

**TEACHERS' INTERNATIONAL MEETING
RIVA DEL GARDA
FROM 9TH OCTOBER TO 12TH OCTOBER 2019**

Projet 2019-1-FR01-KA229-062153

Topic 1: Introduce both ourselves and our school (school system)

France : school system divided into 3 parts	Italia:	Romania	Hungary
<p>➤ Nursery school (3 years)</p> <p>➤ Primary school (5 years)</p> <p>➤ Comprehensive school (4 years)</p> <p>➤ High School (3 years)</p> <p>Exams at the end of the comprehensive school = « GCSE or O Level »</p> <p>+ at the end of High school = « A Level » (age: 18 yo)</p> <p>54 hours per year of career-guidance</p> <p>1 week of internship</p>	<p>➤ Nursery school (3 years) non mandatory</p> <p>➤ Primary school (5 years)</p> <p>➤ Comprehensive school (3 years)</p> <p>➤ Mandatory exam</p> <p>➤ High School (5 years)</p> <p>➤ Maturita - 19 yo</p> <p>A student has to work 200 hours in Trentino (local regulation; 90 hours in Italy) in the last 3 years (lab assistant, bartender, not babysitter)</p> <p>Agreement with the school</p> <p>Can be done abroad</p> <p>can be paid</p> <p>part of the final exam (assessed by internal and external tutor);</p>	<p>➤ Nursery school (3 years)</p> <p>➤ Primary school (5 years)</p> <p>➤ Comprehensive school (4 years)</p> <p>➤ EXAM Mandatory</p> <p>➤ High School (4 years)</p> <p>➤ EXAM (19 yo)</p> <p>Teaching language is Hungarian (5/6 extra hours)</p> <p>Exams in Hungarian</p> <p>They have to know Romanian</p> <p>A programming class (Maths, IT);</p> <p>Digital and language exams (3 : Hu, Ro, En or Fr or GE) are mandatory for every student</p>	<p>➤ Nursery school (3 years)</p> <p>➤ Primary school (8 years)</p> <p>➤ EXAM</p> <p>➤ High School (4 years)</p> <p>➤ MATURITY EXAM = entrance exam to the university (19 yo)</p> <p>50 hours : helping in charity, school library, cafeteria</p> <p>Mandatory for the final exam</p> <p>Booklet to gather the hours</p> <p>No connection with their future</p> <p>One special class: 1 extra year with 15 lessons taught in English</p>

The exam system is changing this year; it is now based on a « continuous control exam » rather than a national one more exams in both 11th & 12th grades	2 different exams: 1 for joining the University (with general knowledge and very unpredictable) AND the specific exam to join engineering schools e.g. (very specific)	2 sessions per year (June and August)	A change from this year: the entrance to the university ; B2 is needed for the entrance to join in the University (before it was the level asked for the exit)
Duration lesson: 55 minutes	50	50	45
Success rate at Baccalauréat: 95%	99,6%	93 in June and the rest in August	99%
Career-guidance / Psychologist: 1 Classmasters Job fair: 12 th grade Forum des metiers Formathèque: University and all schools fair (10th grade) Orientèque	University fair On-line test (Alma orienta) to meet students skills and studies Psychologist helper	1; Classmaster Entrepreneurial skills teacher : Dr Incze Eva Job fair Cluj : UBB invites every student in 12 th at the University (2 days) Tg.Mures: Medicine University (2 days) Miercurea Ciuc: Sapientia University (1 day)	1 psychologist Classmaster Bible teachers, pastors, sometimes Mentors teachers Open days in University University fair

Topic 2 : International weeks with students

a) Mobility

School Year 1 (2019/2020):

mobility in Hungary : from Monday 16th, March to Friday, March the 20th . Arriving on Saturday and departure on 21st is possible.

Chesscom hotel;

mobility in France : from 11th to 15nd May 2020

School Year 2 (2020/2021):

mobility in Italy: from 12nd to 16th October

mobility in Romania: 17th to 21st May 2021

b) Students involved

in France	in Hungary	In Romania	In Italy
belonging to the European Section priority given to 10 th /11 th /12 th grade students group of 7 to 9 students	from each grade (9 to 11 th) 10 to 12 students	10 th 11 th 12 th grade 7 to 10	11 th / 12 nd grades (16/17) 10 students
<ul style="list-style-type: none"> ➤ language - part of the European section ➤ volunteering - cover letter ➤ behaviour - social skills ➤ commitment - involvement in class 	selection: open contest for all the students → volunteers teachers recommendation good English skills and social too (soft-skills) Tests : selection process	selection: Teacher's recommendation Classmaster's recommendation Writing essay about their motivation Oral presentation in front of a committee to present their essay	selection: <ul style="list-style-type: none"> ➤ language (disaster if not in an international context) ➤ volunteering - cover letter ➤ behaviour - social skills commitment - involvement in class Teachers' meeting ; cover letter ?

