



Erasmus+

Croatia

Headmaster Interview

An interview with a headmaster Mr
Krešimir Supanc

Primary school Jure Kaštelana from
Zagreb



- **You visited Tecuci in Romania. First, we want to ask you a few questions about that meeting.**
- **Was that your first visit to Romania?**

Yes it was my first time in Romania.

- **Which activity during the meeting did you like most?**

The thing I liked most was the opportunity to explore Romanian history, and visit sites where Romanian history was created.

- **We went on the two field trips. Which of them did you like more, and why?**

I like the second trip more because we visited sites of historic value.

- **We had a chance to visit our partner school and see what kind of technology they use. What do you think should, regarding technology and equipment, be improved in our school? When will our school get interactive whiteboards?**

I liked the IT equipment, and science labs. Our school will get interactive whiteboards when our teachers learn how to use them, and be willing to use them.

- **What do you think about uniforms at schools? Do you think they should be worn in our school?**

Yes, I think school uniforms are good, and I think every school should have them.

- **We watched presentations of all the countries in the project. What did you learn from them?**

We learnt how to respect life and our country, and we also learnt that no matter how old or young you are, you can always be a hero.

- **How did our school choose to participate in this Erasmus+ project?**

We thought the idea of the project was very motivating and interesting. First, we applied to our national agency, as all our partners did, and then we got the funds for the project. The project coordinator is Lithuania.

- **What were the participants' comments of the of the project meeting in Zagreb? What did they think about Croatia, Zagreb and our school?**

The comments were very positive, from all our partners. They were very thankful for all we did, and all we showed them. They took some nice memories home.

- **What did they especially like in our school and country?**

In the city of Zagreb they felt safe, they like its tradition and they very much enjoyed the city tour that we organized for them. They also liked the Plitvice lakes, and our school show. Altogether, they liked their stay in Croatia.

- **Some students who visited us didn't speak English well. Why is that so, what do you think?**

I don't know the answer to that question. Maybe they don't have enough lessons, or they don't start learning it at the early age as you do.

- **What have you learned from the project? Did you get any new ideas concerning school management?**

I learnt that teachers all over Europe have more or less the same problems, and that authorities (local and central) should invest more money in educational system.

- **What do you think about our education compared to education in partner countries?**

I think that our teachers are the most valuable part of educational system, and I think it's the same in other countries, because teachers are the ones who transfer knowledge to students.

- **Finally, what do our teachers, students and parents get from participation in this project?**

They have the opportunity to meet foreign students and teachers, and to learn about their culture, to make new friendships, and our students have the opportunity to learn about other countries and cultures.

By students Matej Horvat and Petra Wilder, 7th grade

Interview with a teacher

An interview with a teacher, Mr Tomislav Busch, a member of the Croatian project team



- **Did you feel well in Romania?**

Yes, it was really beautiful.

- **Was the food good?**

Yes, but not better than in Croatia.

- **Was your hotel good?**

Yes, it was very comfortable.

- **Were the roads as bad as you expected?**

Yes, even worse.

- **Was the trip to Brašov interesting?**

It was really nice; it's a very beautiful town.

- **What was your favourite activity?**

I think it was the trip to Braşov.

By student Andrija Martinec, 6th grade

Interview with a parent

An interview with Ms Božica Novak - a parent of the child host from Zagreb

- **What do you think about Erasmus+ project?**

It's an excellent project because you can meet new people, cultures and build new friendships.

- **If you were a kid, would you participate in Erasmus+ project?**

Yes, because I love to travel and I love to learn about new cultures around the world.

- **Did you want me to go to any other country than Romania?**

It was not important to which country you went; it was just important that you had some fun, made new friends and improved your English.

- **Did you like our guest from Romania?**

Yes, she was very polite and friendly, she wasn't shy and there were no problems with her.

- **What do you think I've learned from Erasmus+ project?**

You probably learned about the lifestyle and culture in Romania and maybe about other countries, as well.

By student (and daughter) Bruna Novak, 6th grade

Interview with a student

SIX MONTHS AFTER THEIR MOBILITY TO ROMANIA, THREE GIRLS FROM CROATIA - BRUNA, EMA AND PETRA, TALKED ABOUT THEIR EXPERIENCES AND MEMORIES FROM THE TRIP.



Have you established friendships with children from Erasmus + project? How often and in what way do you communicate?

BRUNA: I made friends with Andrad. We communicate on Facebook, but not very often.

EMA: Of course, I met some new friends. We don't communicate very often, let's say every three months.

PETRA: My friends are Bianca and Bilgesu. We don't communicate very often.

Can you see any differences between Romanian and Croatian culture?

BRUNA: There are differences, Croatians are mostly Roman Catholics and Romanians are mostly Orthodox.

EMA: These two countries have their differences but at the same time they have some things that are quite similar; for example their national costumes, war heroes etc.

PETRA: Some customs are different, for example in Romania people offer bread and salt to their guests.

How do you like the Romanian school, classrooms, teachers and pupils?

BRUNA: Their school is quite big, classrooms are well equipped, teachers and pupils are very

polite and nice.

EMA: Their classrooms, teachers and pupils seem great. Their school is bigger, as well as their library and sports hall. It's better equipped than ours.

PETRA: Their school is bigger, better equipped and the teachers seem kind.

Pupils in Romania wear school uniforms. Do you like them and do you think it would be good to have them in our school as well?

BRUNA: I think that uniforms are good to have and I like them. If we introduce them at our school children wouldn't mock others because of the clothes they wear.

EMA: I like their uniforms a lot and I would like to have uniforms at our school as well.

PETRA: I would also like uniforms at our school.

What kind of activities organized by our hosts did you like best?

BRUNA: I liked scouts' games best because we had fun and learned something new.

EMA: I liked karaoke best because we had fun.

PETRA: All the activities were interesting but I liked translating the words into different languages best because it was educative.

Did you like their traditional soup? What about other food?

BRUNA: I didn't like the soup. It was too sour. Other food was fine.

EMA: I didn't like their soup, but it's a matter of taste. Other food was OK.

PETRA: I don't have a special opinion about their soup. I think Romanian food is delicious, but in my opinion they use too much parsley.

If you had a chance to visit Romania again, would you go? Why?

BRUNA: I would like to visit Romania again because it is a beautiful and interesting country.

EMA: I would go there again because I like travelling and there are many things we didn't have a chance to see.

PETRA: Yes, it was a wonderful experience.

Interview by students Bruna Novak, Petra Wilder and Ema Mandek, 7th grade

Lithuania

Lithuania Administration

Is this project a challenge?

The project "We are the children, we are the world" is finishing soon. A lot of work has been done during this time, such as two international meetings, three learning activities in Turkey, Romania, Greece and each country presented their two children's success stories as well. So, today, I would like to talk to our school headmaster A.Liaudanskas and a deputy headmistress D.Stasiuliene.

Gabija: Good afternoon, I would like to ask you about the reasons of taking part in this project. What are the values of this project?

Headmaster: I had a wish to acquaint our children with abroad countries and foreign students and to do good works as well. Tolerance, friendship and comprehension are developed in this project. It proves, that we all are similar.

Deputy headmistress: It was a challenge for me – would I dare? The most important values in the project are children's bravery and responsibility.

Gabija: What aims and expectations did you have at the very beginning?

Headmaster: I was afraid that children would not be interested in this. But it did not happen! Everybody is happy! Children made a lot of new friends, visited new places and found great children's success stories as well.

Deputy headmistress: Before the project I wished to work with students with learning difficulties and behavior problems. It is a pity, but not all my wishes came true while working with them.

Gabija: Why is it important for our school to take part in this project? What are the benefits for our school community?

Headmaster: It is a very good question, because there are two aspects: school as an institution and school as a community. Taking part in this project is also the other challenge, because to fill in

the application form is a giant work. The confidence of partners and various educational institutions of Lithuania is also very significant. Teachers are invited to share their experience with colleagues from the other schools and the image of innovative, creative, modern school is formed which enlists more smart students and cooperating parents.

Deputy headmistress: Teachers improved their English knowledge while taking part in the project and shared their experience with colleagues from the other countries. They ascertained that their professional skills are as good as their colleagues' from abroad. As for students, it is a great preparation for their further studies. The project work helps to make some decisions about the future social activities, because during the mobility workshops they gain more communication, cooperation and team work skills. Taking part in the project is a conscious incentive for a child to think what he/she wants from his/her life and what are his/her aims for the future.

