

IMPACT-project

Setting up a mini-project

1. *Find 2/3 partners*
2. *Make sure you teach the same agegroups*
3. *Link the project to the themes of the TTW*
4. *Set-up the project*

**Name of the project: …BE A COOK**

**Agegroup:** 4​-5 years old

**Theme of the project:** Identity / Immigration

**Partners (name & e-mail):**

1. Ana Monteiro Portugal anafelix@sapo.pt

2. Manuela Macarro Spain mmacarro@xtec.cat

**Goals:**

To learn some English vocabulary using a subject, in this case , food.

Enjoy playing in small groups.

To do plastic activities.

To know students from a different country.

**Didactical approach & organisation**

To work that project we need 3 or 4 sessions

– 1st Session. Introduce the food vocabulary about 7-8 words. We can use different materials and diverse strategies.

– 2nd Session. We are going to use plasticine to manipulate and work forms, playing to make all the food that they can imagine.

– 3rd Session. Lets make a recipe. We prepare sandwiches and fruit salad in small groups.

During that session we do a video to share with the other school.

– 4th Session. First we watch our video and then the other's school video.

Finally we draw and colour a picture about the activity.

Describe the **sources/materials**, things you need:

* English or ordinary classroom.
* English teacher, kindergarden teacher and [ if is possible] another teacher for the 3rd session.

Materials:

– Flascards , plasticine, camara, computer, paper, pencils, colours. Food: bread, tuna, cheese, apples and bananas.

How do you **communicate** and **exchange**?

We are going to be in contact by email and eTwinning …

We will exchange the video of the children cooking .

**Timeline:**

In the second term.