c) accommodation

- foster families could be great
- if welcome by a family, welcome in return

Topic 3: Learning from each others

a) Teachers

- the use of the twinspace (Jean-Michel)
- 1 responsible per country:

➤ Hungary	➤ France	➤ Romania	➤ Italy
➤ Zsolt Csaba	➤ Jean-Michel Richardeau	➤ Laszlo Babos	➤ Marco Cassisa

Videoconference (Adobe connect through eT; Skype; jitsi)

allowing students to know each other before & exchanging after the meeting

publishing students' work

space open to parents

communicate between teachers

- Google class (Marco)
- Google form and easily collecting the results (pdf)(?)

b) students

BEFORE : What they expect from that project/mobility.

AFTER: Their feedback

c) others

- bringing school books based on the curriculum (exchanging if possible) to enrich the school library

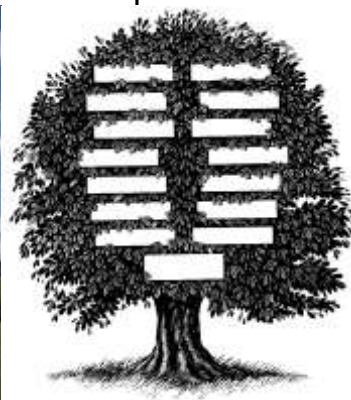
- how English is taught
 - the content of a student copy-book: taking pictures of students copybooks
 - exchange of teachers (English ones): 1 to 1. For example, Anne exchanges her classes for one week with Laura e.g. exchange of way of teaching
- discuss (practice exchange) about the balance of freedom/responsibility; how to make students more responsible?
E.g.: use the google class to prepare the experiment (Maria).
How to teach in CLIL?

Topic 4: Prep work

Each country is responsible for a specific topic

e.g.: France « knowing yourself to be prepared for your future job »

- 4 schools: Contest for the creation of a logo: then you can do pin's, hats, t-shirts...
- 4 schools: Create a video with the students concerned by the mobility (presenting themselves and their school)
- 4 schools: creation of a « job family tree » onto a mobile for example



- France: imagine a standard document entitled « the job of my dream » with the information we may be looking for. This document is going to be used during the French mobility.
- 4 countries: during the mobility, after the explorama game, each participant has to fulfil the previous document personally.

title - pictures - skills - definition of the job - education level required - opportunities - hiring - personal opinion - international exposure

HOW TO MAKE A PERFECT COVER LETTER?

Jane Redlock
Marketing Specialist

Flowerville, OH 43037

Mr. Katherine Bloomstein
Head of Marketing

XYZ Company
889 Peony Street
Flowerville, Ohio 43025

Dear Katherine,

As a lifelong enthusiast of XYZ's marketing initiatives, I was thrilled to see your posting for the position of Digital Marketing Manager. I am positive I can help with XYZ's upcoming challenges. I have experience with leading successful national online campaigns with budgets over \$300,000. What is more, I have succeeded at expanding ABC's client base by 15% since 2021.

In my current position at ABC, I have supervised all phases of our online marketing initiatives, both technical and creative. Last year, my key challenge was to design and optimize nine product websites for ABC's most strategic products and improve our SEO results as well as enhance the UX. Here are some of my key achievements:

- Eight of the nine websites I supervised have achieved and exceeded their goal of the top 5 results on Google. These are organic, not paid results for 10+ key search terms.
- The increasing search engine traffic to all nine websites comprises 47% of the total organic traffic for key areas and phrases.

I know that XYZ's current plans involve developing a comprehensive online portal focused on healthcare-related issues. This project is a perfect match for my personal and professional interests and an exciting opportunity to create a unique online base of knowledge for patients and healthcare professionals. I would love to leverage my knowledge of SEO marketing and online growth marketing to achieve groundbreaking results with this initiative.

I would welcome the chance to discuss your digital marketing objectives and show you how my success at ABC can translate into digital and online marketing growth for XYZ.

Kind regards,
Jane Redlock

P.S. — I would also value the opportunity to show you how my marketing solutions grew the combined sales of three ABC flagship products by a mind-blowing 15% in one year.

