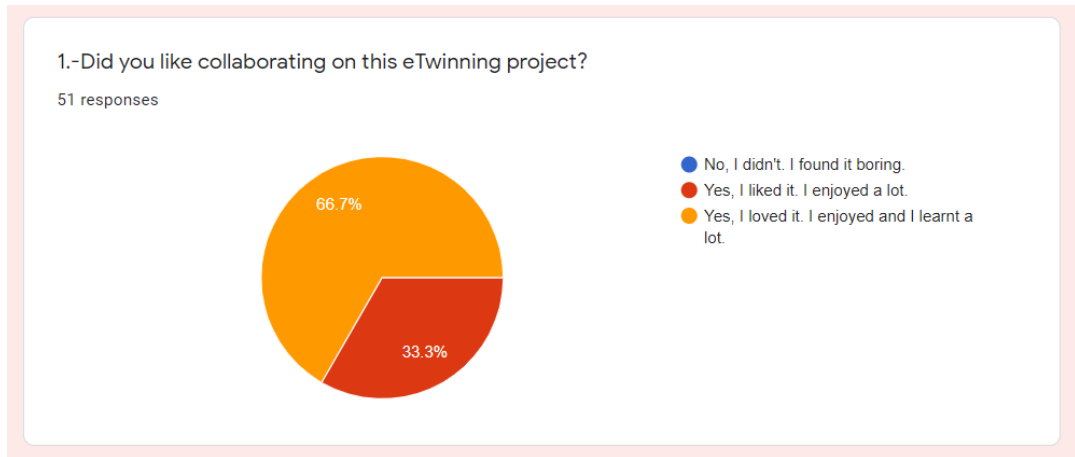
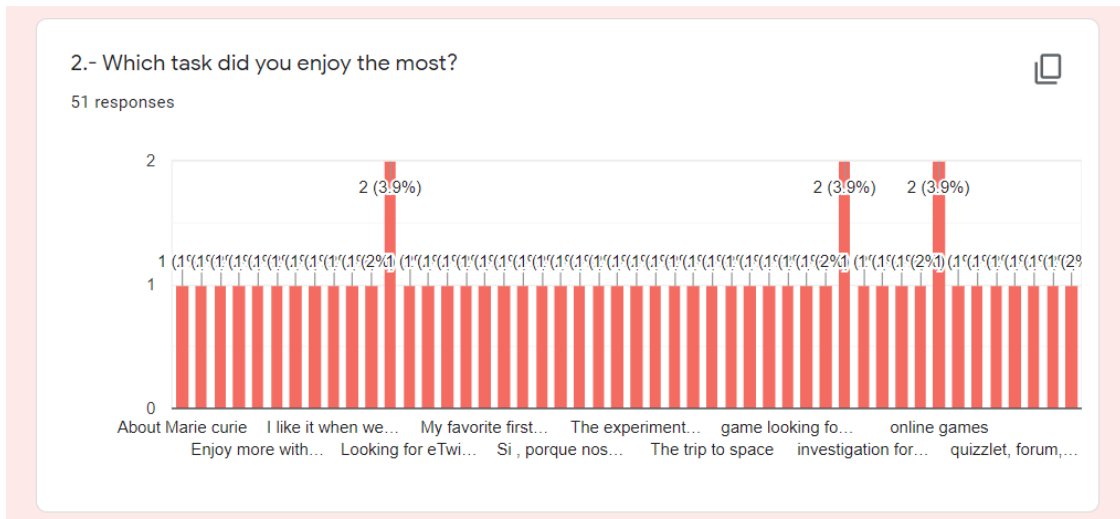


