



## ACTIVITY REPORT

### Activity 1 and 2

**Title of the activity:** A1: Gathering information about *HIKING and Historical ways and preparing a multimedia presentation (English and native languages)/ A2: Specific trekkings related to an Historical value related to EXILE OR ROUTES TO ESCAPE (point of view of HISTORICAL , philosophy OR religious aspects)*

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
VICENÇ ROMAN	LEANDRE MONDRIÀ JOSEP DE NICOLÀS MERCÈ PASTOR ÀNGELS CAMPOS	ALL students OF SCHOOL	ALL ACADEMIC COURSE	In classroom, and outdoor activities	groups, pairs or individually

<b>Materials</b>	ICT TOOLS / TREKKING MATERIAL /PE MATERIAL
<b>Final product</b>	<i>MULTIMEDIA presentations AND MEMORIES OF ACTIVITIES, TREKKIUNG MADE BY STUDENTS</i>
<b>Aims of the activity</b>	<ol style="list-style-type: none"> <li>1. Searching for information about hiking <i>HIKING and Historical ways (point of view of HISTORICAL , philosophy OR religious aspects)</i></li> <li>2. <i>MAKING multimedia presentation (English and native languages)</i></li> <li>3. <i>MAKING Specific trekkings related to an Historical value related to EXILE OR ROUTES TO ESCAPE</i></li> </ol>
<b>Procedure</b>	<p>Students searched for information about <i>HIKING (point of view of HISTORICAL , philosophy OR religious aspects):</i></p> <p>Next, <i>THEY MAKE a multimedia presentation and upload in ETWINNING PLATTFORM .</i></p> <p>All courses groups make this route, from 12 to 16 years</p> <p>12 years (1r ESO): MONTJUÏC MOUNTAIN 15-12 2017</p> <p>13 years (2N ESO): SANT RAMON MOUNTAIN APRIL 2018</p> <p>14 years (3RESO): COLLSEROLA MARCH 2018</p> <p>15 years (4T ESO): MONTSERRAT MOUNTAIN APRIL 2018</p> <p>16years (1r BATX): <b>EXILE'S WAY</b> JUNE 2018</p>



## EVALUATION SHEET

### Activity 1 and 2

#### **Teacher's Assessment ( From the teacher to the students )**

<b>Students'Attitude</b>	Yes	No	Sometimes
1. Students were interested in the activity.	<b>x</b>		
2. Students were co-operative with the teacher and their peers.	<b>x</b>		

<b>Students'Co-operativeness</b>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	<b>x</b>		
4. Students were able to share ideas and knowledge.	<b>x</b>		

<b>Students'Autonomy</b>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	<b>x</b>		
6. Students were able to use different sources of information.	<b>x</b>		

<b>Students'creativity</b>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	<b>x</b>		

<b>Concepts learnt by students</b>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	<b>x</b>		

<b>Presentation</b>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	<b>x</b>		

#### **Students'Assessment ( From the student to the activity )**

<b>Evaluate the activity:</b> The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	<b>x</b>		
2- To enjoy with an extra-curricular activity.	<b>x</b>		
3- To learn to co-operate with my peers.	<b>x</b>		
4- To get to know what an European Project is like.	<b>x</b>		
5- To get to know other countries much better.	<b>x</b>		
6- To learn what things are called in other languages.	<b>x</b>		
7- Did you like the activity/task?	<b>x</b>		

#### **Final Evaluation of the activity/task**

„I like very much *HIKING* and I learnt a lot of things related to these ways... „  
 „I had never imagined all history related to this trekking... „  
 „We need effort in order to arrive to finish this pathway...it has been wonderful!.....”  
 „No pain...no gain.....”  
 „I have known very well to my friends with this activity...only walking and sharing all work.....”