**LESSON PLAN**

**Form**: 5th – 8th (age 11 -14)

**Teacher**: Patricija Lipnjak, intern pedagogist

**Topic of the lesson**: Pedagogical workshop “Child heroes”

**Date**: 18th March, 2016

**School**: Primary school Jure Kaštelan

**Objectives of the lesson**:

* to define who is a hero and find out whether children can be heroes
* to define the necessary actions children should take when they find themselves in dangerous situations, or when aiding someone else

**List of required material**: coloured paper, A4 paper

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| **PROCESS OF THE WORKSHOP** | **TIME** |
| **INTRODUCTORY PART:**  **The rules of workshop:**  The workshop leader will establish with students three ground rules that all participants must follow during the workshop.  Possible rules:  1) We all participate in the activities.  2) We all respect one another, we all respect different opinions and listen  to each other.  3) If a person has something to say, (s)he has to raise his/hers hand,  showing a desire to speak.  **Introductory activity: “Game of dexterity”**  The students will be divided in 8 groups by using coloured paper. Each group will go to a square piece of paper that will be glued to the floor. All students of a group will have to stand with one foot on the square, and the other raised in the air, long enough to sing one stanza of the song „When you're happy “ in English or their mother tongue. When this is completed, students will go to the table with their colour on it and answer all questions that the workshop leader asks them.  Questions:  Did you find it difficult to complete this task?  What do you think, why did you succeed in completing this task?  How often do you help each other?  The goal:   * to demonstrate the students how they become stronger, and what they can accomplish when they unite and help each other | **3 min**    **5 min** |
| **CENTRAL PART:**  **Activity: “Heroes’ stories”**  Students are divided in groups. Each group will receive a story about a hero, and under each story they will find a few questions that they will have to answer after reading. The workshop leader will discuss students' answers with them and ask them what words would they use to describe characters from the stories – heroes. After that, we will define together who is a hero, what makes a hero and how people become heroes. The last question – Can children be heroes? – will start the next activity „I can be a hero“  Questions:  Who is a hero? What makes someone a hero?  How do people become heroes? Do heroes have flaws?   Can children be heroes? Goal:   * to point out that anybody can become a hero, children as well, by helping others and through selfless acts   **Activity: “I can be a hero”**  The students will discuss among themselves how they should react if faced with situations that the children in the stories faced. The story about Kristijan will be replaced by another situation, one more likely for the students to find themselves in – someone starts choking on food during lunch.  At the end of the activity, we will determine together what they, as children, can do in any situation that requires helping someone.    Questions:  What would you do in situations like these, when someone requires  immediate assistance?  Which steps should you follow when faced with that kind of situation?  What are the phone numbers of the emergency services?  Goal:   * to give students guidelines on how to react in unforseen, dangerous and stressful situations, so they can remain unharmed, while helping others and perhaps even saving lives | **20 min**  **10min** |
| **END PART:**  **Activity: “The knot”**  At the end of the workshop, each group will join another group, forming a single, larger group. Each group will form a circle, facing each other. The students will then reach out with their hands, close their eyes and slowly move towards the center of the circle, all the while trying to grasp other people’s hands. When all the students in a group have joined hands, they will open their eyes and will have to complete the task of untangling the web while holding hands.  Questions:  Did you find it easy to untangle the web?  What do you think made you succeed in untangling the web?  Goal:   * to point out to students that we are all connected, and that we can only solve our problems by working together, helping each other and communicating   **Activity: "Evaluation paper"**  The workshop leader will ask the students to fill out an evaluation paper so (s)he can get feedback on how successful the workshop was. | **5 min**  **2 min** |

Sources:

Anić, V. (1994). *Rječnik hrvatskog jezika*. Zagreb: Novi Liber.

Boal, A. (2008). *Theatre of the oppressed*. London: Pluto Press.

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Rogić, Ž. (2012). *Priručnik za kandidate za vozače i sve sudionike u prometu*. Zagreb: Hrvatski Crveni križ.

Spajić – Vrkaš, V.; Stričević, I.; Maleš, D.; Matijević, M. (2004). *Poučavati prava i slobode*. Zagreb: Filozofski fakultet.