

IMPACT-project

Setting up a mini-project

1. *Find 2/3 partners*
2. *Make sure you teach the same agegroups*
3. *Link the project to the themes of the TTW*
4. *Set-up the project*

**Name of the project:** ARTtack

**Agegroup:** 9/10 years old

**Theme of the project:** Identity / Immigration

**Partners (name & e-mail):**

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2. Angela Jansen angelaj@live.nl

3. Luciana Soldo luciana.soldo@gmail.com

4. Manoli Moledo mmoledo@xtec.cat

**Goals:**

– Learning about identity of different cultures.

– Practicing English.  
– Letting children be creative.

**Didactical approach & organisation**

Introduce the project to students by a letter (in English)

Discuss and talk about the partner country.

Make a video presentation about your own country.

Share the video to all countries.

Watch the video with your students.

Talk about the video. To get ideas for the drawings.

Start with the drawing.

Share the drawing on E-twinning with the other countries.

Show the drawings to all of your students.

Fill in the rubric chart.

Share the results on E-twinning.

**NL draw about Italy**

**Turkey draw about NL**

**Spain (cat) draw about Turkey**

**Italy draw about Spain (cat)**

Describe the **sources/materials**, things you need:

For the video:

– Camera

– computer  
– The different materials to do the presentation.

– E-twinning to send the video presentations to each other.

For the drawings:

– 12 papers in total. Each country has 12 papers.

– scanning machine

– Crayons / pencils / ect.

– The video you recieved from the other countries.

To share:

– E-mail

– E-twinning

To evaluate:

– a rubric for each student

How do you **communicate** and **exchange**?

We are going to communicate by mail, WhatsApp and E-twinning.

We share the project by mail or E-twinning.

We can share the projects on our schools website or magazine.

**Timeline:**

1st June – sharing the video presentation.

12 June – sending the drawings.

When the project is finished we will apply a rubric evaluation.

Probably this is in September 2017.