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## Improving internationalisation policy during the IMPACT-project

1. Fill in internationalisation scale
2. Assess your level
3. Set up a plan to improve the level of internationalisation in your school
4. Use the PDCA format
5. Think short and long term
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## Plan:

Short term:
a. setting up an internationalisation unit in our school
b. informing the visitors who want to learn about internationalisation policy of the school on the web page
c. setting up projects based on learners' interests
d. creating an internationalisation notice board
e. creating internationalisation books.

## Long term:

a. finding a partner school for an exchange program
b. spreading internationalisation projects to different TED Schools in Turkey
c. applying for EU partner schools projects.

## Do:

## Short term:

a. internationalisation unit will be formed by teachers from different levels. They will have regular meetings.
b. We will add some information about our school internationalisation policy to the school web page.
c. Considering learners' interests, projects will be carried out taking internationalisation into consideration to increase the learners' awareness.
d. An internationalisation notice board will be prepared to display what has been done so far and what can be done in the near future about international projects.
e. An audio recording will be put online. (Both Youtube and Twinspace)
d. Books made by students will be displayed in the school library.

## Long term:

a. Cooperating with the Ministry of Education, more partner schools will be found and related experiences such as cultural awareness, internationalisation, etc. will be shared.
b. We will explore the existing projects taking place in different TED Schools and suggest new projects focusing on internationalisation and multilingualism.
c. New projects will be created with the EU partner schools.

Check:
Internationalisation scale (Next TTW)
Other:

