

## LESSON PLAN

**Form:** 8th

**Subject:** Ethics

**Teacher:** Algina Plūkienė

**Topic of the lesson:** “Someone who lives for others, lives a valuable life” J.Girnius

**Objectives of the lesson:** After the review and analysis of Justyna’s Avgul experience, students will acquire some knowledge about the work of secular organizations and explain the significance of social activities.

**List of required material:** multimedia, the slides about the activities of organizations Caritas, Scouts, and Red Cross, a comic-strip about Justyna Avgul.

### **Process of the lesson: teaching and learning activities**

Students watch the presentation of a comic-strip about Justyna Avgul prepared by students. After the presentation a teacher announces the aim of the lesson and prepares for the discussion “What are the person’s values in life?” The attention is emphasized to the person’s sociability and reflection. Is a social activity a responsibility? How can the goodness and sensibility to a person be spread in a social life? Students read an extract from the writings by J.Girnius. Watching the slides, students will be introduced to the activities of organizations such as Caritas, Scouts, and Red Cross. Using the method “Around alphabetically”, students are asked to fill in the gaps to emphasise the activity of organizations.

At the end of the lesson students self-assessed themselves by filling in the table (a method: I know - I want to know – I learned)

**Additional material** (tasks, handouts/worksheets):

1. A comic-strip about Justyna Avgul prepared by students.
2. Handouts “Around alphabetically”.
3. The slides about the activities of organizations Caritas, Scouts, and Red Cross.

### **Sources:**

1. The Writings by J.Girnius.T.3. V., 1995, p.307.