Parents also have an opportunity to see how the school helps to make all-round improvements for their children. Lessons are enriched by project creative activities, school spaces change, parents are more active in school life. In my opinion, the students-parents-teachers relationships also change. They become more open and sincere. It is very important for teaching/learning quality.

Gabija: Headmaster, I know, you visited a foreign country. What did you like the most? Did the project work go well?

Headmaster: I visited Romania. Everything went well. Our children realised that we went as a team. I was amazed by Romanian culture. We visited a village where little children in traditional costumes met us. Emotions were unimaginable. I enjoyed the task which was fulfilled by teachers and students. We lit the lanterns and placed them into phrase „We are the world, we are the children.

Gabija: Deputy headmistress, you are going to Croatia. How do you feel?

Deputy headmistress: I am afraid a little bit. It would be my first project mobility. I

have a wish to overcome my language barrier.

Gabija: Students and teachers from project countries are coming to visit us soon. How are we going to surprise them?

Deputy headmistress: Lithuanians are good at welcoming guests. I hope, our guests will be surprised by some activities. This time they extend not only their historical, geographical, cultural knowledge, but also they will be shaken up emotionally. Let it be an intrigue.

Headmaster: "I believe, our students are very friendly and they will give a warm welcome to their guests. The biggest challenge for us is to do everything for guests to enjoy our country.

Gabija: What would you like to wish to all the members of this project?

Deputy headmistress: I would like to wish tolerance to everything and everybody till it does not intersect the edge of humanness and sensibility to the other person's pain as well.

Headmaster: I wish a wonderful finish for this project will come true and it will remain as an important life page in our memories. I wish everyone will benefit something valuable from this project.

Gabija: Thank you for the answers.

Gabija Daniusevičiūtė,
7th form student

Teacher Interview

What is your opinion about the project?

Vilma Aliubavičienė: This project is a great opportunity to develop students' substantial skills such as communication and cooperation, encouragement to acquire deeper knowledge and cultural experience.

Gediminas Jonauskas: I have a good opinion :)

What is the effectiveness of the

project to students and teachers?

Vilma Aliubavičienė: During the project students, despite of their age, had a chance to be inspired to act at present and change the world. Students and teachers had an opportunity to improve their knowledge. The project incorporated the personnel of our institution as well as students, parents and members of municipality to aim for common intention. Students had a chance to make new friends, teachers – new colleagues.

Gediminas Jonauskas: Students and teachers had a chance to expand their outlook, learned to take a responsibility and acquired other competences which are necessary to modern people.

What does this project teach?

Vilma Aliubavičienė: The project teaches for empathy, sensibility, tolerance, compassion, responsibility and obligation, friendship, communication and cooperation, so the project participants have become more tolerant to different cultures, have developed self-confidence and trust to other people.

Gediminas Jonauskas: Participation in the project has taught to take a responsibility for work, self-confidence, public spirit and trust in humanity.

Have you known anything new in this project?

Vilma Aliubavičienė: We had opportunities to know the achievements of children from our country and other countries, get acquainted with the culture and traditions. Also, I have developed my historical, cultural, ethnographical knowledge about countries participating in the project, educational system, and innovative educational methods in their countries.

Gediminas Jonauskas: The participation in the project motivates us to know something new every day.

Liucija Volungevičūtė, Urtė Vakarė
Drungilaitė, 8th form students

We all learn tolerance

The participants' parents have a solid agreement on the effective implementation of the Erasmus+ project in Klaipėda Gedminai progymnasium where participate senior students.

According to students' parents, the participation in the project is not only challenging to their children but also useful. During the implementation of the project activities, students search for the stories of Lithuanian children's achievements, so they try to learn goodness. Also, parents accept that children are eager about the trips to partner countries. Living in the families of their contemporaries or new friends, they communicate in English. Mother Greta states, "My daughter has become more self-confident, she has taken a responsibility for herself while living in a foreign country, also she has improved her English skills."