# STUDENTS EVALUATION RESULTS

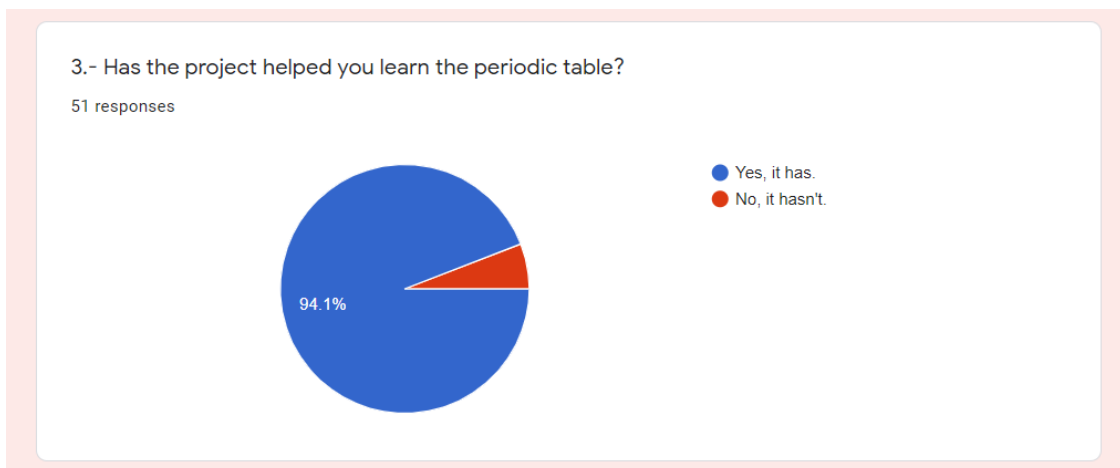


66.7% of students love collaborating on this eTwinning project because they say that they enjoyed and learnt a lot. 33.3% of students say that they like and enjoyed collaborating in this eTwinning project. Nobody finds this project boring.



According to the question which task they enjoy the most, there are different kinds of answers.

Most of them like motivating activities such as games, online games, riddles, quizzlet, the spinner game, the scratch game "looking for eTwinnio", Halloween experiments, the scaperoom, the NASA mission, drawing, designing logos,... However, there are other activities they say they like such as the periodic table, investigating about women scientist, learning about Marie Curie life.



94.1% of students answer that the project helped them learn the periodic table.

To the question, how they would define eTwinnio, we show their answers. Most of them are great.

#### 4.- How would you define eTwinnio?

51 responses

an element that is in the universe and in the stars and it provides you calm and it gives you energy

It makes people unite and collaborate, also it gives people new experiences.

I would define eTwinnio as an element of love, peace, happiness and calm.

a new element we have discovered.

it joins people and countries and it gives you calm and energy.it is in the universe

Energy.

Discover more new things

it is an element, we discover this element with the help of women scientist.

Very instructive

a new element we have discovered

I define it as a good project .

a new element. it is in the star.

eTwinnio is a project that is about women scientists.

energy, calm, coloboration, respect, love your job, hardworking, friends.

He also helps with the project

it is an element that it is in the universe and in the stars. We have discovered it in this project.

we discovered an element called the eTwinnio.

an element that it is in the universe and it gives you love, calm, peace to be concentrate in your work and when you work collaboratively it joins people and countries. This element also helps women to be whatever they want.

Its an element that we wan to discover.

it is an element that it is in the universe and in the stars. We have discovered it in this project.

It is an element that provides calm and love, it joins countries and people, it can be found in the universe and in the stars and

It is an element that has helped us a lot

Love, calm, energy, collaboration, concentration, friendship...

Great because you learn a lot

eTwinning is an element that gives off a lot of energy.  
It provides calm, peace, happiness and it also infects with love.

It makes me collaborate more with my classmates and it's good experience for life.

project for which we learn by making games

it gives energy and calm. it is in the stars.

It is an element that we want to discover.

An element that help us to work collaboratively and to be a scientist.

a new element. it is love, calm, collaboration, friendship, hardworking...

Love, energy, calm, peace, it is in the stars, it joins people and countries.

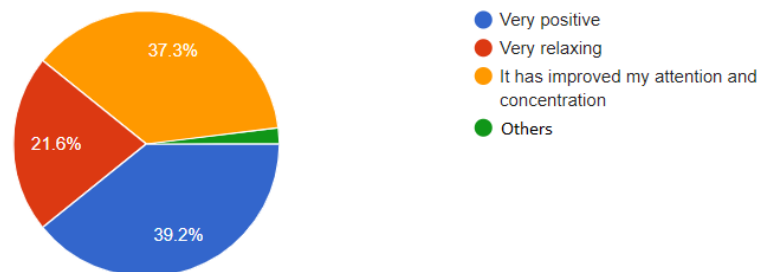
Well, it is al unforgettable experieencie and that I would repeat this experience

it is an element that give you peace, love, calm, good emotions when you collaborate and work in what you love. It joins friends and countries.

a new element

5.- What emotions have you experienced while practising Mindfulness?

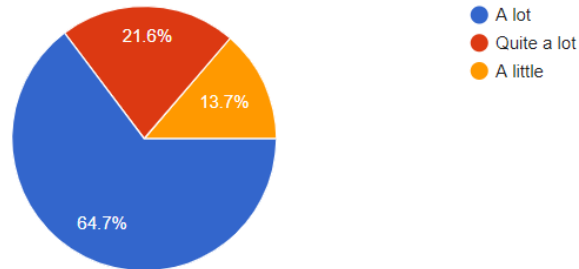
51 responses



39.2% of students think that they experienced positive emotions while practising mindfulness, 37.3% of students say that they have improved their attention and concentration and 21.6% of them feel very relaxing while they practice mindfulness.

6.- Have you improved your knowledge of women scientists and Marie Curie?

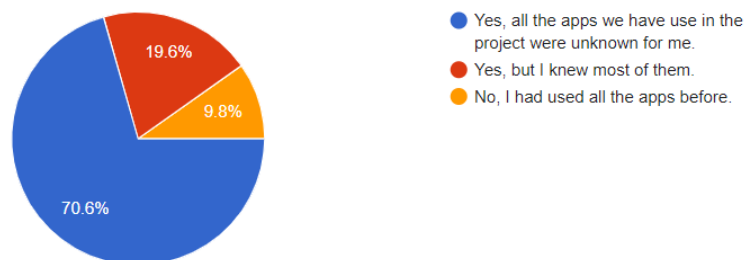
51 responses



Most of students, 64.7% of them, have improved their knowledge of women scientist and Marie Curie, 21.6% of them consider that they have learnt quite a lot however 13.7% of students say that they have learnt only a little.

7.- Have you learnt about some app that you did not know before the project?

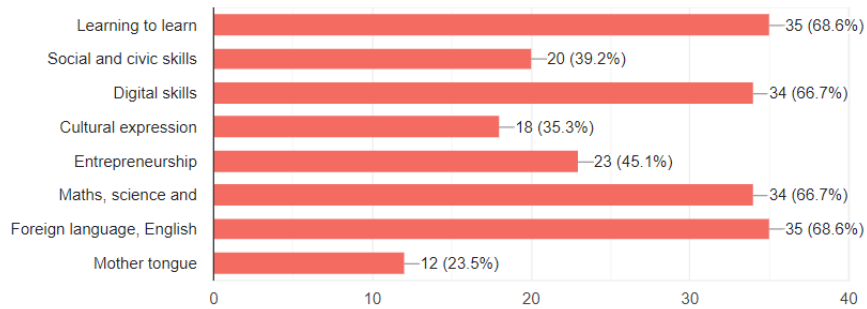
51 responses



70.6% of students have learnt about all the apps used in this project which were unknown by them. 19.6% of students say that they knew most of the online tools used in this project and 9.8% of students consider that they didn't learn about any app used in this project because they have used them before.

8.- Which competencies have you improved with this project?

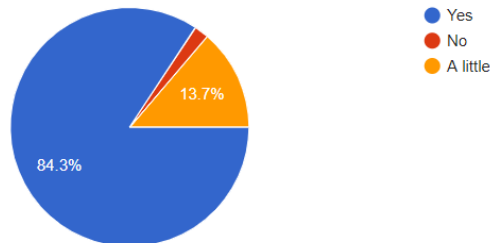
51 responses



According to the question about the competences students have improved with this Project, the answers are quite good because all the competences have been included in the project and students consider that they have improved all of them. However the one that have been more improved are: learning to learn, digital competence, science and foreign language.

9.-Did the project increase your interest in science?

51 responses



This Project has helped students increase their interest in science. 84.3% of students consider this fact. Only 13.7% of students think that the project has contribute to increase just a little their interest in science.

To the question about the most influential feature in researching the inspiring lives of scientists, these have been the answers:

10.-What was your most influential feature in researching the inspiring lives of scientists?

51 responses

Marie Curie

Hipatia

Amal

Marie curie

Ada Lovelace

That I can be whatever I want, I just have to believe in what I do.

I find Valentina Tereshkova a very inspiring woman.

the love to their job

Interest in sciencie.

Discover more new things

Valentina T.

that in those times women had fewer rights and it was more difficult to study

That they did not give up even if it was very complicated and i taugth myself that you should not give up prematurely .

Seeing how they developed periodic table.

That i get to learn more how they strive to be one.

Pion Marie Curie por su valentía y amor a la familia

respect

Su superación

Interest in science and learning

Katherine Johnson

your effort

his whole life is amazing

I have learned

Marie Curie porque sus descubrimientos  
Nos ha ayudado en la ciencia por ejemplo la Radioactividad junto a los elementos polonio y radio

That I can do everithing I want and interests me but I must be patient.

Great because you learn a lot

eTwinning is an element that gives off a lot of energy.  
It provides calm, peace, happiness and it also infects with love.

It makes me collaborate more with my classmates and it's good experience for life.

project for which we learn by making games

it gives energy and calm. it is in the stars.

It is an element that we want to discover.

An element that help us to work collaboratively and to be a scientist.

a new element. it is love, calm, collaboration, friendship, hardworking...

Love, energy, calm, peace, it is in the stars, it joins people and countries.

Well, it is an unforgettable experience and that I would repeat this experience

it is an element that give you peace, love, calm, good emotions when you collaborate and work in what you love. It joins friends and countries.

a new element

## ANALYSIS, REFLEXION AND IMPACT

Most of students like and love collaborating on this eTwinning project because they say that they enjoyed and learnt a lot. They like motivating activities such as games, online games, riddles, quizzlet, the spinner game, the scratch game "looking for eTwinning", Halloween experiments, the scaperoom, the NASA mission, drawing, designing logos,... However, there are other activities they say they also like such as the periodic table, investigating about women scientist, learning about Marie Curie life, in fact, the project helped students learn the periodic table.






Along this project, through periodic table, through Marie Curie's life, through women scientist through mindfulness, through emotions ... teachers have tried that students discover the eTwinning element: Marie Curie as well as other women scientists transmit energy because they are references for women, they love their job and they work hard in their investigation and if you love what you do, you feel happy and you can make others happy; mindfulness also provides love, calm, peace and it helps improve concentration and attention; collaboration connects people and countries and positive emotions exist in any state. At the end of this project, students should have collect all this conclusion and discover this element which we have called eTwinning. Although students give different definition about what eTwinning is, in general, students have understood the eTwinning meaning.

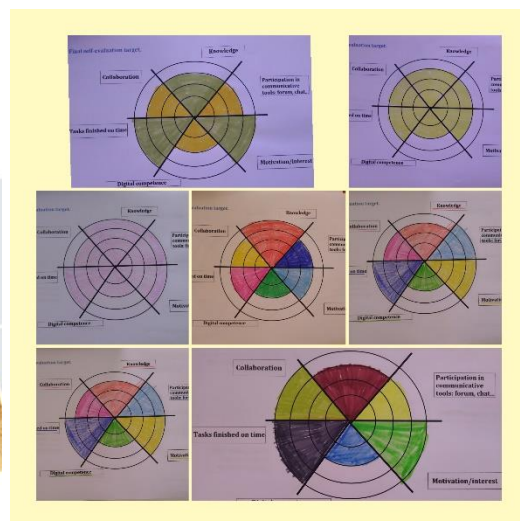
In fact, most of students have improved their attention and concentration as well as they have experienced positive emotions while practicing mindfulness.

They have also improved their knowledge of women scientist and Marie Curie, they have improved their digital competences through the online tools used in this project and they have improved all the key competences which have been included in this project.

The results show that this project has had a good impact in students because it has helped students increase their interest in science and many features in researching the inspiring lives of scientist have influenced them, features such as the effort, the love for science, going on despite the difficulties...

# STUDENTS SELF EVALUATION

				
<b>Collaboration on teams.</b>	Little by little, s/he works in collaboration with help and encouraged by her/his teacher and/or partners.	Sometimes s/he collaborates. S/he shows some initiative.	S/he always collaborates and shows a good initiative.	S/he always collaborates, helps his/her partners and is able to coordinate the work.
<b>Participation on different tasks.</b>	Rarely s/he does the work.	S/he has participated in some tasks.	S/he has participated in most of the tasks.	S/he has always participated in the tasks and s/he has helped his/her partners.
<b>Participation on communicative tools: forum, chat...</b>	Rarely s/he has participated.	S/he has participated in some questions in the forum or chat.	S/he has participated in most of the questions in the forum or chat.	S/he has participated in all the questions in the forum or chat and s/he has helped or encouraged other partners to do it.
<b>Digital competence</b>	Little by Little s/he is using the TwinSpace with help and encouraged by her/his teacher and/or partners.	Little by Little s/he is improving his/her digital competences, using some digital tools as well as the TwinSpace.	S/he has improved his/her digital competence, using the digital tools as well as the TwinSpace without any help.	He has improved his/her digital competence, using the digital tolos as well as the TwinSpace without any help, encouraging and helping his/her partners and solving the problems they find.
<b>Motivation</b>	Only sometimes s/he has been interested in some tasks.	S/he has been interested in some tasks.	S/he has been interested in some tasks, participating with enthusiasm.	S/he has shown interest for all the tasks working on them with enthusiasm. S/he has also participated in voluntary tasks.
<b>Knowledge</b>	Rarely s/he looks for information. S/he identifies just a few aspects worked on this project.	Sometimes s/he looks for information and identifies some aspects workd on this project.	S/he usually looks for information and identifies most of the aspects workd on this project.	S/he always looks for information and identifies all the aspects worked on this Project. S/he is able to explain what he has learnt to his/her partners.



According to the students self-evaluation results, in general, students say that they have collaborated and they have shown a good initiative, they have participated and collaborated in most activities, as well as in the forum. They consider that little by little, they have improved their digital competences using some digital tools as well as the TwinSpace.

They say that they have been motivated and they have shown interest in the different tasks and according to the knowledge they consider that they identify most of the aspects worked on this project.