Personal Info

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HEADING ①

SALUTATION ②

OPENING PARAGRAPH ③
Get them hooked and make them read on

SECOND PARAGRAPH ④
Why you are the perfect fit for the company

THIRD PARAGRAPH ⑤
Why the company is the perfect fit for you

CLOSING PARAGRAPH ⑥

FORMAL CLOSING ⑦

POSTSCRIPT ⑧
Seal the deal

- students in the 4 countries look for professionals able to deliver a speech on their jobs in English, to talk to them on the job market, to explain them how to write a cover letter...
- + Shoot the performance to put it on the twinspace

In each country: jobs highly developed now – jobs developed in the future
Production is free: essay, interviews, poll,

Get in touch with Malakoff (?)

internet site « les propulseurs », jobs in the future <http://www.dicodufutur.org/les-propulseurs/>



Maybe you can find an english version on Amazon in your country? <https://www.amazon.fr/DICO-M%C3%89TIERS-DEMAIN-100-FUTUR-ebook/dp/B0178IC6ZI>

Contacts : Luc Legay au +33 6 32 22 66 02 ou Anne-Caroline Paucot au +33 6 10 81 25 95

Topic 5 : Recrutement

a) criterions

- langage – part of the European section
- volunteering – cover letter
- behaviour – social skills
- commitment – involvement in class

b) accommodation

- be ready to be a foster family

Topic 6 : Mobilities School Year 1

a) Hungary

detailed program of the first mobility in Budapest (posted on the TS)

b) France

- Accommodation : foster family / Zénitude résidence - Adresse : 47 Boulevard de la Libération, 44600 Saint-Nazaire
Téléphone : 02 40 00 64 88 https://www.zenitude-hotel-residences.com/fr_FR/residence/saint-nazaire/123
5 minutes on foot from the railway station - 3km from the beach
15 / 20 minutes on foot from the school

- Lunch & dinner : possible at Notre Dame High School (about 6 / 7 euros) - breakfast could also be had at school from Tuesday to Friday

Week timetable

from 9am to 4 / 4.30 pm (including break in both morning & afternoon + Lunch break)



Prep work.

4 countries:

- Make your dream list (different from a to-do list): any kind of dream – 10 items
Classify them in 2 categories : realistic and non-realistic items.
For the realistic items, make groups
Share in common: you should have 4 categories:
 - Jobs
 - Social: friends, chat
 - Discovering countries, people, language...

Hobbies

Focus now on 'DREAM JOBS': imagine your dream job (skills, studies, places, foreign program, internship) and make a one-page about (picture & text)

- prepare vocabulary list: cover letter, job market, job center, studies, internship, apprenticeship, vocational (training), ...

Monday :

am: welcome by the headmistress (French b'fast at 8:30 - *to be confirmed*) - visit of the school in small groups (GR A: 1 hour) - visit around the school (GR B: 1 hour) - city hall (1 hour) -

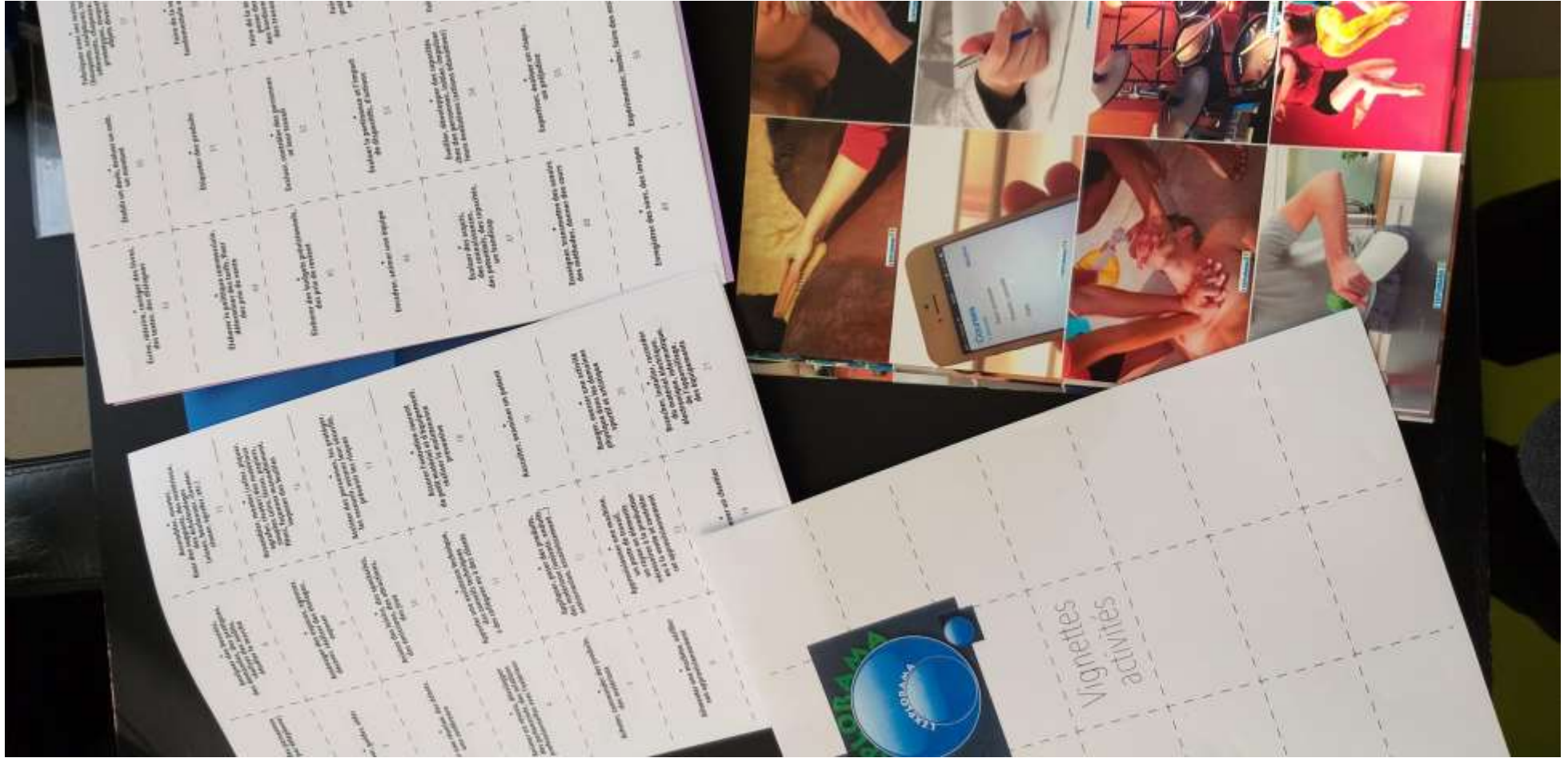
pm: **Knowing yourself, Family tree & Dream job (2 hours + 1)**

objectives : to improve self-awareness, identify one's interests, values & jobs related to them

Creating international groups (1 french is a leader, then you have at least 1 hungarian, 1 romanian, 1 italian at least); groups are the same for all week.

- Explorama game (2 hours)





➤ what you know about you now : (1 hour) / use of a document made by French students to complete your profile (dream job) ?

create your profile (skills, studies, studies abroad, internship...) & show it to the others : stuck on a board in the entrance hall...

What are the skills and studies related to your job?

Tuesday :

am: **Employment is in Saint-Nazaire & its surroundings + Interview**

objective : to know what employment is in Saint-Nazaire & its surroundings

- Speech by an employee (M. Gador from Pôle emploi = job center) (1 hour)
(création d'une fiche métier en lien avec l'emploi local?)
Lire les offres d'emploi des journaux (Ouest-France...) ? Sélectionner celles qui vous plaisent et rédiger une candidature OU rédiger une candidature spontanée (pour une entreprise existante)
- Cathy Téo 's association (Malakoff Médéric) with a powerpoint to introduce **the interview (1 hour)**: soft skills
- **Imagine an interview & the arguments (Jean-Michel's games); (1 hour)**

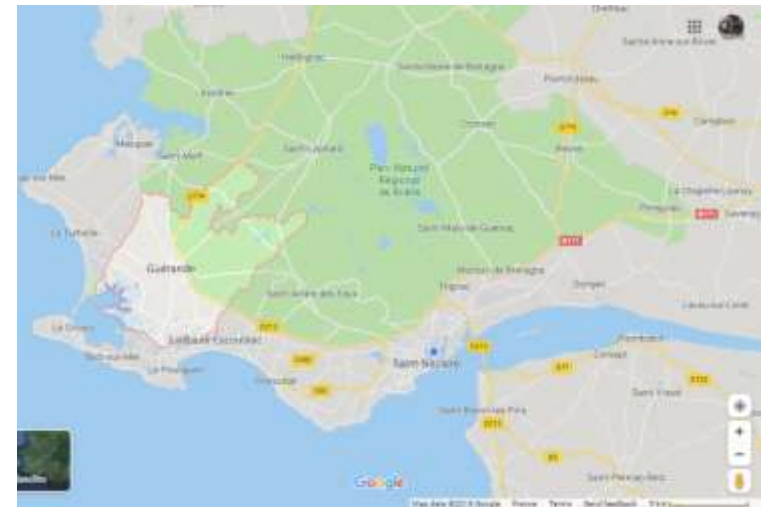
pm : leading interviews

objective : to be able to lead an interview

work with the association

4pm : visit St Nazaire's shipyards or Airbus (nationality connected to jobs?) / evolution of the city linked with jobs → families → migrants?

