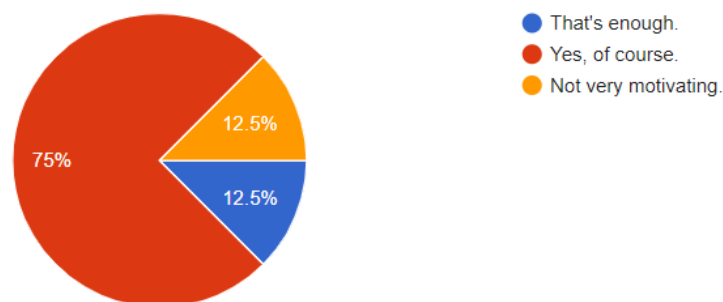


# Teachers evaluation results

1.-Do you think that participation in this project has been a motivating factor in learning for your students?

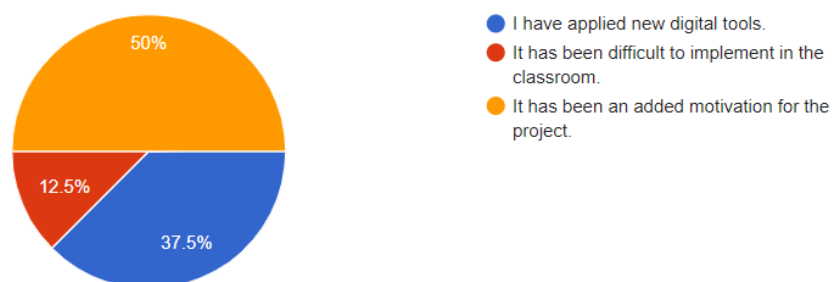
8 responses



To the question if teachers think that participation in this Project has been a motivating factor in learning for students, the 75% of teachers think that the participation has been a very motivating factor while the 12.5% of teachers think that there has been enough motivation. Only one teacher, 12.5% think that this project hasn't been motivating.

2.-Have you advanced in the application of digital tools as a factor of innovation?

8 responses



37.5% of teachers think that they have advanced in the application of digital tools as a factor of innovation because they have applied new digital tools. 50% of teachers say that the application of digital tools as a factor of innovation has been an added motivation to the project. And the 12.5% of teachers think that the application of digital tools has been difficult to implement them in the classroom.

3.-What has your work with other teachers from other countries brought you?

8 responses

knowledge, a new perspective and new friends

New challenge, new partnership, teaching experiences exchange,

una experiencia muy enriquecedora.

Knowledge, new teaching experience, improving digital competence, new partnership.

We have worked very coordinated and with a conciliatory climate

Everyone is learning from everyone else

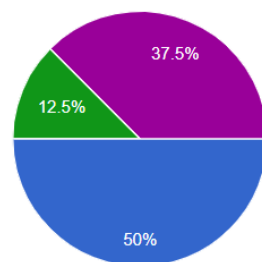
Support, motivation, professional and human enrichment, new friendships.

I've learned New things id diferente worlwide teachers

In general, working with other teachers from other countries has meant for teachers that it has been a new and enriching teaching experience, full of motivation and knowledge where teachers have coordinated their job in a conciliatory climate and they have improved their digital competence.

4.-The content studied in the project fix perfectly in your classroom programming?

8 responses

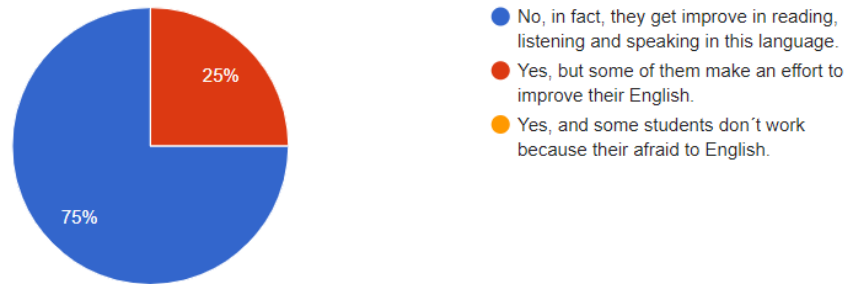


- Yes. And the project add transversal contents, like ICT, English language and learning emotions that enrich the stud...
- No. All the contents are transversal and are not part in the curriculum.
- Just transversal contents were included
- Don't apply
- Yes. And the project add transversal contents, like TIC, English language and learning emotions that enrich the stud...

According to the content studied in the project, 50% of teachers think that the project fixes perfectly in the classroom programming, adding transversal contents such as ICT, values, learning emotions... using the English language as a communicative tool. 37.5% of teachers think that the project adds contents like ICT and use the English language as a communicative tool. And the 12.5% think that the project doesn't fix in the classroom programming.

5.-Do you think the English language is a problem for the students to do the tasks?

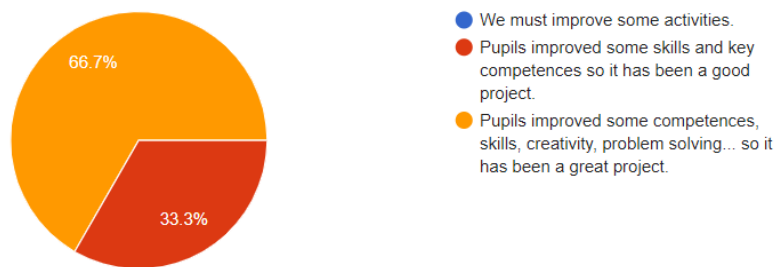
8 responses



75% of teachers think that using the English language as a communicative tool is not a problem for students to collaborate, in fact, they think that in this way, students improve their communicative competences in reading, listening and speaking. However, 25% of teachers think that using the English language as a communicative tool means that students had to do an extra effort to improve their communicative competences.

