

LESSON PLAN

Form: 5th

Subject: Theatre

Teacher: Vilhelmina Paniuškienė

Topic of the lesson: Symbols as the way of theatrical expression. Telling a story.

Objectives of the lesson: After reading a story about Konstancija Povilaikaitė's life experience, students will discuss it in groups and will have a heuristic conversation about courage and humanity. Students will create miniatures – stories, expressing their ideas and emotions speechless, just using the ways of theatrical expression.

List of required material: an article, a checkered shawl.

Process of the lesson: teaching and learning activities

1. Reading of a documentary material, discussion and analysis of it. Texts about facts and memories which were in progress during complicated period of our nation are handed to students. The basic reasons for the Jewish people situation during this period are explained to them. Students try to understand historical facts while analyzing them through the prism of human values. They discuss the topics of honesty, compassion, courage and responsibility.
2. Searching for the symbols, visualization. The main topics are chosen, such as repulse, courage, family, human rights. Symbols are searched to express these concepts. After discussing various aspects, the most suitable symbols are chosen.
3. Selection of musical background. Light and sound links are discussed as an additional means to activate emotions. A teacher gives some choices and students decide which one suits the best their symbol.
4. Reflection. The activities held are talked over and evaluated.

Sources:

1. <http://www.issigelbejesvaikas.lt>