Ayşe Nezahat Kurukahveci Primary School / Emine Çıkla

4/ G Class Associating the Village of Our Dreams Project with the Curriculum

Maths

M.4.1.1.1. Reads and writes 4, 5 and 6-digit natural numbers

Turkish

T.4.2.3. Makes prepared speeches.

T.4.2.4. Applies speech strategies.

T4.2.5. Participates in class discussions and conversations.

T.4.4.3. Writes narrative text.

T.4.4.11. He organizes what he writes.

T.4.4.10. Uses capital letters and punctuation in appropriate places.

Science

F.4.2.1.1. Explain the relationship between living life and nutrient contents.

F.4.2.1.3. Discusses the importance of freshness and naturalness of foods for a healthy life based on research data.

Social studies

SB.4.2.2. Gives examples by researching elements that reflect the family and the national culture around them.

SB.4.3.6. Makes the necessary preparations for natural disasters.

SB.4.6.1. He gives examples of his rights as a child.

SB.4.7.3. Compares the cultural elements of different countries with the cultural elements of our country.

SB.4.7.4. It respects different cultures.

Visual arts

G.4.1.1. Uses the formatting steps while creating visual art work.

G.4.2.3. Compares the general features of works of art made in different cultures.

Music

Mü.4.C.3. He sings the melodies he has created.

Mü.4.A.5. Exhibits his musical work.

Traffic Safety

TG.4.1.7. Compares the means of transportation in terms of various characteristics.

Human rights

Y.4.1.2. He knows that human beings have fundamental and inalienable rights.

Y.4.1.3. He gives examples of his rights from his own life.

Y.4.2.6. It respects rights and freedoms.

Y.4.5.1. Question the concept of rule.

Y.4.5.2. Evaluates the effect of the rule on the relationship between freedom and right.

Y.4.5.3. Evaluates the contribution of obeying the rules to social harmony and living together.

Y.4.6.1. He knows that a dormitory is needed to live together.

Y.4.6.5. It gives examples of the reflections of the culture of living together in daily life.