

Improving internationalisation policy during the IMPACT-project

- 1. Fill in internationalisation scale
- 2. Assess your level
- 3. Set up a plan to improve thelevel of internationalisation in your school
- 4. Use the PDCA format
- 5. Think short and long term



Plan:

Short term:	
 to involve pupils's parents by organizing events; to stimulate students' curiosity about other cultures and languages to organize workgroup about internationalisation both for teachers and for students 	3.
Long term:	
 to make students conscious of the importance of integration and cohexistence with cultures of different countries as way to enrich themselves through diversity; to work togethere with educational or other civil society organisation to promote internationalisation. 	the

Do:

Short term:

- students will excghange information of their own culture with their mates coming from different countries (in some classes of the school there are stranger students come from South Africa)
- to offer lesson word orientation in a different language (for example CLIL lessons) Long term:
 - to promote international communication (through letters, e-mails or apps, or also virtual exchange;
 - to promote exchange with European partners;
 - to spend attention to different cultures and to the phenomena of migration, that gets an important place in our country and school.

Check:

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Internationalisation scale (Next TTW) Other:

Act: