OZLEM YURTTAS ZEYNEP TURAN

	E Look demons on Transport to the secretary of the	1
Improving inter	nationalisation p IMPACT-project	
 Fill in internationalisation s Assess your level Set up a plan to improve tl Use the PDCA format Think short and long term 	scale he level of internationalisation in	your school
E state American de research de recitat hand en las.		

Plan:

Short term:

- a. setting up an internationalisation unit in our school
- b. informing the visitors who want to learn about internationalisation policy of the school on the web page
- c. setting up projects based on learners' interests
- d. creating an internationalisation notice board
- e. creating internationalisation books.

Long term:

- a. finding a partner school for an exchange program
- b. spreading internationalisation projects to different TED Schools in Turkey
- c. applying for EU partner schools projects.

Do:

Short term:

- a. internationalisation unit will be formed by teachers from different levels. They will have regular meetings.
- b. We will add some information about our school internationalisation policy to the school web page.
- c. Considering learners' interests, projects will be carried out taking internationalisation into consideration to increase the learners' awareness.
- d. An internationalisation notice board will be prepared to display what has been done so far and what can be done in the near future about international projects.
- e. An audio recording will be put online. (Both Youtube and Twinspace)
- d. Books made by students will be displayed in the school library.

Long term:

- a. Cooperating with the Ministry of Education, more partner schools will be found and related experiences such as cultural awareness, internationalisation, etc. will be shared.
- b. We will explore the existing projects taking place in different TED Schools and suggest new projects focusing on internationalisation and multilingualism.
- c. New projects will be created with the EU partner schools.

Check:

Internationalisation scale (Next TTW) Other:		

Act:		
	Frame Complex on the description on the section of the Complex on the Section of the Complex of	