

LESSON PLAN

Form: 7th

Level: A2

Subject: English

Teacher: Lacramioara Tupu

Topic of the lesson: *Writing a Diary*

Time: 50'

Objectives of the lesson:

- The SS are introduced to requirements of writing a diary. Then, the SS are asked to write a diary for a week imagining they are the young scout, Gheorghe Petrascu.

List of required material: multimedia, PowerPoint presentation – Diary Features, pictures with diary pages written by Gheorghe Petrascu.

Process of the lesson: teaching and learning activities

ACTIVITY 1 – LEAD IN – 10'

AIM: Predict the content of the lesson

In order to be introduced to the topic of the lesson, Ss are invited to confront a writing task given by the teacher. They will discover a diary page written by a local scout hero, Gheorghe Petrascu. They should identify the content of the diary and the style. Ss give their answers and then the T explains the objectives of the lesson.

SKILLS: speaking

INTERACTION: plenary

MATERIALS: Worksheets, slides

ACTIVITY 2 – WRITING – 20'

AIM: Detect the main ideas in a written text

After re-reading the task more carefully, Ss are to explore some diary pages and detect typical characteristics such as style, task achievement, opening / closing remarks etc. Ss will read and check their variants with the class.

SKILLS: speaking, writing

INTERACTION: PW, plenary

MATERIALS: worksheets, slides

ACTIVITY 3 – VOCABULARY PRACTICE – 18’

AIM: Practice vocabulary

Ss are now requested to scan the letter for words and phrases that are related to the scouts and war: scout, fight, bombs, enemy, team, battlefield, tanks, etc. They will further employ this vocabulary in translating the diary page and writing their own diary page.

SKILLS: writing, speaking

INTERACTION: IW, plenary

HOME ASSIGNMENT – 2’

AIM: Devise a diary page

Ss are therefore going to write their own diary page in which they imagine they are scouts in the past, during the 1st World War. They are encouraged to empathise with the teen scouts and write about their feelings, worries and thoughts.

SKILLS: writing

INTERACTION: IW