

## LESSON PLAN

**Teacher:** Eugenia Olariu

**School:** “Spiru Haret” National College, Tecuci

**Subject:** Ethics

**Unit:** Media and the public opinion

**Lesson type:** consolidation, final evaluation

### Competences:

C1 – Explaining the role of the media in our society and in influencing the public opinion

C2 – Encouraging cooperation with a view to exercising active citizenship through assuming rights and responsibilities

C3 – Assessing social behavior in various situational contexts: case study analysis – Pavlos, a child hero

### Teaching aids:

- Methodology: study case, conversation, debate, practical application, student observation
- Student interaction: plenary, group and individual work
- Material aids: - video projector
  - video clips (*Fire at Collective Club. Pavlos saves crippled friend* - [https://www.youtube.com/watch?v=1bFsT\\_ipi8c](https://www.youtube.com/watch?v=1bFsT_ipi8c) )
  - flipchart
  - worksheets
  - sources:
    - newspaper articles (extracts and print-screens)
    - Dakmara Georgescu, Doina-Olga Ștefănescu: *Ethics, CourseBook for 8th Graders*, Humanitas, București, 2011
    - Dorina Chirițescu, Angela Teșileanu: *Ethics, CourseBook for 8th Graders*, Sigma, București, 2000

### PROCEDURE:

#### Lead –in (5’)

The students are shown some newspaper photos of the tragedy in Collective Club (print-screens from the written and online press, TV shows and facebook posts) and are asked to find similarities in them (expected answer – they are all examples of ways of communicating

through the media conveying the tragedy in Collective Club). The students are now told about the topic of the lesson and the competences they are about to develop. Also, the teacher explains the lesson will end with an individual and group assessment session.

### **Activate and consolidate previous knowledge. Oral evaluation (8')**

By way of conversation, the students will activate and consolidate previous knowledge of the subject of the media, illustrating their ideas with examples:

- Definition and characteristics of communication through the media
- Historical evolution of the media
- Classification of the media
- Functions of the media

### **Case study: Pavlos Gabriel Popovici – Collective Club Hero (15')**

The case study is used to exemplify characteristics and functions of the media and the role of the media in society. The teacher plays the video (*Fire at Collective Club. Pavlos saves crippled friend*). She divides the students in six groups and invites them to identify characteristics of one of the media functions from the material presented. (Each group will be assigned a media function at random).

- Informing function
- Connecting function (i.e. communication)
- Socialising function (educational-instructive)
- Interpreting function
- Entertaining function
- Communication function

The teacher proposes a mini-quiz to the students for a more interactive activity. The group to win is the one who correctly identifies the characteristics of the media function they were assigned in keeping with the case studied. Also, this team will be entitled to assess the groups' activities in the next session.

### **Practical application – News Bulletin (15')**

Still in groups, the students are to design their own news bulletin in which they should express their view of Pavlos and Mihai's heroic deed through an article and a drawing / sketch. They will then take turns to present their bulletins in class discussion. The previous

winning group will not perform this task; instead, they will monitor the others' activity and assess it with grades.

### **Evaluation. Self-evaluation (7')**

All students receive an individual worksheet which they shall fill in according to the tasks. Individual and class feedback follows regarding the students' performance in class. Group feedback is also encouraged.

Student:

Appendix 1

Grade:

### **Individual Worksheet**

1. List three media sources which have described the case of Pavlos, the child hero:

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2. Was Pavlos's heroic deed accurately presented by the press? Build a short context to support your opinion with arguments.

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3. Write about what impressed you most regarding the case of Pavlos, the child hero:

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