Organization of charity actions.</li> <li>10. Recording songs about the Peace and Freedom.</li> </ol>	<p><b>Listening</b> Students will be able to realize the term "peace" in audio texts Students will be able to broadcast a podcast about the peace around the world. Students will be able to hear about the "Human Right".</p> <p><b>Speaking</b> Students will be able to introduce their culture, and talk about peace around the world. Students will be able to talk about the "Human Right"</p> <p><b>Reading</b> Students will be able to find and scan documents about peace on the internet and the books. Students will be able to read about the "Human Right"</p> <p><b>Writing</b> Students will be able to do some literature activities about peace around the world.</p> <p><b>Volunteering</b> Students will be able to join charity events organized for the benefit of those in need.</p> <p><b>Art work and cooperating</b></p>	TwinSpace Google documents Presentation tools Poster My Wall, YouTube, Canva	<ol style="list-style-type: none"> <li>1. Brain storming activities</li> <li>2. Writing letters, poems and postcards</li> <li>3. Broadcasting a podcast .</li> <li>4. Preparing posters</li> <li>5. Filling in the evaluation form</li> </ol>	They became more open and sensitive to human injury/harm. The concepts such as "peace" and "human rights" understood more. They understood the concept of international solidarity and union.

		<p>Students will be to prepare school exhibitions and they can do the art work connected with project.</p> <p>Students singed and recording songs about the Peace and Freedom.</p> <p>They learned to record using sound and vision recording equipment.</p>			
<b>April</b>	<ol style="list-style-type: none"> <li>1. Exchanging ideas .</li> <li>2. Continuation of tasks started in March and not finished on the last day of March.</li> <li>3, Collecting material documenting the work in the project.</li> <li>4.</li> <li>5. Analysis of project tasks and development of the feedback.</li> <li>6. Giving to and receiving feedback.</li> </ol>	<p><b>Listening</b> Students will be able to gain awareness about thejustice for wellness and happiness in the world via a webinar on this topic.</p> <p><b>Speaking</b> Students will able to evaluate the project andexpress their ideas.</p> <p><b>Reading</b> Students will be able to read others’ ideas about the project on the evaluation form.</p> <p><b>Writing</b> Students will be able to evaluate the project andwrite their opinions.</p> <p><b>Cooperating</b> Collection of feedback. Summing up a school exhibition.</p>	<p>Messenger, Twin Space mail, Twin Space, Twin Board, Calameo, Menti meter</p>	<p>Filling in the evaluation forms, school exhibition and all the materials related with the project.</p>	

May	<ol style="list-style-type: none"><li>1. Online meeting with the partners of project.</li><li>2. Closing the project.</li></ol>		Zoom, Messenger		Students worked willing and with enormous involvement. They developed all key competences.
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