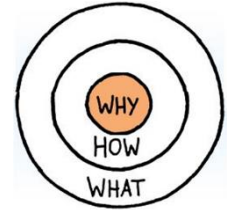




Improving education during the IMPACT-project

1. Videopresentations
2. Informal talks with teachers from other countries
3. Set up a plan to improve your didactical concept (or add something)
4. Answer the questions for the didactical concept (van den Akker, 2003) below.
5. Think short and long term

Fill in your plan for the improvement, think about the different levels (school, teachers, children, parents).



Golden circle (Sinek, 2009):

What improvement do you want to make in your school?

We want to improve CLIL activities in Music, Art and Physical Education.

Why this one?

During our internationalisation process, we would like to involve more teachers that don't speak English very well. We want our students to be more familiar with content of the target topic.

How does it fit to the vision of the school on education? Does something need to be added?

According to Italian and European policy, our school is going to develop and strengthen language skills.

Didactical Concept (van den Akker, 2003):

What learning goals are achieved by the improvement?

To improve communicative skills using English language in different contexts and subject areas.
To create opportunities for using English language in "real situations".

What is the learning content?

Music: verbs (listen, sing, play,...), vocabulary (instruments, sounds).
Art: verbs (draw, paint, color,...), vocabulary (painting techniques).
P.E.: verbs (jump, hop, walk, run, go, stop, inspire,...), vocabulary (slow/fast, ball, gym equipment, sport rules)

What new learning activities will be in the improvement?

Flipped classroom.
Peer tutoring.

What is the role of the teachers?

Teachers will plan and work cooperatively.

What sources and materials will you be using?

Internet: youtube platform for videos, virtual tours in Museums.
Materials: Instruments, sports and art equipments.

What sort of groups are you going to use?

Small groups with different English levels inside.

What does it mean for the learning environment?

Students will learn in a more motivating environment.

How is the factor "time" taken into consideration?

In December we will inform the colleagues about our idea, then we will discuss about the date, the time and the activities. The project will last in two months.

How do you assess the improvement?

By using evaluation forms.