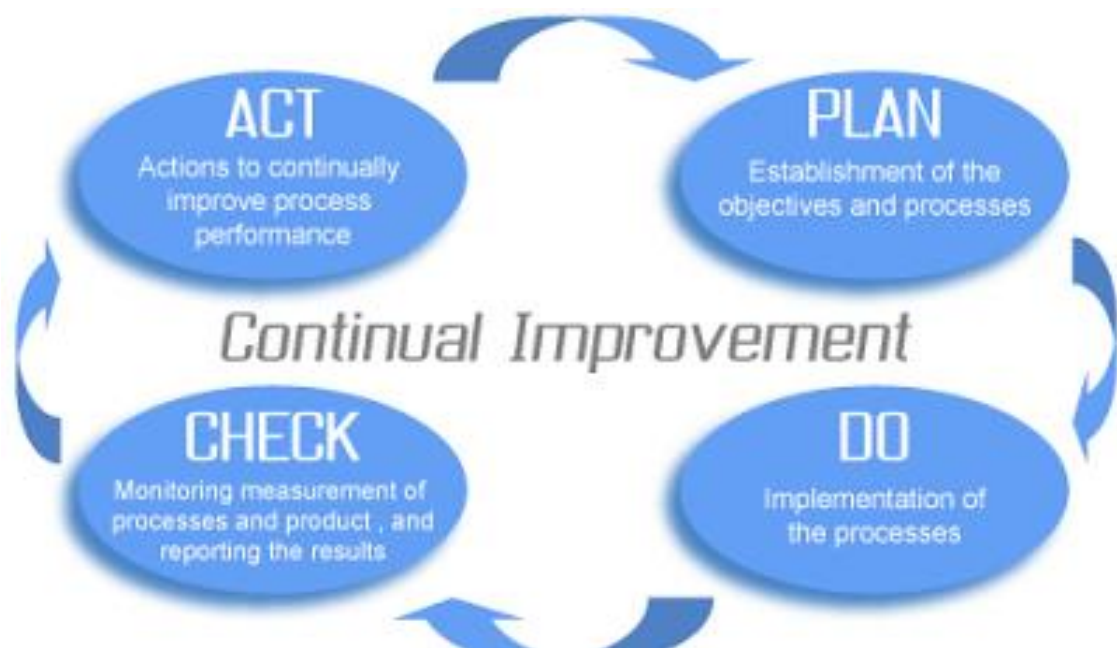




Improving internationalisation policy during the IMPACT-project

1. Fill in internationalisation scale
2. Assess your level
3. Set up a plan to improve the level of internationalisation in your school
4. Use the PDCA format
5. Think short and long term



Plan:

Short term:

- to stimulate students' thoughts and curiosity about other foreign cultures and languages, involving them in real and concrete situations;
- to organize workshop about internationalisation both for teachers and for students.

Long term:

- to share impressions and "the good manners policy" with head-teacher and other colleagues;
- to make students conscious of the importance of integration and coexistence with the cultures of different countries as way to enrich themselves through diversity;

Do:

Short term:

- to show pupils maps or some tools typical of other country, or short video, to engage them using always English as lingua franca;
- to offer CLIL lessons);
- to promote international communication (through letters, e-mails or virtual exchange)

Long term:

- to involve pupils' parents organizing "International day" at school;
- to pay attention to different cultures and to the phenomenon of migration, that gets an important place in our country and school, organizing "a theme week": letting them find out freely and/or informing them about different aspects of different countries a week (food, wheather, daily routine and so on).

Check:

Internationalisation scale (Next TTW)

Other: The plan proposed in the third TTW has been respected.

Act:

Try to continue the process of internationalisation in my school.