



IMPACT-project

Setting up a mini-project

1. *Find 2/3 partners*
2. *Make sure you teach the same agegroups*
3. *Link the project to the themes of the TTW*
4. *Set-up the project*

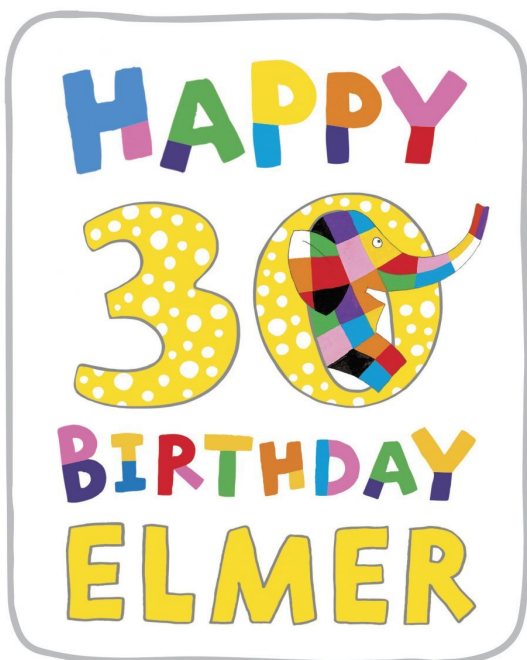
Name of the project: Let's celebrate diversity with Elmer

Age group: 5 year olds

Theme of the project: Diversity

Partners (name & e-mail):

1. Luisa Pontillo luispont@tiscalinet.it Italy
2. Jantien Iuttikhedde Puntdak Goor j.luttikhedde@gmail.com The Netherlands
3. Isabel Arcos Carrillo iarcos2@xtec.cat Catalonia
4. Isabel Turon Barcelona isabelturon@gmail.com Catalonia



Goals:

- Value diversity.
- Get to know the story of Elmer and the author.
- Understand the importance of Internationalisation and knowing English to be able to communicate with other people from other countries.
- Learn about emotions and feelings.
- Create their own Elmer.
- Learn the colours in English.
- Write My name is.... and the name of the student from the other country.

Didactical approach & organisation

ACTIVITIES

1. We will pretend that we receive a package with a book inside telling us that it is Elmer's anniversary and that four other schools have received the package too.
2. We will read the story of Elmer in their mother language and later on we will read it in English.
3. We will talk about the author (David McKee) and where he is from.

4. After reading the book we talk about the value of being different, why do they think Elmer wanted to be grey? It would be fun if everybody were the same?...
5. We propose them to create their own Elmer and that we will send their drawing to another kid from another country. They can decorate the way they want it.
6. We will take a picture of every kid with their drawing and we will send it by mail to another country (Italy_Catalonia (Sallarès)) (Catalonia (Antoni Brusi)_ The Netherlands). Under the picture the boy/girl will write My name is
- We take a photo of the whole class and we sent it by normal post as well.
7. We will show in the map the different countries, Netherlands, Italy, Catalonia and United Kingdom that is where the author is from.
8. The class teachers will send the names of the students of the class to the teacher from the other country so every kid has a "special Pen Pal".
9. We will do an exhibition with all the drawings.
10. We will send the package to the other school with all the pictures of the kids, the letter from the class and a postcard from the city where we live.

Describe the sources/materials, things you need:

- Elmer's book.
- Map from Europe.
- Paper, pencils, markers, crayons...
- Envelope and stamps.

How do you communicate and exchange?

We will communicate via whatsapp and email and we will send the drawing by post.

Timeline:

From the 25th of March to the 5th of April we will read the story and do the activities with the kids. We will send the names of the students by email to the other teacher.

The week from the 8th to the 12th of April we will send the drawings by normal post to the other countries.

When we receive the packages at school we will read the letter and give the pictures to the kids and prepare the exhibition.