6.-Taking into account pupils' participation and the results of their evaluation, what is your opinion about this project?

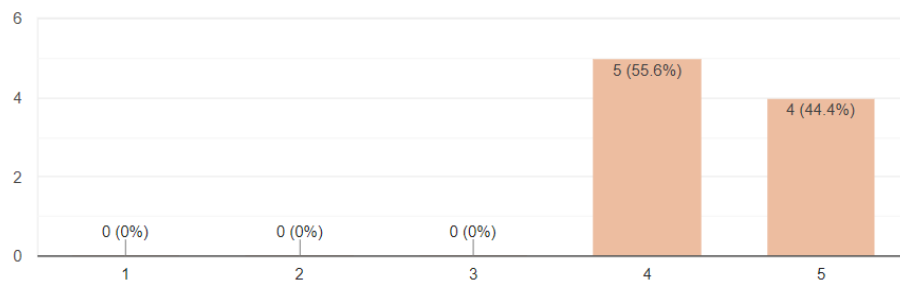
9 responses



Taking into account pupils' participation and the result of their evaluation, 66.7% of teachers think that pupils have improved some competences key and other skills such as creativity, problems solving... so they think it has been a great project. However, 33.3% of teachers think that although students have improved some key competences and other skills, they think that the project has been just a good project.

7.-The knowledge gained and skills developed during the project will have a positive impact in our students' future learning process and life

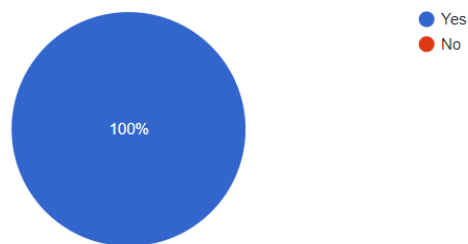
9 responses



44.4% of teachers consider that the knowledge gained and skills developed during the project have a positive impact in our students' future learning process and life and 55.6% of teacher consider it has been quite positive.

8.-Do you think that scientists in our project and their contribution to science are inspiration for your students?

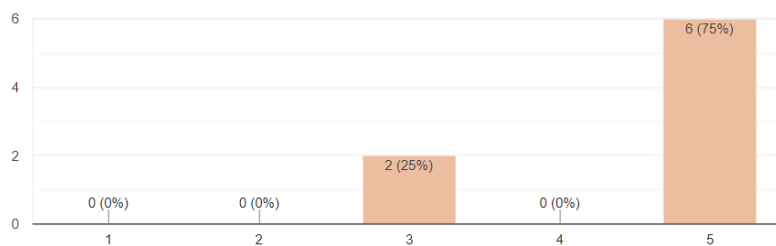
8 responses



100% of teachers think that scientists in our project, as well as their contribution to science are inspiration for students.

9.- Rank your school support to the project

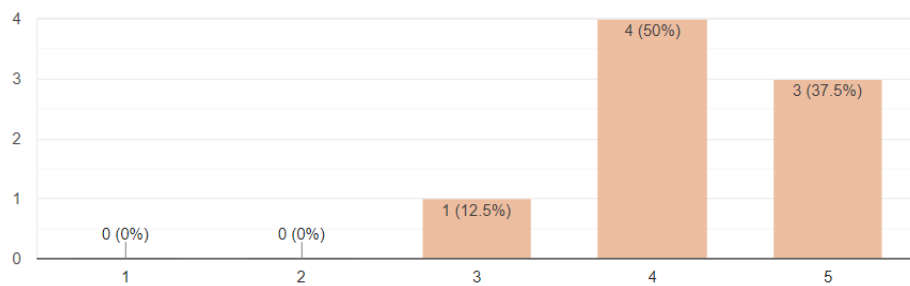
8 responses



75% of teachers have received a lot of support from their school, however 25% of teachers have received just enough support.

10.- The impact of this project in your school community will be

8 responses



37.5% of teachers consider that this project has had an excellent impact in the school community 50% of teachers consider that this project has had a very good impact in the school community while a 12.5% of teachers consider that it has just a good impact.

## ANALYSIS, REFLEXION AND IMPACT

In general, and taking into account the results, teachers who have collaborated on this project consider that the results show it has been a good project and motivating. As a factor of innovation, teachers have applied new digital tools which has added motivation and they have advanced in the application of them.

The project has had a good impact among teacher because they think they have had a new and enriching teaching experience, full of motivation and knowledge where they have coordinated their job in a conciliatory climate and they have improved their digital competence among others.

The project fixes perfectly in the classroom programming, adding transversal contents; it helps students to improve some competences key and other skills such as creativity, problems solving, digital competence...; using the English language as a communicative tool has helped students to improve their communicative competences in the foreign language in reading, listening and speaking. The knowledge gained and skills developed during the project have a positive impact in our students' future learning process and life. Scientists in our project, as well as their contribution to science are inspiration for students.

Teachers have received a lot of support from their school and to concluded, we could say that project has had an excellent impact in the school community.