

Europeana Learning Scenario

Title

Learning from the past: The transition from the myth to the logos.

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Abstract

The aim of this learning scenario is to investigate the Philosophy's history looking for the main philosophers, who in some cases were also mathematicians, since the ancient Greek history. The students have to find information from the Europeana.eu platform, create digital presentations or infographics using Canvas and share it in a Padlet created by the teacher.

Keywords

Philosophy, Mathematics, History, Communication, Logics, Science.

Table of summary

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Subject	Philosophy
Topic	Pre-Socratics and the transition from the myth to the logos.
Age of students	15 and 16 years.
Preparation time	3 hours
Teaching time	9 lessons
Online teaching material	Padlet (web where we can crate boards to present digital content), Youtube, Wikipedia, Canvas (website to create inphografics, digital posters and presentations), online encyclopedias, etc.
Offline teaching material	Textbooks, Documents and materials provided by the teacher.
Europeana resources used	School of Athens Euclid and Ptolomeo Nicolas Copernicus Descartes

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Integration into the curriculum

This lesson plan is integrated at the curriculum of Philosophy.

Aim of the lesson

To be aware of the importance of the use of logics and the rational thinking in the developing of our human knowledge through the history.

Trends

STEAM learning, Collaborative learning, visual search and multimedia materials, peer learning, open source learning, cloud based learning.

21st century skills

Critical thinking, creativity, communication and cultural awareness.

Activities

Name of activity	Procedure	Time
Introduction to the topic	<ol style="list-style-type: none">To start, we will watch these videos to explain and introduce the context of the presocratics, Plato and Aristotle and their contribution to the science as a mathematicians and philosophers. The pre-Socratics (Philosophy class) Plato and Aristotle (Philosophy class)After that, we will explain this period of the History of Philosophy using different resources. For exemple: Documentaries: - Genius of ancient world: Socrates. - Cosmos. Carl Sagan. Chapter VI: <i>'The backbone of night'</i>	2 lessons

Name of activity	Procedure	Time
Investigation	3. Students will have to do the activity <i>Who is who: ‘The school of Athens’</i> They will search more information about the figures who appear at the Raphael’s masterpiece using online resources: The story behind Raphael’s Masterpiece ‘The school of Athens’	2 lessons
Digital presentations	4. To create digital presentations and infographics with Prezi, Canvas Resources of Europeana.eu : School of Athens Euclid and Ptolomeo Nicolas Copernicus	2
Padlet	5. Sharing the digital presentations at the digital platform. What is Padlet?	1
Oral presentations	6. Philosophy’s students will explain their work to the rest of the class, including the German students, in the Erasmus + week at the IES Lluís Simarro Lacabra in Xàtiva (Spain).	
Review-Kahoot	7. To review the content explained we will watch a ten minutes video with the most important information about the School of Athens: (Erasmus+ week) Stanza della Signature 8. To conclude, students could use their advices to join a Kahoot game which will consist in ten questions with multiple choice answers related with the School of Athens. (Erasmus+ week) Kahoot: School of Athens	