

The Defenders of Peace

This is an "open" project so you are free and very welcome to add your ideas and tasks and modify these already suggested.

With the partner schools we will work through collaborative activities. The founders have the obligation to form the TwinSpace of the project, to be present constantly, to help and inform the partners. All participants are required to be active, be informed by the project calendar and mails, to follow the schedule and be consistent in this.

This is a general plan of working

1. September - October: Joining the project - Preparation

- Joining the project
- Giving ideas about this project and suggesting some tasks: A schedule with the steps of the project, a holidays Calendar of the participant countries
- Introducing yourselves - **Teachers**: First meeting on Padlet - we can prepare something to introduce ourselves: make a ppt, prezi, etc.
- Introducing your **students**: voki, ppt, photos, Introducing your **schools** (Writing a few sentences, sharing some pictures or making a presentation)
- We locate each other on the map (Zeemap)
- Creating a **LOGO** of this project (The logo of the project (each school presents a proposal of individual or collective creations and we vote for the best logo via tricider)

2. November: Introduction to the concept of Peace

- Videos Tutorials
- Learn - presentation about: What is peace?
- Symbols of peace - Make a padlet
- Cloud with the word 'peace' (www.wordle.net/, wordclouds)
- Peace in many languages (each school can write the word "peace" in their language and then we make a collaboration poster)

3. December- January: Human rights

- Learn about Human rights
- Human rights organizations
- Glogster; creating a poster presenting one organization
- We create a collaborative poster. Each group submits to it (with writing, drawing, etc.) a right that is violated
- Jigsaw planet - making puzzles with images

- International days of children rights
- Make a wish for the children of the world (Tagul Clouds)

4. February- March: Conflict and violence

- Presentation of actions for the International Day for the Elimination of Racial Discrimination
- Make a collaborate calendar 2017 with actions or paintings
- On school rules, respect, peace, & being a good friend!
- Make a book with comics

5. April: Communication - Democratic participation

- People sometimes have the tendency to speak before they think. Practice students into changing negative statements into positive ones. (example: You are too nosy! - Alternative: May I have some private moments, please.) Make post on linoit
- Declare our classroom a "zone" of peace and establish rules to achieve it (each school can write rules and then we make a collaboration poster)
- Make a collaboration brochure about "Peace guide"

6. May -June: Evaluation - Summary

- Presenting etwinning project at schools
- Raising local community. Developing empathy
- Evaluation of project with Kahoot game
- How I felt after the project completion (Thinglink ή Todays Meet)
- In the end of the project we will have produced presentations and videos of our activities, a final video and a game about peace

WEB TOOLS: <https://www.thinglink.com/scene/742064352185548800>

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7. Web Tools