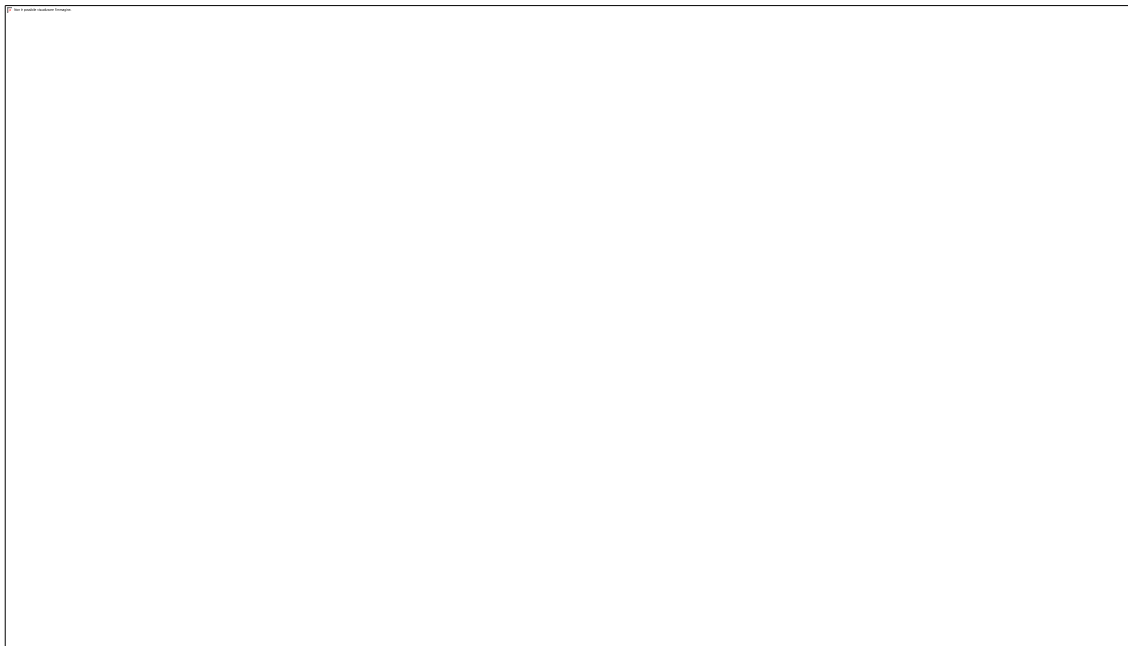


Improving internationalisation policy during the IMPACT-project

1. Fill in internationalisation scale
2. Assess your level
3. Set up a plan to improve the level of internationalisation in your school
4. Use the PDCA format
5. Think short and long term



Plan:

Short term:

- a. setting up an internationalisation group of teachers in our school
- b. opening up our school for visitors who want to learn about internationalisation
- c. setting up projects based on learners' interests
- d. creating an internationalisation board
- e. adding the links about Impact Project into the school website
- f. preparing an internationalisation box for students to learn their ideas towards internationalisation
- g. internationalisation activities can be added to the lesson plans monthly based on the class subjects
- h. Making an art exhibition about internationalization into the hall of the school.
- i. Creating a brochure about what internationalization is and what we do regarding to internationalization.

Long term:

- a. finding a partner school for an exchange
- b. cooperating with social organisations to strengthen our internationalisation
- c. participating in already existing projects of regional primary and secondary schools
- d. creating a portfolio of what has been done throughout the project at the end of IMPACT project
- e. Including the countries' name into the classrooms' names.

Do:

Short term:

- a. Teachers from each campus and each level of education will comprise the group. They will have regular meetings each month successively.
- b. We will discuss with the administratives to complete required process in order to open our doors for anyone who would like to visit our school.
- c. Considering learners' interests, there will be projects taking internationalisation into consideration. Hence, these projects will increase learners' awareness relatively.
- d. An internationalisation board will be prepared to display what has been done so far and what can be done in the near future about
- e. The school will add the link about Impact project to the website so that everyone online can access to the activities that are done within the project.
- f. By preparing an internationalisation box, we will learn what the students think about internationalisation and we can benefit from their creativity regarding the project. We believe that students can come up with great ideas to improve internationalisation at the school.
- g. By integrating internationalisation activities in our lesson plans, internationalisation awareness of students and teachers will increase.
- h. Students will design some hand crafts and paintings. They will exhibit the works at the hall of the school.
- i. The brochures which include whatever has been done so far will be prepared by students. They will be copied and then be scattered to the other campuses.

Long term:

- a. Cooperating with the ministry of education, a partner school will be found and related experiences such as cultural awareness, internationalisation, etc. will be shared.
- b. Some presentations will be prepared about these subjects in the school to attract the attention.
- c. We will look for available projects in our neighbourhood to join.
- d. At the end of the project which is 2 years later, we will create a portfolio about the activites done in our school so that we will have an overview of the project and its effects on our education.
- e. Some classrooms will be named as a country around the world. Some decorations and colours on the flag related with the country will be put into the classroom.

Check:

Internationalisation scale (Next TTW)

Other:

Act:

