



**How to make your school more international and global
(7 days)
Course in Reunion island (France)**

Programme of the course (changes are possible)

SUNDAY – introduction and preparation for the course

- Welcome to participants from Europe. Presentation trainers.
- Conference folders and badges. Practical arrangements.
- Introduction course programme Introduction group members.
- Information on partner search for projects with schools in Reunion.
- Expectations: what do you want to learn? What are the intellectual outputs you want to work on?
- SWOT analysis of your school.

MONDAY

Morning: participation of a group of ‘Réunion’ teachers in charge of international projects.

- Presentation Dareic. Ms. Marjorie Coste, International officer and advisor to the Director".
- Lecture ‘How international oriented are schools in Reunion?’ Ms. Marjorie Coste
- Presentation Reunion participants. ‘Speed date ‘ partner search.
- Break
- Introduction topic 1: Developing a school policy plan on internationalisation and sharing experiences. a. Part one. My experience as a principal of a school.
- Part 2. What does internationalisation mean? Objectives internationalisation.
- Lunch
- Introduction topic 2: How to become a good coordinator of internationalisation. Tasks of a coordinator.
- Sharing experiences. School policy and tasks coordinator of internationalisation
- Creating intellectual output. Participants work individually or in groups on:
 - a first draft of a school policy plan. Focus on Mission statement of the school, objectives of internationalisation, quality of international projects;
 - or: a first draft of tasks of coordinators of internationalisation
- Reflections

TUESDAY

- Programme of the day / overview.
- Result of partner search for projects.
- Introduction topic 3: International project work
 - a. Developing formats of international project work (virtual projects).
 - b. How balanced is your programme (research oriented project work, sports, observing lessons, excursions, final presentation projects family life) during exchange weeks?

c. Formats projects with schools in Réunion Islands (Language oriented - cross curricular – linked to curriculum, sustainable development – global perspective).

- Break
- Introduction e-Twinning by the local e-twinning office (TICE-WEB de Canopé).
- Sharing experiences 3 groups: ‘Best practices’ virtual projects and videoconferences / Best practices’ exchange programmes. Best practices’ eTwinning projects.
- Lunch
- Evaluation of international projects.
- Quality assurance of internationalisation

<p>Creating intellectual output and personal guidance Participants work individually or in groups on school policy plan. Focus on quality of international project work in the school policy plan</p>	<p>Creating intellectual output international projects and personal guidance Setting up projects with schools Reunion Developing concrete projects and project scenarios: in mixed groups</p> <ul style="list-style-type: none"> • Project scenarios e-Twinning • Project scenarios virtual projects • Project scenarios Erasmus plus multilateral project
---	---

- Reflections on creating intellectual outputs.

WEDNESDAY

Participation of (1) a group of ‘Réunion’ teachers in charge of international projects 9.00 – 13.00. (2) a group of teachers of schools who want to set up projects with schools in India.

- Programme of the day / overview. Participation of educational staff Reunion 9.00 – 13.00.
- Introduction topic 4. Erasmus plus. KA2 . How to set up a multilateral, bilateral, Regio Partnership in Erasmus + and how to apply successfully for an Erasmus+ grant? KA1. How to apply for job shadowing activities?
- Share experiences:
Group a. Share experiences on topic 4 (approved/ rejected applications).
Group b. Brainstorming about possible KA2 projects : KA2 priorities, final outputs, activities and objectives
- Break
- Introduction topic 5. Global projects. Reunion as the bridge between Europe and the Southern part of the globe. Introduction par Dareic. Introduction Eumind. Ms. Jessie Vas, chair Eumind India. Virtual projects and exchanges between India and Europe.
- Creating intellectual outputs (a) School policy plan (b) Setting up projects
- Lunch
- Excursion

THURSDAY

- Programme of the day / overview.
- Reporting on the works so far.
- Groups:
Group a. Use of video in projects (didactical approach and examples)
Group b. Use of Video conferencing in international projects

Group c. Internationalisation in the curriculum (CFEC). How to make your curriculum more international.

- Break
- Introduction topic 6. Intercultural communication and competences. Atlas of European Values. How to develop the intercultural competences of the teachers taking part in international projects.
- Lunch
- Creating intellectual output. Continuation of working (a) Groups school policy plan. (b) Groups international projects.
- Preparing Visit to local schools (observation, feed back).
- Departure **Visit to local schools.**

FRIDAY

Visit to Reunion schools

- Welcome by the principal of the school.
- Identifying the topic of the visit (to be related to the learning outcomes described in the School development plan KA1).
- Observation of lessons.
- Presentation of your own school in one or two classes.
- Meeting with group of teachers in charge of international projects.
- Formal decisions about common projects.
- Evaluation of the visit

SATURDAY

Participation of a group of 'Réunion' teachers in charge of international projects.

- What did you learn this week? Filling in online evaluation of the course.
- Presentation of intellectual outputs
 - International projects (set up during this course).
 - School policy plans.
 - Erasmus plus projects and applications.
- Final session.
- Validation and Recognition.
- Certificates. Ms. Marjorie Coste, International officer and advisor to the Director"
- Europass.
- Follow-up, networking - Group photo.
- Lunch
- Personal guidance on demand.