<https://www.saint-nazaire-tourisme.com/les-visites/les-visites-industrielles/chantiers-navals/> <http://www.leportdetouslesvoyages.com/en/visite/airbus-factory/> (?)



Wednesday : **Specific jobs in the areas**

- « Terre de sel » (2 hours) <https://www.terredesel.com/eng/>

➤ Guérande / Le Croisic



Thursday :

am: **Women's work**

Speech delivered by a woman's association (1 hour)

nelly.drollon@naval-group.com : association « Elles bougent »

stnazaire@femmesdebretagne.fr : Sophie Boismain, coordinatrice bénévole de Femmes en Bretagne ; 06 05 27 03 78

objective : women's role & situation in the workplace today; to break the glass ceiling

pm : prep work for the friday presentation facing year 10th / 11th

- create 7 international groups
- 4 schools prepared before the mobility: introduce your countries / the Erasmus project. A slideshow should be prepared before the mobility
- FINAL TASK (the most important): introduce the notion of soft skills - job market (local one - women's work placement) - how to lead an interview (role-playing)

Friday

am : 9 - 10

Presentation (slideshows & role-playing) facing students (10/11th grades) + Shooting (and recording) the performance & taking pictures → dissemination in other schools through TS

am : 10 - 11

Filling questionnaire *

am : 11.30 Sports matches

* **Creation of questionnaires connected to jobs (need the help of technological teachers)**

the most sought-after trades

unemployment rate

difference between supply & demand

nationalities on the employment market

nationalities & jobs

men / women

age

Does this work help you to have a better vision of your future job?

Do you think that a foreign language can be useful in your future job?

From dream job to reality: did you make up your mind?

Do you think you can work in foreign countries?

Would you like working in a foreign country?
How do you see your studies: short or long ones?
Do you think you are going to have one single job in your entire life or several ones?
If several, do you imagine they are in the same field?
In your high-school, do you have enough career –guidance?
Is it an important topic?
Feeling: do you think that work was useful to you?
Europe is made from its citizens; you are one of them. Do you think Europe is more interconnected after your experience?
Did you make friend(s) (penpal...)?
Do you plan to keep in touch with some participants (different from your own country)?

Topic 7 : Dissemination

Family sharing;

Facing students, parents (invite parents)

Newspaper article + School newspaper article

Job identity cards available at BDI

Shooting of the different presentations: website...

School opening days

Photos exhibition at the CDI (library)

Topic 8: financial questions

Grant: each school has (or should) receive 80% of the grant.

Project management:

International Mobilities:

- Travelling (fixed rates depends on the distance; check on the distance calculator on Mobility tool) (275 euros per participant for France)
- Accomodation & Food: that is a fixed rate
For teachers (100 euros ca. in France) and students (55 euros per student per day in France).

KEEP all of your invoices!

List of Attendance: name, surname, sex, sign and e-mail. This list has to signed and stamped for each mobility by the local school. KEEP IT! That is precious.

If any problem, call your national agency.

From MT, you have a contact. Please contact him or her.

Other:

Q: Italy: 2nd teachers meetings?

To present their detailed mobility

A: we really need to share the program and to discuss about it before it has been done, e.g. for 2nd year. Italian and Romanian programs.

- Sharing through emails ASAP.
- ITALY: how climate changes can affect future jobs? sustainability (meteo center at Trento), GMO into agriculture (MACH), innovation center in Rovereto (incubator for start-ups), tourism,... KEEP IN MIND that all of the visits should be used in the project. We can't visit somewhere without finding a connection with the project, an opening
 - Final product: interactive website
- ROMANIA: traditional jobs, ever-lasting jobs. What can be preserved from the past and connected to the future? Visit a traditional village (with eating and accomodating): no mobile phones, no TV... , closer to Nature...
Visit National Museum in SG: traditional crafts: pottery, iron-making, house-buildings – carpenters (wooden houses...),
 - Final product: photo exhibit in St George's square or in the museum (duration: 1 month?) + a questionnaire assessment (or a visitor's book collecting the visitors comments) + advertise in the newspaper