

LESSON PLAN

Form: 7th form

Subject: Lithuanian

Teacher Asta Jankauskienė

Topic of the lesson: Interview

Objectives of the lesson: After the discussion, **what is goodness**, and revision of interview genre features, students will make interview questions in pairs on topic “What reveals a real goodness?”

List of required material: multimedia, slides about interview genre features.

Process of the lesson: teaching and learning activities

The activities during the lesson were organised using methods such as brainstorm, discussion, mind map, individual and group work, taking notes while reading.

At the beginning of the lesson students working in groups discussed a question: **what is goodness?** Each group made a discussion, created a mind map, and made a brief presentation of the discussion outcomes. A teacher introduced students to the objectives of the lesson. Students brainstormed their knowledge about an interview in notebooks; in order, to remember more information and work more efficiently during the activity. Students’ ideas were written on a board. Then a teacher showed the slides, students checked the information and made some correction in their notes. The texts about Justyna Avgul were handed out to the students. The students read the text individually and made notes of the most significant ideas about goodness. After reading task students made an overview of the text interpretation; moreover, they discussed which answers to the introductory question of the lesson were found in the text, and made notes in their mind maps.

The assigned task for students was to make interview questions in pair work on topic “What reveals a real goodness?” Prepared interview questions were read, it was discussed if they were stated logically and intelligibly; whether the interview questions encourage a respondent to reason and appeal to experience.

At the end of the lesson students fulfilled the notes in their self- assessment diaries.

Homework: an assigned task for students was to give interview questions to a chosen respondent, write the information (in a free form – the answers may be written by hand, recorded by a dictaphone, or made a video).

Additional material (tasks, handouts/worksheets):

1. The text handouts about Justyną Avgul.

Sources:

1. <http://lietuviu7-8.mkp.emokykla.lt/lt/mo/zinynas/interviu/>