

# LESSON PROJECT

**Teacher:** Lacramioara Tupu

**School:** Colegiul Național „Spiru Haret”, Tecuci

**Subject:** English

**Class:** 7th

**Time:** 50'

**Title:** A 12-year-old Hero

**Lesson type:** listening, speaking, writing activity

**Aims (at the end of the lesson the SS will be able to):**

- express their opinions about child-heroes
- listen for different purposes
- write an article for the school newspaper about Mariuca Zaharia or other child-hero

**Strategy:**

- methods: study case, role play, conversation
- organizing the class: GW, PW, IW
- materials:
  - videoprojector
  - film: (Hero at 12 years old):  
<https://www.youtube.com/watch?v=gudLSRwbe3Q>
  - flip-chart
  - worksheets

### Ice-breaker (5')

The T writes on the board the following word: HEROISM. The SS give any words they consider to be related to the word. Brainstorming activity.

### Teaching lexis (5')

The T introduces the new words to make SS understand better the film:

Scout	Gun	Viewpoint
Withdraw	Tank	Walnut
Soldier	To shoot	Backyard

### Before you watch (8'):

The T asks the SS the following question ***Do you think children could be heroes?***

The SS answer giving their own point of view.

### While-watching (22')

The T asks SS to answer the following questions:

**Write T (true) or F (false) for the following sentences:**

1. The name of the main character is Mariuca .....
2. The name of the scout is Ion .....
3. The tree is an oak. ....
4. Mariuca dies after she transmits important information about the German troops. ....
5. Mariuca is a soldier. ....

### After watching (5')

**Underline the right words:**

1. Mariuca Zaharia is the **main/secondary** character.
2. In the backyard there was **an oak/a walnut**.
3. Mariuca is a **soldier/child**.
4. There were **two/three** soldiers at the viewpoint.
5. Mariuca **dies/doesn't die** at the end of the film.

### Evaluation (5')

The SS are asked by the T to mark the quality of the film:

**Mark from 1 (not good) to 5 (very good) the quality of the film.**

### Homework (5')

*Write a letter to your friend or an article for the newspaper magazine in which you tell the story of a child-hero, Mariuca Zaharia.*