Students travelling in foreign countries visit famous historical landmarks, have a chance to be familiar with different cultures. Parents agree with their children's opinion about the impressions of travelling. "Children had an opportunity to know about different religions, were interested in customs, and prepared their presentations at home," they said.

Students not only visit famous landmarks during their visits in foreign countries but also work, they study at their new friends' schools where they present the stories of goodness, perform, illustrate their native heroes. Mother, Sonata said her daughter came back home much braver. "During a visit in Turkey she had to speak in English without any help while living in a family, she had to overcome her fears in various situations, for example, expressing and motivating her own opinion," she said.

Students' parents are satisfied that the project not only motivates to be interested in the stories of children's achievements from other countries but also teach the tolerance to other children. Mother of a student Asta states, "The projects related to this one are very important for the education of students, in development of thoughts and self-confidence. Several years of participation in the project gives a lot of experience which is useful for a whole life."

Since parents have noticed the achievements of their children, they think such projects as this one, should be implemented in each school. "I think, the project has to be continued and implemented because children are eager to communicate," says mother of Austėja. Agnė Valaitytė, Kamilė Dragūnaitė,

8th form students

The participants of the project are preparing for the guests' hosting and meeting in Lithuania. Even students' parents are improving English, so students from foreign countries are sincerely welcomed in Lithuanian families.

How much may children do?

Have you ever thought how much may children do? They have to be encouraged. So, it is such the aim of the project „We are the world, we are the children“, where our school students and teachers participate in. The project is being completed in a few months, so we have decided to survey students participating in the project. The aim of the survey is to evaluate if students' supposed expectations at the beginning of the project have come true.

According to the students' answers, the most important what they have learned during the project is goodness, sensibility, dedication, communication and cooperation. Also, it was valuable to know the world while travelling, to cherish the

respect and sensibility in traditions. However, a wish to change the world has to be our own wish to change ourselves what has been the most important concept realized during the project.

If you want to learn, realise and improve all these aspects, you will have to experience some challenges. Is it true? What challenges did students take during the project? The most difficult it was to speak in English while participating in transnational learning activities, but after a few days our English improved. Some students stated that it was difficult to work in groups together with an irresponsible partner, however, some students become more tolerant and some of them more responsible while working in each task. Participating in the project students have gained a lot of experience. According to their opinion, is it important? Are such projects really useful and necessary? There are some students' answers:

"The project is useful for sociable and active children who are keen to know other countries, to make some new friends."

"The project is important for me because I have realised I have a wish to change the world. If the world changed, we might start changing the world ourselves."

"The project helped me to understand the values of life, to become more confident and sociable. Participating in the project made me a chance to improve English and realise cultural differences which I have been taught by children from other countries.

My outlook has broadened. After the start of this project my life has become more colourful. I appreciate those people who have been working with me. We all have been strong to overcome any difficulties. I respect teachers who spent their time making our lives more colourful, introducing me to wonderful people and showing a beauty of world. Thanks a lot."

Asta Romikaitytė,
8th form student



Romania

My name is **Iuliu Mocanu**, I am 13 and I participate at the project Erasmus + „**We are the world, we are the children**“. In March 2015, I went to Izmir, in Turkey, in the first trip of the project with my friends and classmates Roberto, Alin, Bianca, Dragos and Brindusa.

Our friends from Turkey welcomed us relaxed and friendly. Further we found that attitude at their parents, brothers and teachers.

I took part at a maths class and we learned about circle geometry applied in an everyday way, a pizza shared with friends. When we, me and Okmen, arrived home his science project came into notice, it was a solar clock made using geometry.

My good friend and my host, Okmen, helped me adapt to the local habits, he presented me everything ,from the traditional spices to the special nuts wich are used in the making of the baklava cake and the blue lucky eye which is everywhere in Turkey.

Every day we took part at interesting activities and we attempted to try our best in difficult challenges. From our mute sketch about a kid saved from the ruins of an earth-quake we managed to present 90 % of the info without saying any words. We used our hands and our smile but at the end of the day our face was hurting.

Mister Mustafa, the artist of the school, invited us to try a new type of painting using a traditional technique - ebru painting. The pictures resulted were unique and they can't be reproduced. I felt happy; everyone found the pattern and the colour of their soul on a piece of paper.

One of the most important moments for me was when I met the mayor of Izmir. He

invited me to take a sit on his chair and he called me the future mayor.

When I think about what we felt I can say that in a country of strangers we were brothers, with the same way of thinking, the same type of humour and the feeling that we are connected with invisible wires. Now I know and I feel that we can understand each other even if we aren't the same and I feel like we can love our new friends for what they are.

I did not feel barriers in our communication.

It is useful to know that me and my friends, Okemn, Gurhan, Furkan, Efe, my Croatian friend Matej and a lot more, like us, from all around the word, can get along with each other and we can collaborate in order to make our dreams come true.

Mocanu Iuliu – student



The mobility you participated was held by the partners from Turkey. Where precisely did the mobility take place?

The partner school in our project is in Karsyaka, Izmir. Karsiaka is a department of Izmir, where the life standard is very high and the city of the Asian coast of Turkey is extraordinary, a unique mix of eastern and western civilisation. The activities were developed in school, in the city and in the areas of historical interest in the region (at Efes).

You were several times next to the participants students in the mobility.

In your opinion, what were the benefits of this experience for them?

The friendships created with the children of with the same age from other countries, knowing Turkish civilisation from the source, the opening to other cultures (Croatian, Lithuanian, Greek), the consolidation of English communication and the satisfaction that they did very well in such a trip.

What impressed you most?

All the activities were interesting, the students nice and cheerful, the parents very welcoming and responsible and our colleagues perfect hosts. I loved the trips, which were aimed to know some important aspects of Turkish civilisation: respect for values, tradition, modernity. We visited in the second day of the mobility the Efes, a museum-city in the outskirts, very well kept.

But what impressed me most was the fact that they have a special respect for the national history, which they give a special civic function and the cult for Mustafa Kemal Ataturk's personality is obvious. Our visit happened in the same time with the anniversary of 100 years from the Galipolli battle (as happened in Mărășești), important victory for Turks in The First World War. For this event in the school an exhibition was organised with very well chosen informations and images.

Also, we participated to a celebration dedicated to this event. The kindergarden kids, dressed in the colours of the flag, white and red, with badges with Mustafa Kemal's image, they danced with ribbons, which ended with the creation of the flag: a star and a moon. The gathering involved a Te Deum, couples of poems from the most important poet that they have, Mehmet Akif Ersoy, and a song in the memory of battle victims, which an artist played a traditional instrument. It was very touching!

I was so impressed by the atmosphere that when I got back I coordinated a scientific work dedicated to this event

"Canakale, Galipolli, Dardanelles - they died as enemies and they became friends forever", work presented by one of my students, Bianca Dumbrovca at *The session of communications and scientific works for highschool students*, very appreciated, qualified at national stage.

Pamfile Gabriela Nina – history teacher

What did this experience mean to your family?

There are many nice words to say – from learning English better by all the members of my family to accepting a new member into our family who we considered to be as our child. There were few days we will never forget.

We learned about the Lithuanian customs and traditions and about their traditional food. and telling stories strengthened the bond between the two girls.

Their friendship continued even after sheeft. They kept in touch via Skype or Facebook, they sent postcard to one another, eager for their next meeting. It was the most wonderful experience and it will play a major role in shaping our daughter's future.

Ignatovici Geanina - parent



Turkey

Interview with a teacher

TO BE HELPFUL

To be helpful can be defined to help people who need help. It is one of the beautiful sense that is necessary to be in everybody. Anybody doesn't manage to overcome every hard situation alone. So through the human history people helped each other and it goes on till the end of the World.

To help starving people by giving food, To help old people by carrying their heavy bags, To help lost people by finding their direction and place. and to help the people who have a lot of work to do are some of the good examples of being helpful. Besides that to help somebody in a bad situation makes happy both sides. When we see the happiness of people who are helped, we also feel the same happiness.

The importance of being helpful must be emphasized and started to teach early years of the children by the parents at home and teachers at school. If we want to find anybody when we need help, we must help everybody who needs help.

Ali Bilgiç

Headmaster of Karşıyaka Secondary School

İzmir/Turkey

Interview with a parent

Yasemin : I would like to do an interview with you about the projects that our school are carrying out. Do you have time?

Mine Altinel: Yes, of course.

Yasemin: This year two projects are being carried out by our school. One of them is called "we are the World we are the children" What do you know about this Project?

Mrs Altinel: I know this project is about stories of hero children that can be an example of the good behaviours that children perform today and in past.

Yasemin: How did you get this information?

Mrs Altinel: I saw it on the notice board that was designed for this Project. There were also other things about the Project such as the people who worked for the Project together, the activities performed in this Project and some of the stories. Also there is a part about the Project on the website of the school.

Yasemin: How did you join these projects of our school?

Mrs Altinel: We hosted a foreign student in our house when my daughter joined the Project. And also she is taking part in the activities.

Yasemin: What are the impacts of this Project on your child? Did her conversation skills get better?

Mrs Altinel: Of course, She likes English more and tries to understand her foreign friend. She also likes texting messages on the net. She tries to teach some Turkish words to her.

Yasemin: How did this experience effect your daughter?

Mrs Altinel: She is really interested in English. She tries to understand her friend

.She searches the meaning of the words she didn't know before

Yasemin:What did you gain from this Project?

Mrs Altinel:We learned something about different cultures.We have met people and children from other countries.It is really good experience for us.

Yasemin: Have you ever had any obstacles since you joined this Project?

Mrs Altinel: No actually.everybody in this Project is nice and understands eachother.We had fun and enjoyable time.

Yasemin:And Finally Would you like your child to join a Project like this again? Why?

Mrs Altinel: Why not? If she also wants to join again,I am very pleased .

Yasemin: Thank you fort he interview.

Mrs Altinel.: You are welcome.It is pleasure for me.



A parent:

Mine Altinel

Across:

1. the capital city of Croatia
3. our common language in the project
7. our project is+ KA2 school project
9. We playedgames in Romania Tecuci
10. every partner present three children.....stories
12. the castle of Ill Vlad (Dracula)

Down:

2. the coordinator of the project
4. the name of the project"we are the world we are the....
5. the mountain of the Gods in Greece
6. the ancient city in iZMIR
8. we present our stories in anway such as theatre
11. the aim of the project is to achieve human

Answers

ACROSS

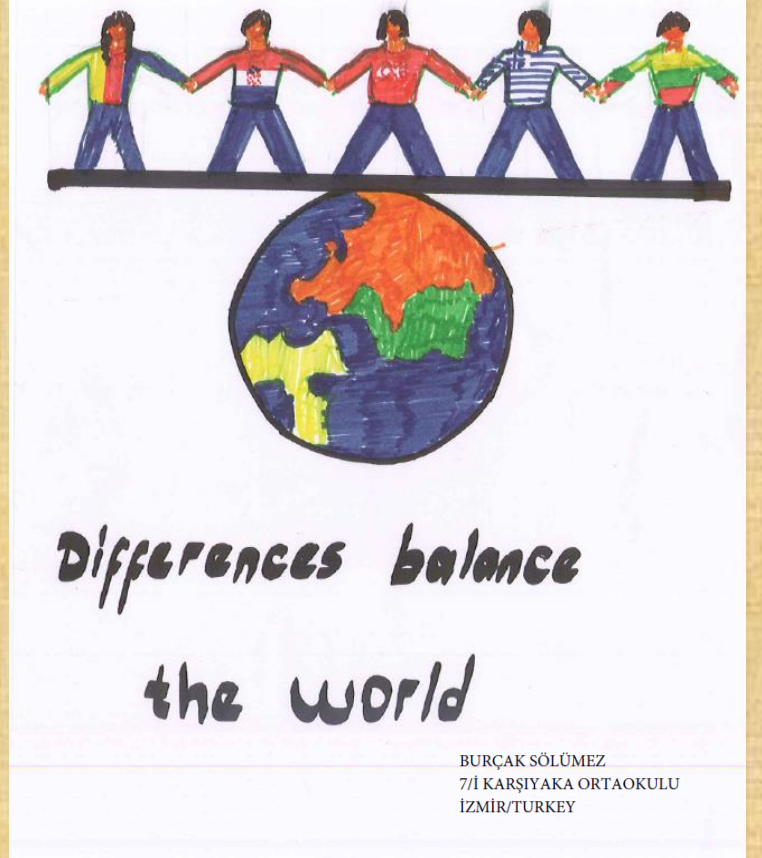
1. zagrep
- 3.english
- 7.erasmus
- 9.scout
- 10.hero
- 12.bran

