



IMPACT-project

Setting up a mini-project

“DIFFERENT WORDS, THE SAME MEANING”

1. *Find 2/3 partners*
2. *Make sure you teach the same agegroups*
3. *Link the project to the themes of the TTW*
4. *Set-up the project*

Name of the project: DIFFERENT WORDS, THE SAME MEANING

Agegroup: 10-13 and special needs pupils

Theme of the project: MULTI....

Partners (name & e-mail):

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2. Selda Coskun (TURKEY) – tekerselda@gmail.com
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Goals:

- To develop multilingualism through music;
- To increase diversified strategies to include students with special needs too;
- To meet students from other countries.

Didactical approach & organisation

- Cooperative Learning: students <---> teachers. Teachers will learn the songs along with the students (at the same time). It is important to refer that the instrumental part is going to be recorded by Special Need Kids;
- CLIL (In mathematic class working with the shapes (drawing it) and writting the words that appears in the song.

Describe the **sources/materials**, things you need:

- Video-player/recorder/tablets and mobile phones
- Flutes
- Youtube platform

How do you **communicate** and **exchange**?

- Whatsapp group
- E-mails
- Share videos and files on Google drive

Timeline:

- FASE 1: Find the music (lyric and melody) in their own language (november);
- FASE 2: Learn the song in their own language and in English and record it (december);
- FASE 3: Exchange the songs and videos using google drive and email (january);
- FASE 4: Learn the song in the other languages and record it (january/february);
- FASE 5: Record the video compilation.