

LESSON PROJECT

SCHOOL: Colegiul Național „Spiru Haret”, Tecuci, jud. Galați

TEACHER: Pamfile Gabriela

GRADE: 7th A

UNIT: 1st World War and its consequences

LESSON: The Ordinary Days during the 1st World War

LESSON TYPE: teaching-learning

TIME: 50'

COMPETENCES:

- Using hystorical terms related to the 1WW
- Establishing similarities and differences between aspects of ordinary life during the 1stWW, in Romania and other European countries
- Placing in time and space of important events in the 1st WW
- Presenting a historical event related to the ordinary life in some countries involved in the conflict in the 1st WW referring to a historical source

TEACHING STRATEGIES:

PROCEDURE: lecturing historical sources exercises, conversation, explanation, problem solving, Venn diagram, mind mapping

MATERIALS: coursebook, worksheets, flip-chart

WAY OF ORGANISING SS: GW, PW, IW

Bibliography:

- Programa școlară pentru clasa a VII -a, București, 2009
- Sorin Oane, Maria Ochescu, Istorie, manual clasa a VII-a, Editura Corint.
- Dumitru Almas, Povestiri istorice, Editura Nicol, 2005

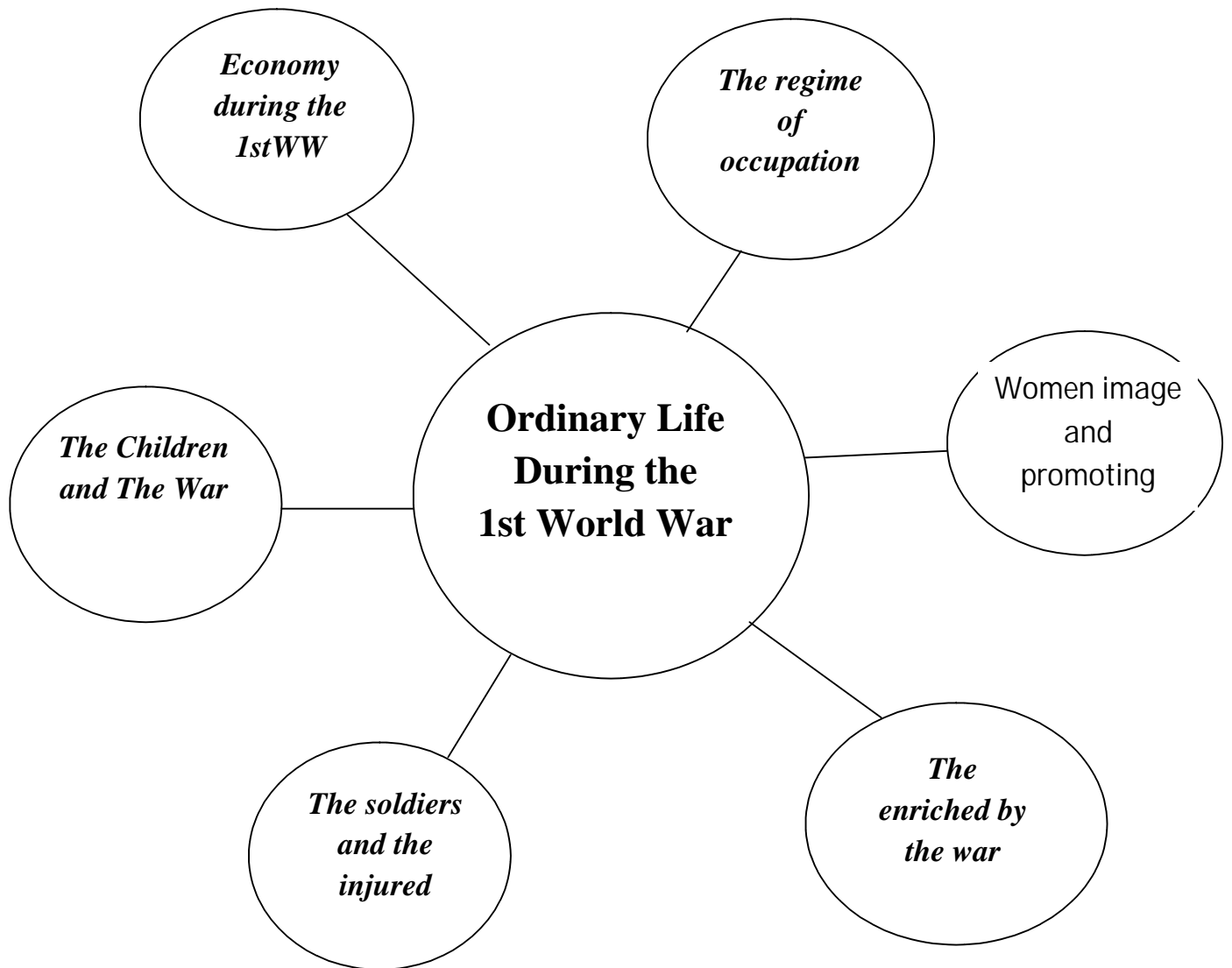
DEVELOPMENT:

INTRODUCTION: 5-10'

The establishment of the most important moment of the 1st WW based on the answers given by SS. The moments are those decided by authorities (governments of the countries involved in the conflict, military commandors, presidents). The teacher realises a table with columns for each year of conflict: from 1914 to 1918. This moment is a step to the new lesson, the SS having the task to study the life of ordinary people during the 1st WW.

THE MEANING: 20-25'

The teacher announces the title of the new lesson – The ordinary life during the 1st WW – and the teaching plan is given to the SS. The teacher invites the SS to organise in groups of four and draws a mind-map on the board (see bellow) .



The teacher presents some information about each social/age category, about the economy and the ordinary life during the occupational regime (in France, in Romania and other countries). Then the T gives each S a worksheet for this moment of the lesson. The SS work in a team, exchange ideas and answer the questions on the worksheet.

CONCLUSION: 10-15'

Each group of SS chooses a leader who comes in front of the class and completes the mind-map, using the information obtained by answering the questions on the worksheet. The SS emphasise similarities and differences in exerting the occupational regime, the economy, the women's attitudes and the soldiers' way of life, the injured and the enriched, as well as the heroic attitudes of the children during the 1st WW. The SS are invited to find out a title for each sequence discussed.

HOMEWORK:

A poster for one of the sequences of the lesson.

All these new attitudes will influence the evolution of the society during the interbelic period.

Worksheets

- **Worksheets and tasks – for all aspects announced** : SB, pp 74-75
- **Additional worksheet: the children and the war**
- <http://www.ziare.com/cultura/documentar/sa-ne-amintim-razboiul-si-pacea-mariuca-1071762>
- Choose three biographical information related to Mariuca Zahariea, as you consider important
- Summarise Mariuca Zahariea's story in 60-100 words.
- Realise/Create a quatrain referring to Mariuca's wish to do something for the country.