

Improving internationalisation policy during the IMPACT-project

1. Fill in internationalisation scale
2. Assess your level
3. Set up a plan to improve the level of internationalisation in your school
4. Use the PDCA format
5. Think short and long term

Plan:

Short term:

- a. arranging a meeting with teachers and the principals of the Primary and Secondary school
- b. setting up an internationalization group of teachers in our school
- c. creating an internationalization board
- d. creating an IMPACT Project poster

Long term:

- a. including internationalization into our curriculum
- b. setting up international mini-projects
- c. creating useful international charts in classes

Do:

Short term:

- a. Teachers and the principals of Primary and Secondary school will attend the meeting prepared by the teacher who attended TTW in Netherland. They will have regular meetings each month successively.
- b. We will set up the internationalization group of teachers in school and fix the teacher who will attend the TTW in Italy
- c. We will set up an internationalization board in our school displaying the countries of the IMPACT project and presenting the upcoming project in the future.
- d. An IMPACT project poster will be created by the help of the principals and school.

Long term:

- a. Internationalization will be included into our curriculum part by part starting with English classes
- b. Mini- project about multilingualism will be done and uploaded in twinspace
- c. International charts like the " mood chart" and the "wonder wall" will be set up in every class of the Primary and the Secondary school until the sixth grades.

Check:

Act: