

LESSON PLAN

School: Spiru Haret National College, Tecuci, Galați

Teacher: Pamfile Gabriela

Class: 8th

Unit: Forming Modern Romania

Lesson: Study case - The war for national unity

Lesson type: learning-teaching

Time: 50'

Competences – at the end of the lesson the SS wil be able to:

- Use the terminology in speaking and writing
- Establish similarities and differences between the Union War and the War for conquering the state independence.
- Locate in time and space important events which happened during the Union War
- Do, as a team, an analysis of a hystorical source which offers information about the events in Tecuci, during the Union War.

Strategies:

- **Procedural** : lecturing the hystorical sources exercises, conversation, explanation, problem solving, PW, Venn diagram
- **Materials:** coursebook, worksheets, the map, parts of the scrapbook of the young scout Gheorghe Petrascu, a documentary **Romania in the WW 1**
- **Organising the SS activity:** PW, IW, TW

Bibliography:

- Programa școlară pentru clasa a VIII -a, București, 2009
- Sorin Oane, Maria Ochescu, **Istorie**, manual clasa a VIII-a, Editura Corint.
- Alexandru Daia, **Erou la 16 ani**, Editura Ion Creanga, Bucuresti, 1981

The teaching-learning activity

At the beginning of the lesson the teacher asks the SS some questions to reinforce the featuring elements of the modern Romanian country: national state, reforms, political parties, state independence etc. The SS answer and at the end of this activity, they discover the theme of the new lesson: The Union War, 1916-1918.

Using the map of the WW1, the teacher shows the battlefields, the military alliances, the cause which led Romania enter the war (August, 1916), the documents signed with the allies/enemies and the evolution of the conflict for Romania, realising a graphic map with this information on the board. The SS identify differences and similarities between the Union War and the War for the state independence, in a Venn diagram.

The SS watch a part of the documentary Romania in the WW1, a part which refers to the events happened in Tecuci during the WW1. After this activity, the SS in pairs do a **time line** on which they write in different colours the important events of the conflict in the country and the ones happened in the local community.

In pairs, the SS read hystorical sources referring to the contribution of the hero scouts during the WW1 (Ecaterina Teodoroiu and the young scout of Tecuci, Gheorghe Petrascu) and, on this basis, they do a short essay or a quatren about the heroic deeds of the latter.

The SS are appreciated by the teacher during the entire class and at the end of the lesson they are evaluated. The grading depends on the level of the implication in the learning activities and the way they managed to learn the target competences.