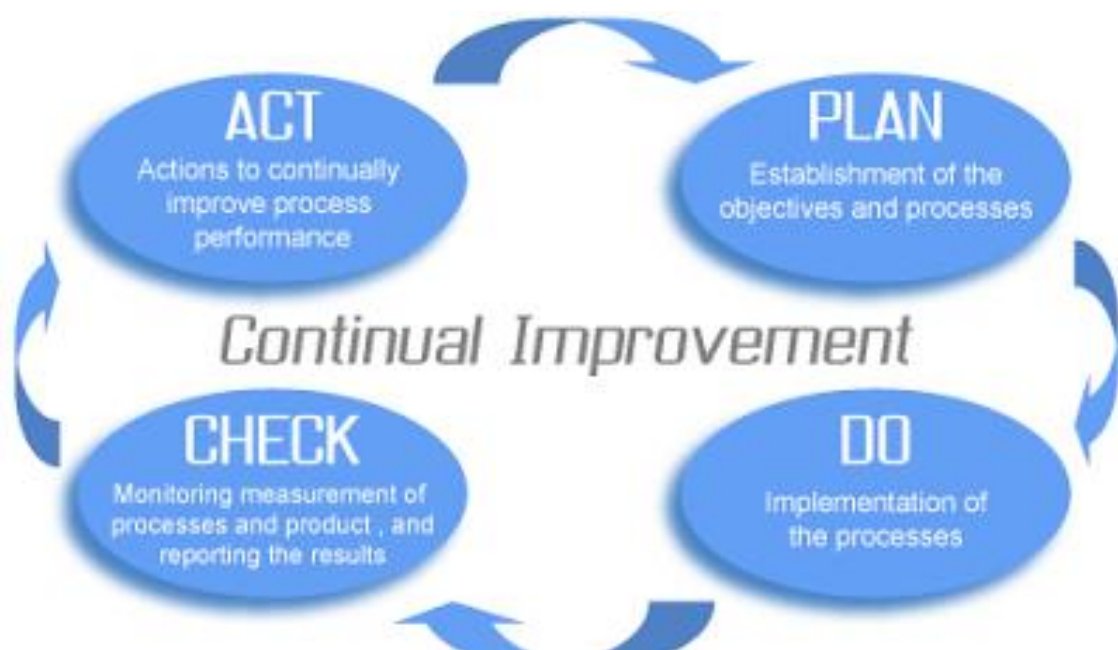




Improving internationalisation policy during the IMPACT-project

1. Fill in internationalisation scale
2. Assess your level
3. Set up a plan to improve the level of internationalisation in your school
4. Use the PDCA format
5. Think short and long term



Plan: Pontus school

Short term:

- set up an internationalisation group
- write internationalisation plan for our school
- we will execute the mini-projects and demonstrate to our colleagues via these projects what internationalisation means -> our colleagues will be interested in internationalisation

Long term:

- get students interested in other languages and choose more extra language studies
- get preschool involved in internationalisation in our school
- create more international atmosphere in our school (almost every student is Finnish in our school)

Do:

Short term:

- we start our mini-projects right away
- introduce mini-projects to our nearest colleagues and maybe get them to join the project
- talk to our headmaster and form an internationalisation group with her help
- write internationalisation plan for our school

Long term:

- talk to preschool teachers about internationalisation in meetings
- make internationalisation visible to children and their parents

Check:

Internationalisation scale (Next TTW)

Other:

Act:

Impact