

## LESSON PLAN

**Form:** 8th

**Subject:** English

**Teacher:** Lijana Požienė

**Topic of the lesson:** Moral values

**Objectives of the lesson:** After being introduced to new vocabulary about moral values and watching the film about Ieva Krivickaitė, students will take interviews in groups.

**List of required material:** multimedia, slides about different moral values, a film about Ieva Krivickaitė 'Sharing goodness always ends up in winning'

**Process of the lesson: teaching and learning activities**

1. The activities during the lesson were organized using such methods as brainstorm, pyramid, interview, discussion and group work. At the beginning of the lesson students were asked to choose one piece of a puzzle (they were in four different colours) and find a group according to his/her colour. Then they counted 1-4 and were divided into readers, writers and two speakers according to their numbers in groups.

The slides with pictures of different moral values were presented and students were asked to guess the topic of the lesson while brainstorming ideas. The packets of prepared handouts with written moral values and their definitions helped to present the new vocabulary related to moral values. Students had to make a pyramid of them according to their importance which was discussed in groups. Each group presented and explained their pyramids of values to other students. Then the students watched the film about a hero with high moral values Ieva Krivickaitė and the task for them was to choose the handouts from their packets to show Ieva's and people's she communicated with moral values which they had noticed in the film. The next task for groups was to take roles which they were given at the beginning of the lesson and to create the interviews with Ieva. The printed material of the story was handed as well (in case students did not remember all the information of the film). The speakers of each group presented interviews.

At the end of the lesson students were asked to have a look at the other side of the pieces of puzzles they had chosen at the beginning of the lesson. They had to read the definitions of moral values they found there and identify them. Students self-assessed themselves by filling in the forms about the work in groups.

**Additional material** (tasks, handouts/worksheets):

2. Printed material about Ieva Krivickaitė.
3. Handouts with written moral values and their definitions.
4. Pieces of puzzles in four different colours.

**Sources:**

1. [www.ethics.org/resourse/definitions-values](http://www.ethics.org/resourse/definitions-values)