DOWN

- 2.lithuania
- 4.children
- 5.olympus
- 6.ephesus
- 7.artistic
- 11.values

Prepared by

G.Sibel AYKAL
English Teacher
Karşıyaka Ortaokulu
İzmir /Turkey



Greece

Head teacher Interview

INTERVIEW MR PAPADOPOULOS

1. Mr Head teacher , we already know your substantial experience in European programs. So we would like you to tell us what is this specific point that differentiates the “we are the world we are the children” program from the other programs in which your school participates?

The “we are the world we are the children” is a project from children to children , compared with the other programs. Both the initiative and the actions are done by the children. They create the stories, they are concerned about them, and they take part in the final configuration of the program with their ideas and their work. So you understand how important this is. Because it’s not sufficient enough for a school to offer solely knowledge to children but it’s also important to help them socialize to the wider environment, which nowadays is Europe, and also to be able to understand the reality they live in.

2. Well, you have answered to my next question up to a point, which includes the importance of this program for children.

Yes, the importance of this program is huge. Imagine that the children

had the chance to travel to four other countries (apart from their own country) to get in touch with the culture and the morals of other people, other children and they were hosted by families and lived together in their daily routine of the other peers. This is a really important stepping stone for the rest of their lives. They created relationships and also experiences. Besides, this is the main reason why our school supports similar actions. In a multicultural reality the awareness of equality and between the children , the abrogation of differentiation, will be the base of a peaceful existence as part of Europe.

Thank You

Parent Interview

- ***Hello Mrs X, I would like to ask you some questions on a project that takes place at our school.***
- I would be delightful to answer any of your questions.
- ***Our school takes part in a project called “We are the...”. What do you know about it and where does your information come from?***
- To tell you the truth, I know quite a lot about this project, since my daughter participates in it. More specifically, I know that it is an Erasmus+ project, in which students present through different

forms of art, the stories of children who did something special in their lives. In that way, they affected the reality of their times and became role models for all.

- ***In what way did you take part in this project?***

- We had the chance to host a student from Romania, something that was a really important experience, since we learned a lot on how a family lives in a neighboring country. In all cases, we spent a wonderful week.

- ***What do you think is the value of such a program?***

- It helps all those adults and younger people involved, to understand the similarities and differences among European countries as well as to build friendships and relationships among students. It also offers students the chance to travel to several countries and broaden their horizons at all levels.

- ***Would you participate in another program in the future?***

- Of course I would. I would definitely urge my child to take part in such programs. Apart from the knowledge a school can offer, I still consider as equally important any other activity that completes the student's personality, something that such programs can obviously offer.

Student's Interview

• **Are you one of the children who took part in the program "We are the world, we are the children"? Could you briefly tell me the main idea of the project, as you may conceive it?**

The main idea of this specific project is the children-heroes; children, who made the world a better place, in their own way.

• **Do you think that you have devoted a lot of time for the completion of this project?**

I think that I have devoted enough time for the completion of this project because I really liked the main idea. It was such a pleasant cooperation.

• **Could you create relationships and contacts with children from other countries?**

Of course! Discussing and coming in contact with children from other countries is an amazing experience.

• **Have you come in contact with them?**

Yes, we talk quite often with the children. We usually contact through Facebook or e-mails, once or twice a week.

- **Do you think that the students' participation in such programs is important? Why?**

I believe it's really important since they learn a lot of new things. Moreover, they learn how to better speak the English language, since they come in contact with foreign students. Finally, they learn how to cooperate with other children.



- **Do these programs help you learn new things about other countries? How does this help towards cultivating a European awareness?**

Yes, they definitely help towards cultivating a European awareness. The child comes in contact with other children through the program; they discuss and become familiar with each other's culture. Furthermore, the child can acquire a European awareness since he/she cooperates with children from different European countries.

- **For what reason would you participate in such programs in the future?**

I would definitely participate since it's something really interesting that gives you the chance to learn new things about other European countries.

